QUESTFUL RE – LOWER KEY STAGE 2 CURRICULUM

Use these units to create the bespoke curriculum overview for your school.

It is expected that Key Stage 2 pupils will continue their **Progressive Study** of Christianity, Hindu Dharma and Islam developing further knowledge gained in Key Stage 1. They will begin a **Progressive Study** of Judaism building on Encounters with this faith in Key Stage 1. Over the Key Stage pupils will have the opportunity to **Encounter** Buddhism, Sikhi, Humanism and Non-Religious World Views as chosen by the school. Example curriculum overviews can be found in the planning section of this website.

Unit	Title Question			World Faiths and World Views	Length of Unit
3.1	**What is the role of a faith leader who has been called by God?**	Th	How does God speak to people?	**Progressive Study** Christianity Islam Judaism	Minimum of 6 lessons
		Ph	What is a vocation?		
		HSS	What sort of tasks do people do in response to being called by God?		
3.2	**Why do Christians believe that Jesus was Emmanuel, God with us?**	Th	What do Christians believe is the reason God sent Jesus to be present on earth?	**Progressive Study** Christianity **Encounter** Non-religious World Views	Minimum of 4 lessons
		Ph	How is it possible for God to be present on earth?		
		HSS	In what ways do Christians believe they can be the presence of Jesus in the world today?		

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3.3	**How did/does Jesus change lives?**	Th	Why did/does Jesus change lives?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What does it mean to be changed?		
		HSS	How is a person's behaviour different when Jesus has changed their lives?		
3.4	**Is the cross a symbol of sadness or joy?**	Th	Why is the cross such an important symbol for Christians?	**Progressive Study** Christianity **Encounter** Non-religious World Views	Minimum of 6 lessons
		Ph	Why does the way in which you view an event affect your feelings about it?		
		HSS	In what ways do Christian celebrations reveal the sadness and joy of Easter?		
3.5	**Is the 'golden rule' agreed by everyone?**	Th	What is the source of the rules followed by people of faith?	**Progressive Study** Christianity Islam **Encounter** Humanism Buddhism Sikhi	Minimum of 12 lessons
		Ph	What would happen if there were no rules for people to follow?		
		HSS	How does following particular rules affect people's lives?		

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3.6	**Why do many people celebrate and give thanks at Harvest time?**	Th	What does the Bible say about giving thanks for the Harvest?	**Progressive Study** Christianity Hindu Dharma Judaism	Minimum of 4 lessons
		Ph	What does being thankful mean to you?		
		HSS	Why is Harvest celebrated by people of faith and those with no faith?		
3.7	**What can paintings of the Nativity teach us about the key Christian belief of incarnation?**	Th	In what ways do artistic expressions of the Nativity reveal what is written in scripture?	**Progressive Study** Christianity	Minimum of 4 lessons
		Ph	Is it possible that a picture can give us a greater depth of understanding? Why?		
		HSS	How/why do some people express their faith through art?		

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3.8	**What is the Lord's Prayer and why is it still important to Christians today?**	Th	What do the words of the Lord's Prayer teach us about Christian beliefs?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What is daily bread?		
		HSS	What is the impact of forgiveness on the lives of people and communities?		
3.9	**Why is Lent a special season in the lives of many people?**	Th	What are the connections between the Bible text and the season of Lent?	**Progressive Study** Christianity Islam Judaism **Encounter** Non–Religious World Views	Minimum of 6 lessons
		Ph	What are the reasons some people of faith fast?		
		HSS	How do some people mark the season of Lent?		
4.1	**Are values only important to people of faith or are they important to everyone?**	Th	Is there a difference between faith values and human values?	**Progressive Study** Christianity Hindu Dharma Islam Judaism **Encounter** Sikhi Humanism	Minimum of 10 lessons
		Ph	What values do you consider to be important? Why?		
		HSS	How do values affect the ways in which people live their lives?		

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4.2	**Why is light an important symbol in many World Faiths?**	Th	Why do many people of faith light candles?	**Progressive Study** Christianity Judaism	Minimum of 6 lessons
		Ph	Why is light such a powerful symbol?		
		HSS	In what ways do the actions of Christians show they believe that they are being the light of Jesus in the world today?		
4.3	**Why do Christians believe Jesus is the Son of God?**	Th	How do the actions of Jesus show that he is the Son of God?	**Progressive Study** Christianity Judaism	Minimum of 6 lessons
		Ph	What issues/behaviour would make you stand up against people in authority?		
		HSS	In what ways does keeping the Sabbath affect the lives of Jews and Christians?		

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4.4	**Easter: A story of betrayal or trust?**	Th	How are the events of the Easter story connected to the Christian beliefs about trust and forgiveness?	**Progressive Study** Christianity Hindu Dharma, Islam Judaism **Encounter** Non-Religious World Views Sikhi	Minimum of 6 lessons
		Ph	Who thinks the value of forgiveness is important? Why?		
		HSS	How does the belief that the value of forgiveness is important, impact on the lives of people with faith?		
4.5	**What is the purpose of sacred places or buildings?**	Th	Why do people build special buildings like Churches or Temples to pray in?	**Progressive Study** Christianity Hindu Dharma Islam Judaism **Encounter** Sikhi Non-religious World Views	Minimum of 12 lessons
		Ph	Does a building have a purpose because it is a building or because of what happens there?		
		HSS	What is it that people do in sacred buildings/places that indicates the significance of that space?		

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4.6	**Where and when do some people of faith pray?**	Th	What do Holy Books say about praying?	**Progressive Study** Christianity Islam Judaism **Encounter** Buddhism	Minimum of 10 lessons
		Ph	What questions would you like to ask about prayer?		
		HSS	How does a belief in the power of prayer impact the life of a person of faith?		
4.7	**How do Christians celebrate Easter across the world?**	Th	How do celebrations at Easter reflect Christian beliefs about Jesus?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	Why do people celebrate the same things in different ways?		
		HSS	How do the celebrations at Easter reflect the culture of the people celebrating?		
4.8	**Where can peace be found?**	Th	What do sacred texts say about peace?	**Progressive Study** Christianity Islam Judaism **Encounter** Buddhism Humanism	Minimum of 6 lessons
		Ph	What is peace?		
		HSS	How are people's lives affected when there is or isn't peace?		

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4.9	**Why do some people express their faith through music and singing?**	Th	What do sacred texts say about music and singing in worship?	**Progressive Study** Christianity Islam Judaism **Encounter** Sikhi	Minimum of 6 lessons
		Ph	Why are the words important?		
		HSS	Why do people of the same faith worship in different ways?		

Key

Th	**Theology** involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
Ph	**Philosophy** involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.
HSS	**Human Social Sciences** involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities & societies.

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