QUESTFUL RE – KEY STAGE 1 CURRICULUM CONTENTS

Use these units to create the bespoke curriculum overview for your school.

It is expected that Key Stage 1 pupils will continue their **Progressive Study** of Christianity, building on knowledge gained in EYFS. They will begin a **Progressive Study** of Hindu Dharma and Islam building on Encounters with these faiths in EYFS. Over the Key Stage pupils will have the opportunity to **Encounter** Judaism, Sikhi, Humanism and Non-Religious World Views as chosen by the school. Example curriculum overviews can be found in the planning section of this website.

Unit	Title Question			World Faiths and World Views	Length of Unit
1.1	**Why is saying thank you so important?**	Th	Why do people of faith say thank you to God at Harvest time?	**Progressive Study** Christianity Hindu Dharma **Encounter** Judaism Non-religious World Views	Minimum of 6 lessons
		Ph	What exactly is being celebrated at harvest?		
		HSS	How do people of faith say thank you to God at Harvest time?		
1.2	**What do people believe about how the world began?**	Th	Why do people of faith believe that God is the creator?	**Progressive Study** Christianity Hindu Dharma Islam **Encounter** Non-religious World Views	Minimum of 6 lessons
		Ph	Why is taking care of the world so important?		
		HSS	Why do some people think that it is important to take care of the world?		

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1.3	**Why do many people give and receive gifts at Christmas?**	Th	Why do Christians believe Jesus was a gift from God?	**Progressive Study** Christianity **Encounter** Non-religious World Views	Minimum of 4 lessons
		Ph	What do you enjoy most about Christmas celebrations?		
		HSS	How do Christians celebrate Christmas?		
1.4	**What made Jesus special?**	Th	Why did the wind and waves obey Jesus?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What makes a person special?		
		HSS	How do Christians show that they believe that Jesus was/is special?		
1.5	**Why do Christians believe Easter is a new beginning?**	Th	If Easter is all about Jesus dying on a cross, how can it be a new beginning?	**Progressive Study** Christianity **Encounter** Non-religious World Views	Minimum of 6 lessons
		Ph	Are new beginnings important?		
		HSS	How do the ways in which Easter is celebrated show that Christians believe it is about new beginnings?		

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1.6	**What can we learn from this story?**	Th	What do these stories tell us about what some people believe about God?	**Progressive Study** Christianity Hindu Dharma Islam **Encounter** Sikhi	Minimum of 6 lessons
		Ph	How do these stories help some people to decide what is right or wrong?		
		HSS	Which values are emphasised in these stories?		
1.7	**How do families welcome new babies?**	Th	How and why do many people of faith say thank you to God for their new baby?	**Progressive Study** Christianity Hindu Dharma Islam **Encounter** Humanism	Minimum of 12 lessons
		Ph	Why are names important?		
		HSS	Why are names chosen in different ways in different communities?		
1.8	**What happened in Holy Week?**	Th	Why is Holy Week so important to Christians?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What questions would you like to ask?		
		HSS	What happens in Churches today because of what happened then?		

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1.9	**Why do people of faith pray?**	Th	What do the Holy Books say about talking to and with God?	**Progressive Study** Christianity Islam **Encounter** Judaism	Minimum of 6 lessons
		Ph	What is a prayer? Are they all the same? Why not?		
		HSS	Are there special prayers for special times?		
2.1	**Why are sacred texts so important to people of faith?**	Th	Why is a holy book/sacred text different from all other books?	**Progressive Study** Christianity Islam **Encounter** Judaism Sikhi	Minimum of 12 lessons
		Ph	What makes something holy?		
		HSS	How do people of faith treat their holy books?		
2.2	**Why do Christians believe the birth of Jesus was such good news?**	Th	Why is the good news of the birth of Jesus so important to Christians?	**Progressive Study** Christianity **Encounter** Non-religious World Views	Minimum of 4 lessons
		Ph	What makes news good or bad?		
		HSS	How is the belief that the birth of Jesus was good news reflected in Christian celebrations today?		

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2.3	**Why did Jesus welcome everyone?**	Th	What do the stories explored in this unit reveal about Jesus?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What makes a person a good friend?		
		HSS	How do the actions of Christians show they are followers of Jesus?		
2.4	**How do symbols help people to understand the meaning and importance of Easter?**	Th	What are the connections between the Christian symbols of Easter and the Bible text?	**Progressive Study** Christianity **Encounter** Non-religious World Views	Minimum of 6 lessons
		Ph	What is a symbol?		
		HSS	How and why do many people celebrate Easter?		
2.5	**What makes a place or building sacred?**	Th	In what ways do sacred buildings help people feel closer to God?	**Progressive Study** Christianity Hindu Dharma Islam **Encounter** Judaism	Minimum of 12 lessons
		Ph	Are buildings sacred because of what they look like or because of what people believe about them?		
		HSS	Why are there similarities and differences between sacred buildings?		

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2.6	**What do Christians believe happened at the Ascension and Pentecost?**	Th	Why do Christians believe that God is three in one?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	How does it feel when we say goodbye?		
		HSS	How do Christians express their belief in the Holy Spirit through art?		
2.7	**Why do the key people in the Nativity story travel to Bethlehem?**	Th	Why do Christians believe that it is important that Jesus was born in Bethlehem?	**Progressive Study** Christianity	Minimum of 4 lessons
		Ph	Did the Shepherds and the Wisemen do the right thing?		
		HSS	Why do some people still travel to Bethlehem at Christmastime today?		
2.8	**Where does this story fit into God's Big Story?**	Th	What does this story teach us about Christian belief?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What can I learn from this story?		
		HSS	How is the content of the stories reflected in the behaviour of Christians?		

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2.9	**Does everyone follow the same rules?**	Th	Does God make the rules?	**Progressive Study** Christianity Islam **Encounter** Judaism Non-religious World Views	Minimum of 6 lessons
		Ph	Which rules should we follow?		
		HSS	Are some rules more important than others in the lives of people of faith?		

Key

Th	**Theology** involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
Ph	**Philosophy** involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.
HSS	**Human Social Sciences** involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities & societies.

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