Use these units to create the bespoke curriculum overview for your school.

It is expected that Upper Key Stage 2 pupils will continue their **Progressive Study** of Christianity, Hindu Dharma, Islam and Judaism developing further knowledge gained in Lower Key Stage 2. Over the Key Stage pupils will have the opportunity to **Encounter** Buddhism, Sikhi, Humanism and Non-Religious World Views as chosen by the school. Example curriculum overviews can be found in the planning section of this website.

Unit	Title Question			World Faiths and World Views	Length of Unit
5.1	**Why are there several Holy Books and not just one?**	Th	Who gives a sacred text its authority?	**Progressive Study** Christianity Hindu Dharma Islam Judaism **Encounter** Sikhi	Minimum of 12 lessons
		Ph	Why is the Bible a best seller?		
		HSS	What is the connection between the content of the Holy Book and the daily life of the believer?		
5.2	**How does the birth of Jesus fit into God's Big Story?**	Th	Why are the stories in the Gospels of Matthew and Luke different/similar?	**Progressive Study** Christianity	Minimum of 4 lessons
		Ph	Why does a person's opinion affect the way in which they tell a story?		
		HSS	Which of the many celebrations reflect the true meaning of Christmas?		

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5.3	**Why do Christians believe Jesus was a great teacher?**	Th	How do the stories that Jesus told, help us to understand Christian beliefs?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What is a parable?		
		HSS	How do the teachings of Jesus impact on the lives of his followers today?		
5.4	**Why do Christians believe that Easter is a celebration of victory?**	Th	What evidence is there that the events of Easter are a victory?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	Do you have to win to be victorious?		
		HSS	How does the belief in Jesus' victory affect the lives of Christians today?		
5.5	**Did she make the right choice? Why?**	Th	What are the connections between the choices made and the faith of the women?	**Progressive Study** Christianity Judaism	Minimum of 6 lessons
		Ph	When a choice is difficult how do you decide?		
		HSS	How does context affect choices in behaviour?		

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5.6	**Is death an ending or a beginning?**	Th	Why are there diverse beliefs across World Faiths and Views as to what happens when we die?	**Progressive Study** Christianity Hindu Dharma Islam **Encounter** Buddhism Humanism	Minimum of 6 lessons
		Ph	What does it mean when someone or something dies?		
		HSS	What do funerals and end of life rituals tell us about a person's life and beliefs?		
5.7	**How is Christmas celebrated around the world?**	Th	How do the celebrations of Christmas connect to what is written in the Bible?	**Progressive Study** Christianity **Encounter** Non- Religious World Views	Minimum of 4 lessons
		Ph	Are celebrations important? Why?		
		HSS	What are the reasons for the similarities and differences between Christmas celebrations around the world?		

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5.8	**Why does the world need to change? Who is going to make the changes?**	Th	How do people of different World Faiths and World Views answer the unit question?	**Progressive Study** Christianity Hindu Dharma Islam Judaism **Encounter** Buddhism Sikhi Non-Religious World Views	4 - 6 lessons
		Ph	Should we speak up or stay silent?		
		HSS	What motivates people to want to make the world a better place?		
5.9	**How did the news of Jesus' resurrection spread around the world?**	Th	Why was the arrival of the Holy Spirit at Pentecost a key event in Christianity?	**Progressive Study** Christianity	Minimum of 6 lessons
		Ph	What is a mission?		
		HSS	If Paul wrote a letter to the church today, what would he say?		
5.10	**Can ancient wisdom such as the Proverbs still be relevant today?**	Th	What do the Proverbs reveal about the Christian and Jewish beliefs about God?	**Progressive Study** Christianity Judaism	4 - 6 lessons
		Ph	What is wisdom?		
		HSS	What could be the effect of the Proverbs on people's behaviour?		

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6.1	**Why is life sometimes described as a journey?**	Th	In what ways do Sacred Scriptures impact on the life journey of people of faith?	**Progressive Study** Content will be determined by the pupils. It will include World Faiths and World Views relevant to their own personal experiences.	4 - 6 lessons
		Ph	How do people decide which are the right pathways to follow on their journey of life?		
		HSS	How do people of different beliefs mark significant moments on the journey of life?		
6.2	**How do Christians prepare for Christmas?**	Th	What are Christians preparing for during Advent?	**Progressive Study** Christianity **Encounter** Non- Religious World Views	Minimum of 4 lessons
		Ph	Is it important to be prepared for an event? Why?		
		HSS	How do preparations for Christmas during Advent, impact on the daily lives of people of faith and those of no particular faith?		

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6.3	**What are the connections between the Last Supper and the celebrations of Jewish Passover and Christian Eucharist?**	Th	Why is there a connection between the Last Supper, the Passover and the Eucharist?	**Progressive Study** Christianity Judaism	Minimum of 6 lessons
		Ph	Why do many people think that remembering is important?		
		HSS	How do the historical events of the Exodus impact on the lives of people today?		
6.4	**Who was Jesus? Who is Jesus?**	Th	How do people of different faiths answer the unit title questions?	**Progressive Study** Christianity Islam Judaism **Encounter** Buddhism Non-Religious World Views	Minimum of 6 lessons
		Ph	Why is identity important?		
		HSS	How does what people believe about Jesus affect the way in which they live their lives?		

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6.5	**How do the events of Ascension and Pentecost contribute to distinctive Christian beliefs?**	Th	What do Christians believe about the nature and character of the Holy Spirit?	**Progressive Study** Christianity	4 - 6 lessons
		Ph	Why is the value of hope important to many people?		
		HSS	What difference do these 2 events make on the way in which Christians live their lives?		
6.6	**What is the nature and characteristics of God?**	Th	What do the Holy Texts say about God?	**Progressive Study** Christianity Hindu Dharma Islam **Encounter** Buddhism Non-Religious World Views	Minimum of 12 lessons
		Ph	Why do some people think God is real and others don't?		
		HSS	What are the similarities and differences between what people believe about God?		

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6.7	**How does having faith affect the way people live their lives?**	Th	How do the Holy Books and Scriptures inspire people of faith?	**Progressive Study** Christianity Islam Judaism **Encounter** Buddhism Non-Religious World Views	Minimum of 12 lessons
		Ph	Who decides how we live our lives?		
		HSS	In what ways do the beliefs and views of people affect how they interpret the world?		
6.8	**Why is pilgrimage not a holiday?**	Th	What are the connections between pilgrimages and sacred stories?	**Progressive Study** Christianity Hindu Dharma Islam Judaism **Encounter** Sikhi Non-Religious World Views	10 -12 lessons
		Ph	What is a pilgrimage?		
		HSS	When and why do people go on a pilgrimage?		

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6.9	**How do promises of commitment shape the lives of those who make them?**	Th	What are the connections between the promises of commitment made by people of faith and sacred stories?	**Progressive Study** Christianity Judaism **Encounter** Buddhism Sikhi Non-Religious World Views	Minimum of 12 lessons
		Ph	Why do people make promises/commitments?		
		HSS	Why do people choose to commit to a particular cause or way of life?		
6.10	**Is it true that there is more that unites us than divides us?**	Th	What are the beliefs and practices that are common across many World Faiths?	**Progressive Study** Christianity Hindu Dharma Islam Judaism **Encounter** Buddhism Sikhi Non-Religious World Views	Minimum of 6 lessons
		Ph	Why do many people believe that unity is better than division?		
		HSS	Which values are considered important by people of all World Faiths and World Views?		

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Key

Th	**Theology** involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.
Ph	**Philosophy** involves studying a) how and whether things make sense; b) morality & ethics and c) questions of reality, knowledge & existence.
HSS	**Human Social Sciences** involves studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities & societies.

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