QUESTFUL RE – EYFS CURRICULUM CONTENTS

Use these units to create the bespoke curriculum overview for your school.

It is recommended that EYFS pupils receive the equivalent of 36 hours of RE per year or approximately 50 minutes – 1 hour per week. EYFS pupils will begin their **Progressive Study** of Christianity. Over the Key Stage pupils will have the opportunity to **Encounter** Hindu Dharma, Islam, Judaism and Non-Religious World Views as chosen by the school.
Example curriculum overviews can be found in the planning section of this website.

Unit	Title Question			World Faiths and World Views
EYFS 1	**Why are we all different and special?**	Th	Why do Christians believe that God made us?	**Progressive Study** Christianity **Encounter** Non-religious World Views
		Ph	Why are names important?	
		HSS	What makes us all different, special and unique?	
EYFS 2	**Why do Christians say thank you to God at Harvest time?**	Th	Why do Christians believe that God is the creator?	**Progressive Study** Christianity **Encounter** Non-religious World Views
		Ph	Why is it important to say thank you?	
		HSS	How do Christians say thank you to God at harvest time?	

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EYFS 3	**How do Christians celebrate Jesus' birthday?**	Th	Why do some people believe that Jesus was a very special baby?	**Progressive Study** Christianity **Encounter** Non-religious World Views
		Ph	Why are birthdays important to some people and not to others?	
		HSS	Does everyone celebrate Jesus' birthday in the same way?	
EYFS 4	**Which stories did Jesus hear when he was a child?**	Th	Where can we find the stories Jesus heard as a child?	**Progressive Study** Christianity **Encounter** Judaism
		Ph	Do you like listening to stories? Why?	
		HSS	What was it like to grow up when Jesus was a child?	
EYFS 5	**Why did Jesus tell stories?**	Th	Where can we find the stories Jesus told?	**Progressive Study** Christianity
		Ph	Who is your neighbour?	
		HSS	What could everyone learn from Jesus' stories?	

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EYFS 6	**Why do Christians believe that Easter is all about love?**	Th	Why do Christians believe that Jesus' death on the cross is so important?	**Progressive Study** Christianity **Encounter** Non-religious World Views
		Ph	Can love be measured?	
		HSS	How do Christians celebrate Easter?	
EYFS 7	**Who are the special people in our lives?**	Th	Why do Christians believe Jesus is special?	**Progressive Study** Christianity **Encounter** Islam Non-religious World Views
		Ph	Is being important the same as being special?	
		HSS	Who are the people considered important by people of faith and no faith?	
EYFS 8	**What makes someone a good friend?**	Th	What did Jesus teach about being a good friend?	**Progressive Study** Christianity **Encounter** Non-religious World Views
		Ph	What makes a good friend?	
		HSS	Why is friendship important to many people?	

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EYFS 9	**Where do some people go to worship God?**	Th	Does everyone go to the same place to worship God? Why not?	**Progressive Study** Christianity **Encounter** Hindu Dharma Islam
		Ph	What makes some places more special than others?	
		HSS	Why do some people take off their shoes before entering their place of worship?	
EYFS 10	**How do some people of faith talk to God?**	Th	Why do people of faith pray?	**Progressive Study** Christianity **Encounter** Islam Judaism
		Ph	What is prayer?	
		HSS	Does everyone pray in the same way? Why not?	
EYFS 11	**Why do people of faith have times of special celebration?**	Th	What are the stories connected to the celebrations?	**Progressive Study** Christianity **Encounter** Hindu Dharma Islam
		Ph	What matters most at special times?	
		HSS	How are special times celebrated?	

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EYFS 12	**Why do Hindus light candles at Diwali?** ***This Unit also includes content for Key Stages 1 & 2.***	Th	Why is the festival of Diwali important to Hindus?	**Encounter** Hindu Dharma
		Ph	How do you know what is the right thing to do?	
		HSS	Do all World Faiths celebrate Diwali? Why not?	

Key

Th	**Theology** involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
Ph	**Philosophy** involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.
HSS	**Human Social Sciences** involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities & societies.

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