WOODCHURCH CE PRIMARY SCHOOL

PE AND SPORT PREMIUM

Impact and Expenditure Report

ACADEMIC YEAR 2025-2026

Active. Ambitious. Proud.

Website publication draft • Financial schedule reconciled July 2026

REPORT OVERVIEW

Purpose, accountability and school information

A concise, website-ready record of spending, impact and sustainability

This report sets out Woodchurch CE Primary School's 2025-2026 PE and Sport Premium strategy, expenditure and impact. The financial schedule has been revised to remove core curriculum swimming and the one-off Year 6 enrichment activity from the premium, to report Hallstar clubs at their net cost after parent contributions, and to reallocate the released funding to eligible equipment, staff development and competitive opportunities.

PUBLICATION STATUS Financial schedule reconciled and balanced. Year 6 swimming outcomes, supporting invoices for reallocated commitments and governor approval remain to be completed.

GRANT ALLOCATION	RECONCILED BUDGET
£16,261.16	£16,261.16
HALLSTAR GROSS COST	**PARENT CONTRIBUTIONS**
£4,543.00	£820.00
HALLSTAR NET GRANT COST	**REALLOCATED TO ELIGIBLE SPEND**
£3,723.00	£5,021.82

School information

School	Woodchurch CE Primary School (official name: Woodchurch CofE Primary School)
URN / Trust	URN 150890 | Chester Diocesan Academies Trust (CDAT)
Address	Church Lane, Woodchurch, Wirral, CH49 7LS
Headteacher	Mrs Z. Carciero
PE Lead	Mr Freddie Stott, Deputy Headteacher and PE Lead
Link governor	**[TO CONFIRM]**

Reference framework: Department for Education PE and sport premium guidance and conditions of grant for 2025-2026, including the five national key indicators and the requirement for additional, sustainable improvement.

STRATEGIC CONTEXT

Starting point, priorities and evidence

How Woodchurch has approached the premium during 2025-2026

EXISTING STRENGTHS

- Complete PE provides a shared planning and progression framework for curriculum PE.
- School staff sustained free in-house football clubs while Hallstar Sports broadened the offer through gymnastics, dodgeball and multisport.
- The six registers evidence 78 club sessions, 619 attendances and 60 individual pupils.
- Project Touchline provided five whole coaching days linking physically active values-based learning with reflection and collective worship.
- Sports Days, festivals, local partnerships and core-funded swimming raised the visibility of physical activity across the year.

PRIORITIES IDENTIFIED

- Use the revised budget to strengthen staff capability, equipment and sustainable physical activity provision.
- Track participation by gender, SEND, disadvantage and least-active status rather than relying only on overall totals.
- Target under-represented pupils and review activities with lower uptake, particularly multisport.
- Build a complete competition and festival record, including participation and impact.
- Improve Year 6 swimming assessment records while keeping core swimming expenditure outside the premium.

How the premium has been used

BUILD CAPACITY	ADD OPPORTUNITY	MEASURE IMPACT
CPD, shared planning, subject leadership, sustainable use of specialist expertise and improved resources.	Clubs, targeted activities, inclusive festivals, pupil leadership and competitive opportunities beyond core entitlement.	Registers, participation tracking, pupil and staff voice, event records, monitoring, swimming data and financial reconciliation.

Evidence used to evaluate impact

Club registers	**Pupil voice**	**Staff voice**	**Lesson monitoring**
Competition records	**Participation tracker**	**Swimming assessments**	**Spending ledger**

FUNDING PRINCIPLE
The revised schedule reports only additional and sustainable PE, sport and physical-activity provision. Core swimming and the one-off Year 6 enrichment activity have been moved to other school budgets. Reallocated amounts must be supported by orders, invoices or delivered activity dated within the 2025-2026 academic year.

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KEY INDICATOR

Increase staff confidence, knowledge and skills

Woodchurch delivery, impact and sustainability

OUR INTENT Develop a confident, consistent workforce so that pupils receive high-quality PE and the improvements remain in place beyond the funding year.

ACTION TAKEN

- Maintained the Complete PE subscription (£525) to provide sequenced planning, progression and assessment support.
- Allocated £1,000 to PE CPD and subject leadership, including the existing £100 training line and an additional £900 for staff development and monitoring.
- Allocated £4,123.16 to eligible non-capital PE, active-play and inclusive resources, including the original £1,051.34 resource spend and £3,071.82 reallocated from core/ineligible lines.
- School staff delivered Year 3, Year 4 and Year 6 football clubs in-house without charging families or the premium for staffing.
- External support was used to add opportunity and build capacity, not to replace class teachers delivering the core PE curriculum.

IMPACT AND EVIDENCE

- Staff had consistent access to sequenced planning, vocabulary, lesson ideas and assessment support through Complete PE.
- The enhanced resource allocation supports safer, better-organised and more inclusive PE lessons, active play and clubs.
- Thirty staff-led football sessions generated 209 attendances from 25 pupils, demonstrating sustainable internal capacity.
- CPD evidence will include attendance records, staff voice and focused lesson monitoring showing how practice has changed.

SUSTAINABILITY AND NEXT STEPS

- Retain Complete PE as a shared curriculum and induction resource.
- Use staff voice and monitoring to select precise future CPD priorities.
- Maintain a central equipment audit and replacement cycle.
- Continue staff-led football and develop staff confidence in at least one additional activity.
- Ensure all additional resource and CPD commitments are evidenced within the 2025-2026 financial year.

EXPENDITURE	PRIORITY GROUPS	EVIDENCE BASE
£5,648.16 - Complete PE, PE CPD and eligible non-capital resources	All pupils; all teaching staff; pupils requiring inclusive or adapted resources	Subscription records, invoices/orders, equipment audit, staff voice, lesson monitoring, planning scrutiny

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KEY INDICATOR

Increase engagement in regular physical activity

Woodchurch delivery, impact and sustainability

OUR INTENT Increase the number of pupils who are active during and beyond the school day, with particular attention to pupils who are least active.

ACTION TAKEN

- School staff delivered 30 free in-house football sessions across Years 3, 4 and 6.
- Hallstar Sports delivered 48 specialist-led sessions: gymnastics, dodgeball and multisport.
- The six registers were combined and cleaned to track unique pupils, attendance and repeat engagement.
- Hallstar activities generated 410 attended bookings at £2 each (£820 parent contributions). The provider cost was £4,543, giving a net PE Premium contribution of £3,723.
- A further £2,640 supported Hallstar targeted physical activity, inclusion and staff mentoring; this is additional provision and not core lesson or PPA cover.

IMPACT AND EVIDENCE

- The programme delivered 78 sessions, 619 recorded attendances and participation by 60 individual pupils.
- Hallstar provision generated 410 attendances from 46 pupils; in-house football generated 209 attendances from 25 pupils.
- Gymnastics was the most popular activity, reaching 35 pupils and recording 286 attendances across 26 sessions.
- Parent contributions recovered 18% of the Hallstar provider cost, enabling the premium to subsidise access while keeping the charge low.
- Seventeen pupils attended more than one club, showing some breadth of engagement.

SUSTAINABILITY AND NEXT STEPS

- Retain free in-house football, which provides regular activity without external delivery costs.
- Use Hallstar strategically for specialist activities and targeted provision that staff cannot yet provide.
- Use staff mentoring alongside external delivery so knowledge remains in school.
- Review multisport timing, promotion and age range because it had the lowest average attendance.
- Maintain a single participation dashboard and target pupils who have not accessed any club.

EXPENDITURE	PRIORITY GROUPS	EVIDENCE BASE
£6,363.00 - Hallstar clubs net £3,723 plus targeted activity and staff mentoring £2,640	Least active; SEND; disadvantaged; girls; pupils lacking confidence	Six attendance registers, provider invoices, parent-income record, participation analysis, staff/pupil voice

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KEY INDICATOR

Raise the profile of PE and sport across school

Woodchurch delivery, impact and sustainability

OUR INTENT Use PE, physical activity and school sport to strengthen confidence, aspiration, behaviour, teamwork and pride in belonging to Woodchurch.

ACTION TAKEN

- Project Touchline delivered five whole coaching days using physically active games and sport to explore Christian values, relationships, reflection and collective worship.
- Staff observed and supported sessions so approaches could be reused in PE, active breaks, worship and wider school life.
- PE participation and sporting behaviour were celebrated through worship, newsletters, displays and parent communication.
- Sports Days combined inclusive activity stations, competition and family attendance.
- Teams and individuals were recognised for effort, fair play, resilience and progress as well as results.

IMPACT AND EVIDENCE

- Project Touchline created a visible whole-school link between movement, teamwork, respect, perseverance and reflection.
- The five-day programme broadened pupils' physical activity experience and provided staff with games and approaches that can be reused.
- Celebrating participation as well as winning supported a wider range of pupils to see themselves as successful in PE and sport.
- Evidence retained includes the programme timetable, provider information, photographs, pupil/staff voice and examples of follow-on use.

SUSTAINABILITY AND NEXT STEPS

- Reuse Project Touchline games, language and reflection approaches after the external programme ends.
- Include relevant activities in PE, active breaks, values work and staff induction.
- Continue celebrating girls, SEND pupils, non-traditional activities and personal progress.
- Evaluate future external programmes against measurable pupil impact and staff learning before recommissioning.

EXPENDITURE	PRIORITY GROUPS	EVIDENCE BASE
£3,200 - Project Touchline five-day whole-school physical activity and staff-development programme	Whole school, with equitable representation in participation and celebration	Programme timetable, provider evidence, pupil/staff voice, photographs, worship and communication records

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KEY INDICATOR

Offer a broader and more equal range of experiences

Woodchurch delivery, impact and sustainability

OUR INTENT Ensure that pupils encounter a wide range of physical activities and that barriers to participation are identified and reduced.

ACTION TAKEN

- The extracurricular offer included football, gymnastics, dodgeball and multisport through a balanced in-house and Hallstar delivery model.
- Project Touchline added a values-based physical activity experience beyond standard club and curriculum provision.
- Additional equipment and inclusive resources broadened the activities available in lessons, clubs and active play.
- Local partnerships, festivals and Woodchurch High School links broadened pupils' experiences and supported transition.
- Year 5 and Year 6 swimming was delivered through core curriculum funding and is reported as provision, not premium expenditure.

IMPACT AND EVIDENCE

- Pupils could access four distinct club activities, with gymnastics offering the broadest reach and strongest overall attendance.
- Hallstar widened the offer while school staff retained ownership of football, creating continuity alongside specialist variety.
- Seventeen pupils attended more than one club and 11 football participants also accessed a Hallstar activity.
- The enhanced resource budget supports a broader range of inclusive, active-play and curriculum experiences.
- The next step is to identify pupils not represented in registers and use targeted invitations rather than open sign-up alone.

SUSTAINABILITY AND NEXT STEPS

- Maintain an annual entitlement map showing additional experiences available to each year group.
- Use pupil voice and participation data to avoid repeatedly offering only activities already popular with confident pupils.
- Develop staff capacity to lead selected activities while retaining specialists for genuinely additional experiences.
- Track access and affordability by pupil group and remove barriers through targeted places or subsidy.

EXPENDITURE	PRIORITY GROUPS	EVIDENCE BASE
Costs are embedded within resources, Hallstar provision and Project Touchline and are not double-counted here	SEND; disadvantaged; girls; least active; pupils lacking confidence	Club review, equipment audit, event records, participation by group, pupil voice, provider feedback

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KEY INDICATOR

Increase participation in competitive sport

Woodchurch delivery, impact and sustainability

OUR INTENT Provide inclusive intra-school and inter-school competition so that more pupils can represent Woodchurch and develop teamwork, resilience and sportsmanship.

ACTION TAKEN

- Allocated £1,050 to additional competition and festival participation, including eligible entry, transport and associated access costs.
- Pupils represented Woodchurch at football tournaments and festivals through local partnerships and the Primary Collaboration Programme.
- Additional opportunities included dodgeball, cricket and rounders events, including links with local primary and secondary schools.
- Inclusive festivals were used alongside performance-focused competition so pupils with different starting points could represent the school.
- Sports Days provided intra-school competition through activity stations and running events.

IMPACT AND EVIDENCE

- Pupils across several year groups experienced representing the school, teamwork and fair competition in unfamiliar environments.
- The mix of inclusive festivals and traditional competition broadened the type of pupil who could participate.
- The allocation reduces cost barriers to participation and supports attendance at additional external opportunities.
- Competition gave a practical context for fair play, resilience and handling success or disappointment.
- Event totals and pupil-group participation will be added from team and visit records.

SUSTAINABILITY AND NEXT STEPS

- Maintain an annual competition calendar and book opportunities early.
- Use a rolling participation tracker across lower and upper key stage.
- Record transport, entry fees and associated costs separately against each event.
- Balance inclusive participation with pathways for pupils ready for higher-level competition.

EXPENDITURE	PRIORITY GROUPS	EVIDENCE BASE
£1,050 - eligible additional competition, festival, entry and transport costs	All pupils; targeted inclusive groups; pupils ready for performance pathways	Event calendar, team lists, participation tracker, invoices, results and pupil voice

KEY ACHIEVEMENTS

Woodchurch PE and school sport 2025-2026

Draft impact summary for the website report

1 Mixed club delivery

School-led football sat alongside Hallstar Sports gymnastics, dodgeball and multisport. The six registers show 60 pupils, 78 sessions and 619 attendances.

2 Sustainable staff capacity

Staff delivered 30 football sessions in-house, generating 209 attendances and demonstrating that provision does not need to rely entirely on external coaches.

3 Project Touchline

Five whole coaching days linked active games and sport with Christian values, teamwork, reflection and collective worship.

4 Broader participation

Gymnastics was the strongest club by reach and total attendance; 17 pupils attended more than one club and 11 crossed between football and Hallstar provision.

5 Curriculum consistency

Complete PE, targeted CPD and new resources supported a more coherent curriculum and clearer staff access to planning and equipment.

6 Competition and celebration

Sports Days, festivals, local partnerships and representation opportunities raised the profile of PE and gave pupils contexts for fair play, resilience and pride.

FINAL COMPLETION ITEMS

Enter the three Year 6 swimming percentages; confirm reallocated orders/invoices and activity were incurred in 2025-2026; add final competition/event totals; complete participation analysis for girls, SEND and disadvantaged pupils; obtain governor approval.

Suggested headline measures

UNIQUE CLUB PUPILS	RECORDED ATTENDANCES	CLUB SESSIONS	PUPILS IN 2+ CLUBS
60	619	78	17

Club figures are aggregated from six supplied attendance registers covering Year 3, Year 4 and Year 6 football, gymnastics, dodgeball and multisport. Six duplicated Year 6 football pupil/date entries were removed. Football was free and delivered in-house; Hallstar activities were charged at £2 per attended session.

FINANCIAL ASSURANCE

Supplied expenditure and recommended treatment

A cautious compliance review based on the school budget schedule

The reconciled schedule totals the exact grant allocation of £16,261.16. Hallstar clubs had a gross provider cost of £4,543; 410 Hallstar attendances at £2 generated £820 of parent contributions, leaving a net PE Premium contribution of £3,723. The £5,021.82 released through removing ineligible/core items and correcting the club subsidy has been reallocated to eligible non-capital resources, staff CPD and competition/festival participation.

RECONCILED COST	REPORTING TREATMENT	PE PREMIUM AMOUNT
Project Touchline	Five-day whole-school physical activity and staff-development programme.	**£3,200.00**
PE equipment and resources	Eligible non-capital curriculum, active-play and inclusive resources; includes £3,071.82 reallocation.	**£4,123.16**
Complete PE	Membership supporting curriculum consistency, planning and sustainable staff capacity.	**£525.00**
Hallstar clubs - net grant cost	Gross provider cost £4,543 less £820 parent contributions from 410 attended Hallstar bookings.	**£3,723.00**
PE CPD and subject leadership	Staff development, monitoring and implementation; includes £900 reallocation.	**£1,000.00**
Hallstar targeted physical activity and mentoring	Additional targeted activity, inclusion and staff support; not core lesson or PPA cover.	**£2,640.00**
Competition and festival participation	Eligible additional entry, transport and access costs; £1,050 reallocated.	**£1,050.00**
Core school swimming	Funded from the school core budget; no PE Premium expenditure claimed.	**£0.00**
UK Military School activity	Funded from the wider enrichment/core budget; no PE Premium expenditure claimed.	**£0.00**
TOTAL PE PREMIUM EXPENDITURE	**Balanced to the exact 2025-2026 allocation.**	**£16,261.16**

RECONCILIATION SUMMARY

£3,500 core swimming and £702 Year 6 enrichment have been removed from the premium. Hallstar parent contributions reduce the club grant cost by £820. Together with the original 18p overstatement, this releases £5,021.82, reallocated as follows: £3,071.82 additional non-capital resources, £900 additional CPD and £1,050 competition/festival participation. These reallocated commitments must be supported by 2025-2026 evidence before final sign-off.

SWIMMING AND WATER SAFETY

Year 6 national curriculum outcomes

Priority should be given to pupils being able to perform safe self-rescue

Year 5 and Year 6 accessed school swimming during 2025-2026. This was funded from the school core budget and is not included in PE Premium expenditure. The statutory Year 6 swimming and water-safety outcome percentages must still be published when confirmed.

MEASURE	NATIONAL CURRICULUM REQUIREMENT	OUTCOME
Cohort size	Number of pupils in the current Year 6 cohort	**[TO CONFIRM]**
Swim 25 metres	Swim competently, confidently and proficiently over at least 25 metres	**[TO CONFIRM]%**
Use a range of strokes	Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	**[TO CONFIRM]%**
Safe self-rescue	Perform safe self-rescue in different water-based situations	**[TO CONFIRM]%**

Were top-up swimming or water-safety sessions funded after pupils completed core lessons?	No PE Premium top-up spend reported; school swimming was core-funded
Was PE Premium used to train staff in swimming or water safety?	[TO CONFIRM]
Finance treatment of the £3,500 school swimming line	**£0 PE Premium - the former £3,500 line has been transferred to the core school budget**

Next steps for swimming

DATA AND TRACKING

- Enter the three Year 6 percentages from the most recent assessed swimming record.
- Keep individual outcomes from Years 3-5 so Year 6 reporting is accurate.
- Analyse barriers for pupils with SEND, medical needs and low water confidence.
- Record the date, provider and source of every assessment.

PROVISION

- Prioritise safe self-rescue for pupils not yet secure.
- Use PE Premium only for eligible post-core top-up sessions or staff upskilling.
- Fund ordinary curriculum swimming and routine transport from core funding.
- Review whether staff training would build sustainable water-safety capacity.

NEXT STEPS AND SIGN-OFF

Priorities for 2026-2027 and publication assurance

To be reviewed by school leaders and the governing board

Recommended priorities for 2026-2027

1 Evidence finalisation **Confirm that the £5,021.82 reallocated spend is supported by orders, invoices or delivered activity within 2025-2026.**	**2 Staff development** **Use Complete PE, staff voice and monitoring to demonstrate the effect of the £1,000 CPD allocation.**
3 Participation dashboard **Track clubs, festivals and competition by pupil, gender, SEND, disadvantage and least-active status.**	**4 Targeted club offer** **Retain free in-house football, continue popular gymnastics and redesign lower-uptake provision using pupil voice.**
5 Swimming outcomes **Enter accurate Year 6 percentages; keep ordinary curriculum swimming funded from the core budget.**	**6 Governor assurance** **Review the final invoices, net Hallstar calculation, impact evidence and statutory outcomes before publication.**

Publication and assurance checklist

☐ The 18p variance has been corrected and the final spend reconciles to £16,261.16.	☐ Core swimming, core staffing and ordinary enrichment have been removed from premium expenditure.
☐ Hallstar parent income/refunds and the net premium subsidy have been reconciled.	☐ The PE proportion and impact evidence for Project Touchline have been confirmed.
☐ Year 6 swimming and water-safety percentages have been entered and checked.	☐ The governing board has scrutinised the report before website publication and digital submission.

Sign-off

Headteacher	Mrs Z. Carciero	Signature / date: _____
PE Lead	Mr Freddie Stott	Signature / date: _____
Governor / Trustee	**[TO CONFIRM]**	Signature / date: _____

Prepared for Woodchurch CE Primary School. The expenditure schedule is balanced to the 2025-2026 grant allocation. Before final publication, leaders should enter the three Year 6 swimming percentages, confirm that reallocated items are supported by 2025-2026 orders/invoices, and complete governor sign-off.