**EYFS Literacy Curriculum Plan – 2025-2026**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Term*****Theme*** |  | **Autumn*****Themes: Friendship & Animals, Stars & Space*** | **Spring*****Themes: Superhero, Transport, Traditional Tales*** | **Summer*****Themes: Growing, Seaside, Olympics*** |
|  |  | **Autumn 1** | **Autumn 1** | **Autumn 2****7 weeks** | **Spring 1****6 weeks** | **Spring 2****5 weeks** | **Summer 1****6 weeks** | **Summer 2****7 weeks** |
| **F2** | ***Literacy Counts******Texts***  | Dragons Don’t Share 1 wk 3 days | The Something  | Star in a Jar 6 | Juniper Jupiter  | Saving Mr Hoot | Little Red | The Storm Whale 3 weeksANDReady Steady Mo 3 weeks |
| ***Writing Outcomes*****Ready** **St﻿eady** **Write** | Transition stand alone text to develop friendships, class routines and other PSED elements.  | Narrative**: A Friendship & Animal Theme** Purpose: To tell and write sentences around the theme | Narrative: **A Star Theme** Purpose: To tell and write sentences around the theme | Narrative: **A Superhero Theme** Purpose: To tell and write sentences around the theme | Environment Story | Narrative: **A Traditional Tale Theme** Purpose: To tell and write sentences around the theme | Narrative: **A Seaside Theme** Purpose: To tell and write sentences around the theme |
|  | Information: Poster to find a lost star Purpose: To inform (and describe) |  |  | Purpose: To instruct.Instructions: How to trap an animal  | Olympics story |