Hindley All Saints' CE Primary and Nursery School

Prospectus 2026 - 2027



Hindley All Saints' CE Primary
and Nursery School
Chapel Fields Lane
Hindley
Wigan
WN2 3QS
Tel: 01942 255577

Email:
schooloffice@hindleyallsaints.co.uk

Website:
www.hindleyallsaints.wigan.co.uk

Welcome from our School Family!

Dear Parents and Carers,

Welcome to our school. At All Saints' we aim to create a climate of trust, co-operation and participation. We believe that the education of your child should be a shared experience between home and school.

It is important to us that we develop the full potential of all our children, academically, physically, socially, spiritually and morally, within a framework of excellent teaching and attitudes, underpinned by Christian values.

This information booklet will outline many aspects of our school for you. Further information is available on our school website. You can also see what classes have been doing on our brand new Instagram and Facebook account.

Please do not hesitate to contact us at school if you need any further information, or if you would like to come and visit us.

We look forward to meeting you and warmly welcome you to our school.

Yours sincerely,

Mrs Ward

Headteacher

Our Vision

Transforming T.L.C.

Teaching, Learning and Community.

through the gospel values of

Thankfulness, Love and Compassion

"Be transformed by the renewing of your mind."
Romans 12:2

At Hindley All Saints', our Christian vision is at the heart of everything we do. We seek to transform lives through excellent teaching and learning, nurturing every child to grow in confidence, character and faith, and encouraging them to make a positive difference within our school and the wider community.

Our Values

Our half termly Christian Values of Respect, Hope, Perseverance, Wisdom, Courage and Thankfulness, Love & Compassion help our children understand what it means to live out our vision every day. Together with our corresponding Effective Learner Themes of Organisation & Engagement, Motivation, Resilience, Curiosity, Creativity and Citizenship, these values shape how we learn, how we treat one another and how we contribute to the world around us.

Our School Rules

At Hindley All Saints', we transform ourselves, others and our community by being...

Respectful • We are ready to learn and treat everyone equally.

Hopeful • We believe in ourselves and always try our best.

Persevering • We keep going when things are difficult.

Wise • We ask questions, make good choices and keep ourselves and others safe.

Courageous • We are brave, creative and do what is right.

Caring • We are kind, include everyone and help our community.

Ofsted

At our most recent Ofsted inspection, inspectors said that:

Pupils are proud to attend this school. [Pupils] said that the school is like a family and that everyone is included. Pupils especially love their school dog, Bramble, who is a gentle companion and helps pupils when they feel upset. Children in early years even receive their very own toy dog when they start school to welcome them. Pupils said that adults listen to them and help them. This makes them feel happy, safe and secure. The school has high expectations for pupils. Most pupils achieve well and enjoy the programme of enrichment activities that supports their learning inside the classroom and outdoors. Most pupils try to follow the school rules. They are calm and orderly around the school. Pupils are respectful of others.

You can see the full inspection document on our website or via this link https://files.ofsted.gov.uk/v1/file/50231113

SIAMS (Statutory Inspection of Anglican and Methodist Schools)

At our most recent SIAMS inspection, the inspector found that:

Behaviour was outstanding and expectations are consistently linked to the school's core Christian values. As a result, children demonstrate high levels of self-esteem and awareness of others. All members of the community know that they are valued and the ethos of trust and respect is clearly evident. Children are extremely courteous, friendly and responsible. They know that their opinions and ideas are valued. They comment that they are able to share concerns with their teachers and they know that these will be addressed in a sensitive way. Parents say that the school prepares children extremely well for the transition to secondary education.

You can see the full inspection report on our school website.

Admissions

I am really pleased that you may be considering a place at our school or nursery for your child.

This is one of the most important decisions you have to make and I want to help you make the right choice in any way I can.

If you want to apply for a **Nursery** place or register your interest in our Nursery, please complete the register of interest form either from the school office or on the website and return it to school. If you have any questions at all, please phone the school office on 01942 255577 or call in to school to talk to us.

If you wish to apply for a place at our school for **Reception class 2027**, you will find a link and information on Reception class admissions on the Wigan website.
https://www.wigan.gov.uk/Resident/Education/Schools/School-Admissions/Primary-schools.aspx

If you wish to move your child from one school to our school [this is called mid-year admissions] Wigan has a new approach and forms for you as the parent and for your child's current school to complete.

The information for parents/carers is here

https://www.wigan.gov.uk/Resident/Education/Schools/School-Admissions/Moving-Schools.aspx

Your child's current school should complete part 1 and give it back to you.

Parents/carers then need to upload Part 1 so you can progress to Part 2, (once Part 1 has been completed by the school, you can take a photo of it to upload it or attach a paper copy if completing a paper form)

Want to have a look around?

Our Open Days for 26/27 are:

Monday 19th October at 1pm and 2pm
Tuesday 20th October at 4pm, 5pm and 6pm
Wednesday 21st October at 1pm and 2pm
Friday 23rd October at 1pm and 2pm

If you cannot make either of those dates, you are very welcome to visit us at another convenient time. Please contact the school office and we will gladly make a time to show you around.

Our **Admissions Criteria** [for school year 2026-2027] is

1. Looked after children.
2. Children who have a brother or sister attending the school at the time of admission. A brother or sister is any child living at the same address.
3. Baptized children, of a church which is a member of Churches Together in Britain and Ireland, whose parents/carers wish them to attend a church school.
4. Children living closest to school measured in a straight line as determined by the Local Authority.

***Please remember, if you want to submit supporting evidence including birth certificates, baptism and christening certificates, when requesting a school place it is parents/carers responsibility to ensure school receives a copy, even if an application has been made 'online'. ***

If your child attends our nursery you MUST still complete an admission form for school at the right time.

Our Values – 'Transforming TLC'

Our school is a happy place where children enjoy every aspect of school life. Our Christian values underpin everything we do and these, together with our suite of wellbeing, pastoral and wider curriculum provision, build the foundations for enabling all children to thrive and flourish.



Throughout the year, all children from Nursery to Year 6 focus on the half termly Christian Value together with the Effective Learner Theme that complements it. Each year, as the children mature, they become more independent and confident in applying these values in every aspect of their lives. Our vision is that our pupils are equipped with the learning, attitude, behaviour and values to make a positive contribution to their community.

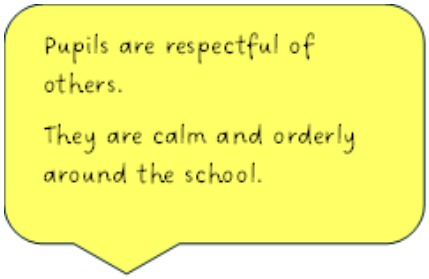
Term	Christian Value	Effective Leaner Theme	Relationships & Health Education focus
Autumn 1	Respect	Organisation & Engagement	Similarities and Differences
Autumn 2	Hope	Motivation	Healthy and Happy Friendships
Spring 1	Perseverance	Resilience	Healthy Body, Healthy Mind
Spring 2	Wisdom	Curiosity	Families and Committed Relationships
Summer 1	Courage	Creativity	Coping with Change
Summer 2	Thankfulness, Love & Compassion	Citizenship	Caring and Responsibility

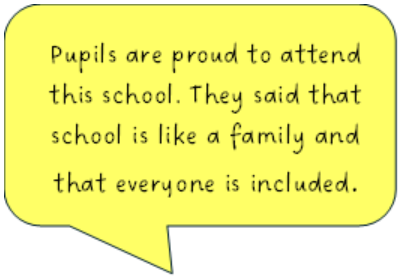
Behaviour, Relationships and Attitudes

We believe that good behaviour and attitude to learning and school life comes from establishing and maintaining excellent, respectful relationships with all of the school community. We are a school family and the wellbeing of all members of our school community underpins our happy, welcoming atmosphere.

Our Behaviour and Relationships Policy is positive with many different ways children can be rewarded for making the right choices with points, badges, rewards, certificates and extra chosen responsibilities. We also welcome contributions from home such as bringing in trophies and certificates from out of school clubs or competitions which children can show their peers.

Occasionally, children make the wrong choice, but we inform and work with parents/carers to support children, on a restorative rather than punitive basis, to make a better choice in future.





Special Educational Needs and Disability [SEND]

Our SEND policy operates within the legal framework outlined in the SEND Code of Practice. We aim for all children to have maximum access to all aspects of the curriculum, by developing each child's physical, intellectual and emotional competence to achieve their full potential. To achieve this, we work in close partnership with parents/carers, and other agencies.
If a parent has a concern, Mrs Knight, our SENDCo and Pastoral Lead can be contacted via the school office, or parents/carers can speak to their child's class teacher. You can see our SEN Information Report on our school website which answers many questions about how we support our pupils.

Safeguarding/Child Protection

We work closely with the Local Authority child protection team and Social Care. There may be occasions when we have to call on these for advice, however, we will ensure, whenever possible, that parents/carers are kept informed if we have any concerns. Our Designated Safeguarding Lead in school is Mrs Knight. You can speak to her if you have any concerns about any child. If she isn't available, you can speak to Mrs Ward, Headteacher, or any member of staff.

Pastoral Support

Our school Pastoral Leader is Mrs Knight. She is also our Senior Mental Health Lead. If you are struggling with any issues related to your children's education or wellbeing, Mrs Knight is the person to contact. If she cannot provide support or guidance herself, she can signpost you to other organisations who should be able to help you.

Mrs Knight runs our 'preloved' uniform shop. She is also often around and about on the playground before and after school speaking to parents/carers.

Personal Development and Wellbeing

To ensure each child in our school thrives and flourishes to meet their full potential, we have a number of wider curriculum initiatives which are outlined below:

Experiences

To develop confidence as well as knowledge of the wider world, we consulted with families, staff, children and Governors to develop a set of progressive experiences that we wanted our children to take part in before they left us for high school.

<table>
<tr><th>Year</th><th>Class Experience</th><th>Key Stage Experience</th><th>Whole School Experience</th></tr>
<tr><td>Nursery</td><td>Farm Fun
Smithills Farm</td><td rowspan="2">○ Nativity Performance
○ Christmas Entertainer
○ Church welcome morning (Rec)
○ Woods Seasons Walks</td><td rowspan="8">○ All Saints' Day
○ Theme weeks
○ Theme days
○ Outdoor Curriculum – firepit area, orchard, pond, outdoor classroom, bee-viewing area (inside), growing boxes, greenhouse, woodland walk, habitat areas</td></tr>
<tr><td>Reception</td><td>Zoo Safari
Blackpool or Chester Zoo</td></tr>
<tr><td>Year 1</td><td>Oh! I Do Like to be Beside the Seaside!
St Anne's</td><td rowspan="2">○ Christmas Entertainer
○ Church visits Harvest, Christmas, Easter</td></tr>
<tr><td>Year 2</td><td>Lakes Adventure
Windermere, Lake District</td></tr>
<tr><td>Year 3</td><td>Caves and Caverns
White Scar Caves</td><td rowspan="3">○ Pantomime (one year in school, one year theatre visit)
○ Church visits Harvest, Christmas, Easter</td></tr>
<tr><td>Year 4</td><td>City Slickers
Liverpool</td></tr>
<tr><td>Year 5</td><td>A Brush with the Past
Port Sunlight</td></tr>
<tr><td>Year 6</td><td>PGL Residential
Gulliver's World
Leavers' Show</td><td></td></tr>
</table>

Responsibilities

We are all responsible for making our school the warm, welcoming and happy place it is, and a big part of that is the pride children take in keeping their school at its very best. We have a progressive programme of responsibilities for each year group.

<table>
<tr><th>Year</th><th>Focus – all children take part in…</th><th>Whole School</th><th>Special Roles – selected by peers and adults</th></tr>
<tr><td>Nursery</td><td>Keeping areas of Nursery Classroom tidy</td><td rowspan="2"></td><td rowspan="2"></td></tr>
<tr><td>Reception</td><td>Keeping Reception Classroom and Reception Outdoor Area tidy</td></tr>
<tr><td>Year 1</td><td>Keeping Year 1 Classroom areas tidy
Tidying up after using Outdoor Classroom</td><td rowspan="7">Each half term, one class has responsibility for:

Looking after Olive (grooming, feeding, exercising, water)

Collecting eggs from the chickens

Children are also involved in tending to and developing our Outdoor provision such as planting, harvesting and gardening</td><td rowspan="7">○ School Ambassadors (Our Transformers)
○ House Captains
○ Prefects (Year 6)</td></tr>
<tr><td>Year 2</td><td>KS1 Play equipment
Keeping KS1 playground tidy
Help keep KS1 Prayer Place tidy</td></tr>
<tr><td>Year 3</td><td>KS2 Play equipment
Keeping KS2 playground tidy</td></tr>
<tr><td>Year 4</td><td>KS2 Home Reading Books
Help keep KS2 Prayer Place tidy & contribute ideas</td></tr>
<tr><td>Year 5</td><td>Worship Monitors
Library Leaders</td></tr>
<tr><td>Year 6</td><td>Play Leaders for KS1</td></tr>
</table>

Our Houses

All of our pupils from Nursery to Year 6 are part of one of our four houses, which they remain in throughout their time at All Saints'. Siblings are always in the same house. Staff are also in a house, except Mrs Ward, who as Headteacher remains impartial. We have lots of events and activities linked to our house system throughout the year. All children are given a house badge to wear to show their colours. Children's individual points go towards house points and there is a House Trophy for the winning house.



Worldly Wise

Raising children's awareness of school, community, local and national and international issues and topics gives children an understanding of their own values, opinions, feelings and where they fit into the 'wider world'. Each week, children take part in a 'Worldly Wise' session on a Friday morning where they watch Newsround, read First News, look at a question or issue raised either by their teacher, or think about a topic or issue that has interested them. Special days, Talking Points, What's in the News, seasons and weather are considered and children contribute to the display in their classroom.



Extra-curricular Clubs and Activities

Children can take part in a wide variety of after school and lunchtime clubs, including, at different points during the year:

❖ Multi-sports	❖ Football
❖ Dance	❖ Basketball
❖ Netball	❖ Gymnastics
❖ Athletics	❖ Cricket
❖ Rugby	❖ Tennis
❖ Cooking and Baking	❖ Computing Club
❖ Science Club	❖ Karaoke
❖ Yoga	❖ Choir
❖ Film Club	❖ Art Club
❖ Bee keeping (Year 6)	❖ Chess
❖ Cheerleading	❖ Gardening and Growing
❖ Sewing	❖ Orienteering
❖ Traditional board games	❖ Running

We are very lucky that our own chef, Gary, runs some of our sports clubs as well as Millie our Wigan Warriors PE leader. Other clubs are run by our dedicated staff team, who have many talents that they like to share with the children!

School Organisation - Hours

School Day

Nursery		**School**	
Morning session	8:45am – 12:00 noon	Morning	8:45am – 12:00 noon
Afternoon session	12:00 noon – 3:15pm	Lunch	12:00 noon – 1:00pm
Full Day	8:45am – 3:15pm [children bring packed lunch]	Afternoon	1:00pm – 3:15pm

To ensure your child is safe at the end of the day, it is Governors' policy not to release any child in Nursery, Reception, Year 1 and Year 2 to anyone who is, or looks, under the age of 16.

Children in KS2 [Years 3 to 6] may walk to and from school. Older children frequently like to walk on their own or with friends, and we are also aware that this helps our parents/carers who work.

Kidz Club Wraparound Care

Kidz Club is a Limited Company that forms part of All Saints' School community support for our parents/carers and families. Kidz Club manages our before and after school care and the high standards and Christian values of our church school are reflected in our provision. Kidz Club staff either work in our school, or have previously worked in our school, so are well known to the children and form a consistent link with our school policies and practices.

As a registered provider with Ofsted, we undergo regular inspection to ensure that high standards are maintained at all times. Parents/Carers may choose to book a regular place for their child or places can be booked as needed [subject to availability].

Session times

Before school from 7.30am to 8.45am – children are taken into their classes by Kidz Club staff
After school from 3.15pm to 6pm – children are picked up from their classes by Kidz Club staff

Current fees

Before school:
Any length of time in the club from 7.30am. £6 per day.
After school:
Any time up to 4.30pm. £6 per day.
Any time up to 6pm. £10 per day

Fees include breakfast during the morning session and a snack during the after-school session.

Please speak to the school office or call them on 01942 255577 if you want more information or wish to book a place.

School Organisation – Staffing

Children are taught in single age classes with both a teacher and at least one teaching assistant in each class.

Headteacher	Mrs L Ward
Assistant Headteacher	Miss A Rock
Assistant Headteacher	Mrs K Knight
SENDCo	Mrs K Knight
Safeguarding Lead	Mrs K Knight
Deputy Safeguarding Leads	Mrs L Ward, Miss A Rock

Class	**Teacher**
Nursery	Mrs K Lynch
Reception	Mrs L McGovern
Year 1	Miss C Marsden
Year 2	Mrs B Welch
Year 3	Miss R Horan
Year 4	Miss J Tobin
Year 5	Mrs L Pilkington
Year 6	Miss S Carney

Teaching Assistants

Mrs D Baxter
Miss E Dale
Miss K Featherstone
Miss B Goss
Mrs P Hannan
Miss S Henshaw
Miss I Kelly
Miss N Lowe
Mrs J Moss
Mrs C Rigby
Mr E Samouelle
Miss E Thompson
Miss S Traynor
Mrs J Waterworth

School Business Manager	Mr M Chantler
Admin Officer	Mrs R Pryle
Site Manager	Mr B Mellett
School Chef	Mr G McFarlane
Kitchen Assistants	Mrs J Aspey
	Mrs B Marno

School Dogs

Our school therapy dogs – Bramble and Olive – are much loved and valued members of our team. Bramble is 11 years old and is now mostly enjoying well-deserved retirement, however Bramble still visits school regularly. She has been our school dog, the first in Wigan, since 2015! Bramble has been mentioned on our last two Ofsted Reports and been in the newspaper! She has not only provided wellbeing support to our school community, but also to other schools who have brought children to visit her. Bramble and Olive love listening to children reading in our library and accompanying children on local walks.

Reports...



NEWS FEATURE

School's new dog has a very important job

Feature

In response to a request from the school ambassadors, you now have a school dog called Bramble. She is well trained and well behaved and each class in turn has responsibility for Bramble's care and welfare. Pupils told me how much they enjoy this responsibility.

Ofsted 2018

Pupils especially love their school dog, Bramble, who is a gentle companion and helps pupils when they feel upset. Children in early years even receive their very own toy dog when they start school to welcome them.

Ofsted 2023

Bramble

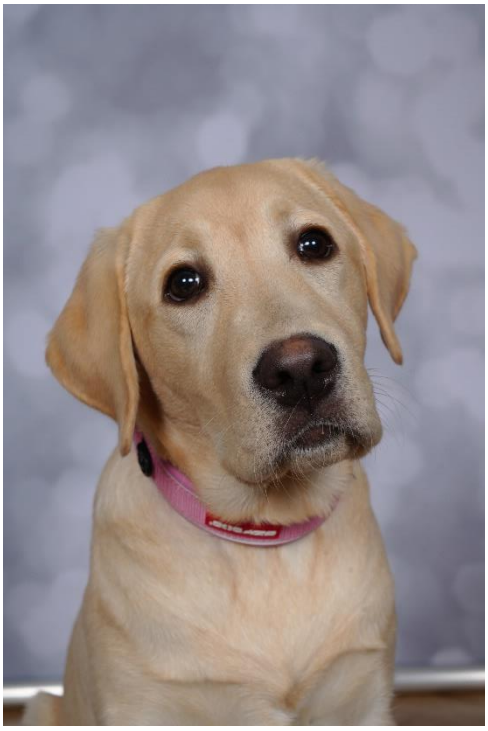


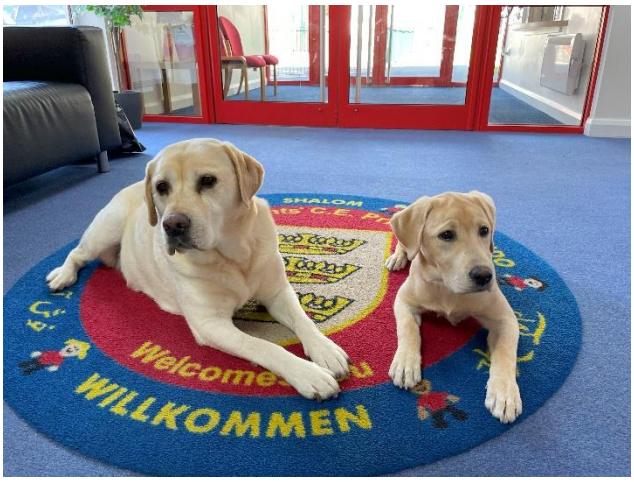


Olive

Olive is our newest school dog and is the same breed as Bramble, but no relation. She was born in May 2024 to a breeder in Southport who breeds and trains mental health support dogs and runs puppy yoga sessions at her local high school. Olive, at only 7 weeks old, took part in a puppy yoga session just before we got her. We could tell that she would make a perfect school dog! Now that Olive is fully grown, she can take over from Bramble and take on some of her therapy dog responsibilities.









Church School

We are very lucky that our church, All Saints', is right next door to our school grounds. We visit church as a whole school at Harvest, Christmas and Easter, as well as with classes from Reception Welcome to the Church Christmas Fair to Year 6 Leavers. We have excellent links to the Chapel Fields Hub and we receive support, Worship theme days and visits and visitors through this.

Church

Our Harvest service is led by our Year 4 class. Our Easter service is led by our Year 5 class and our Christmas service is led by our Year 6 class. At our Christmas service, each class sings their own song so everyone is involved. Parents and carers are very welcome to join us too.

Religious Education

In Church of England schools, where pupils and staff come from all faiths and none, religious education (RE) is a highly valued academic subject that enables understanding of how religion and beliefs affect our lives. At the heart of RE in church schools is the teaching of Christianity and pupils also learn about other faiths and world views. Here at Hindley All Saints', we follow the Liverpool Diocese 'Questful RE' curriculum.



Collective Worship

We have a collective act of worship each day, led by both visitors, staff and children who plan and deliver acts of worship that are invitational, reflective and engaging. Worship takes place in church, the school hall or the school ground and in class. There is plenty of flexibility in the provision of collective worship to enable all pupils to benefit without compromising their beliefs.

Collective worship gives pupils and school staff the opportunity to:

- Engage in an act of community.
- Express praise and thanksgiving to God.
- Be still and reflect.
- Explore the big questions of life and respond to national events.
- Foster respect and deepen spiritual awareness.
- Reflect on the character of God and on the teachings of Christ.
- Affirm Christian values and attitudes.
- Share each other's joys and challenges.
- Celebrate special times in the Christian calendar.

Each week, a group from each class lead an act of Worship in their own class or in the hall.

[Parents/carers have the right to withdraw their children from the Act of Worship. All parents/carers wishing to take this option are asked to discuss the matter with the Headteacher, Mrs Ward.]

Curriculum

Our curriculum is constantly reviewed alongside the National Curriculum in order to provide continuity and progression. Work is carefully planned and differentiated to meet the needs of individual children and to provide a broad and balanced curriculum. We use adaptive teaching, retrieval practice, modelling and many more teaching strategies to engage and enthuse our pupils.

We teach English, Maths each morning as discreet subjects, though may links are made to our topics and our effective learner themes and values. As a church school, we teach also teach RE as a discreet subject.

We teach Science and other curriculum subjects in creative, topic-based themes. We include cross curricular elements in our work. These include Relationship and Health Education, environmental education, economic and industrial understanding and citizenship.

Within each class, teachers employ a variety of teaching methods and grouping criteria based on the needs of the children and the teaching and learning objectives at the time.

Each half term we have a focused Learning Theme and Christian Value. These complement each other and support what and how children learn.

The school has high expectations for pupils. Most pupils achieve well and enjoy the programme of enrichment activities that supports their learning inside the classroom and outdoors.

The school provides a curriculum that is broad, ambitious and interesting. All pupils learn from this curriculum, including those pupils with special educational needs and/or

For each subject, the curriculum sets out the key knowledge that children in early years and pupils across Years 1 to 6 will learn. Pupils learn this key knowledge in small, well-ordered steps. The school helps pupils develop their learning by building new knowledge on what they already know. Most pupils achieve well and are prepared for the next stage in their learning.

Our Transformation Curriculum

Each class has one morning (or afternoon) per week when they experience Outdoor Learning, learning related to our values and effective learner themes, and Relationships, Health Education.

Our Outdoor Transformation Roles

- **Nursery – Explorers:** We explore the world around us using our senses, discovering nature through play and first-hand experiences.
- **Reception – Discoverers:** We discover how things grow, change and work by asking questions and trying new experiences.
- **Year 1 – Observers:** We look closely at the natural world, noticing, describing and recording what we see.
- **Year 2 – Enquirers:** We ask questions, make predictions and begin to find answers through practical activities.
- **Year 3 – Investigators:** We investigate how and why things happen, gathering evidence and using what we learn to explain our findings.
- **Year 4 – Problem Solvers:** We use our knowledge and practical skills to overcome challenges, test ideas and make improvements.
- **Year 5 – Guardians:** We take increasing responsibility for caring for our environment, protecting living things and making sustainable choices.
- **Year 6 – Leaders:** We use everything we have learned to plan, make decisions, lead others and inspire younger children to care for our world.

Outdoor Strand	Example Activities
Orchard	Children explore how fruit trees change throughout the seasons, learning where our fruit comes from before harvesting apples and pears to make a delicious crumble, fruit chutney and fruit pies.
Bees	Children discover how a honeybee colony works, explore the important role of our school bees and learn how beekeepers care for them safely. Our Year 6 pupils can also join our Bee Club and help to extract the honey that we sell.
Chickens	Children observe our school chickens, learning about their features, behaviour and daily needs. They begin to understand the responsibility involved in caring for living things.
Woodland	Children explore the woodland using their senses, discovering different colours, textures and sounds as they experience how nature changes throughout the seasons.
Growing	Children discover where food comes from by planting seeds, caring for their crops and watching them grow. They learn what plants need to stay healthy and enjoy the excitement of harvesting something they have grown themselves.
Planting	Children plant different plants such as crocuses, daffodils and alliums. They investigate how different flowers bloom at different times of the year, helping to provide food for bees and other pollinators.
Firepit	Children learn about fire safety, discover how fires are built and investigate the different materials needed to start and maintain a fire safely, always under adult supervision.

Den-building	Children work together to design and construct shelters, learning practical joining techniques, testing their structures and finding ways to make them stronger and more effective.
Outdoor Skills	Children put their practical skills to the test by designing and leading navigation challenges, using maps, directions and teamwork to guide others around our school grounds.
Pond	Children investigate the creatures living in our pond, exploring their life cycles and learning how to protect this important habitat for future generations.
Olive and Bramble	Our lovely school dogs, Olive and Bramble, help children learn about kindness, responsibility and animal welfare. Through carefully managed activities, children learn to recognise how dogs communicate, understand their needs and develop confidence around animals.









Early Years – Nursery and Reception

The Early Years Foundation Stage (EYFS) applies to children in our Nursery and Reception class. We endeavour to ensure that children learn and develop well and keep healthy and safe. We aim to support children in their learning through teaching and experiences that give children the broad range of skills which provide the right foundation for good progress through school and in life.

We aim to create an attractive and stimulating learning environment where children feel confident, secure and challenged. The children have daily access to a stimulating indoor and outdoor environment. Play based learning is paramount and children direct their own learning from carefully planned opportunities provided by staff. Staff enhance play and extend as needed to further individual learning.

As children grow older, and as their development allows, it is expected that the balance will gradually move towards more activities led by adults, to help children prepare for more formal learning, ready for KS1.



Nursery

Our bright, welcoming Nursery building is right next to our Reception class, with modern furniture and resources. We know that many of our Nursery children will join us in Reception when they are 4 and with this in mind, we ensure that they have had lots of positive experiences of our school building, environment and staff to make the transition as smooth as possible. Our Nursery children wear our school uniform to help them to feel included. They have enjoyable P.E. sessions in school led by a professional coach as well as regular fun sessions to further develop their Gross Motor Skills with the Nursery class teacher. This familiarises them with the main school hall where they will learn, eat and come together as a school once they are in our Reception class. We begin our Phonics learning in Nursery and use the same scheme, Monster Phonics, as we use in Reception and the rest of school. We find that children joining us in Reception, find the transition much easier and enjoyable if they have attended our Nursery.

Each December, our Nursery children join the Reception class to perform a Nativity in the hall and parents/carers are warmly welcomed to watch and help to encourage their children to join in. Nursery and Reception join together at various points during the school year, such as for a Chinese New Year Banquet, the Ugly Bug Ball and even a beach party in the summer!

Nursery have their own large soft surface outdoor area for free flow play and also access the Reception outdoor area as a group.



Reception

Our large, bright and modern Reception classroom was fully renovated in 2022 with a large carpeted area with continuous provision such as home corner, Investigation Station, Letter Land, our building yard, writing area and small world area. In addition, we have a large hard floor area for indoor sand and water play, painting and tuff trays with many different malleable and sensory resources. Leading from this area is our Reception outdoor area with mud kitchen, stage, water play and wooden trail.

Our experienced staff team work hard to not only enable children to achieve the highest possible standards (our percentage of children at the end of Reception achieving a Good Level of Development was 75% at the end of 2025, well above national), but also to build the children's resilience, confidence and creativity. An important part of the early years curriculum is to prepare children for their next stage of their education journey, and our early years department secure the foundations for the learning and experiences your child will have as they move into KS1 and 2.









Our Extensive Grounds

We are very lucky to have extensive grounds around our school building which enable us to enrich and extend our curriculum, provide a beautiful learning environment and space for children to play and learn.

Orchard







Wild Wood Walk





Pond (fully secure and locked)





Outdoor Classroom





Our Beehives



Our Growing Areas







Our Firepit Area



Our Chickens



Hindley All Saints' Assessment Information 2026

Early Years Foundation Stage (Reception)

Percentage of pupils reaching a Good Level of Development (GLD)

School	National
77%	72%

Phonics Screening Check

School end of Y1	National end of Y1	School by end of Y2	LA by end of Y2
85%	82%	86%	90%

Attainment at the end of KS1 (Teacher Assessment)

Percentage of pupils reaching Age Related Expected Standard & Working at Above Expected Standard (Greater Depth)

Subject	% At Expected Standard		% At Above Expected Standard	
	School	Local Authority	School	Local Authority
Reading	76	68	21	16
Writing	79	63	17	10
Maths	93	71	28	16

Attainment at the end of KS2

Percentage of pupils reaching Age Related Expected Standard & Working at Above Expected Standard (Greater Depth / High Score)

Subject	% At Expected Standard		% At Above Expected Standard	
	School	National	School	National
Reading	84	75	26	31
Writing (TA)	84	73	23	13
Maths	81	75	26	27
GPS	87	74	52	30
Combined RWM	71	63	16	9

TA = Teacher Assessment

Uniform and Appearance

All children wear school uniform. It helps to give a sense of belonging and pride and helps children choose appropriate school wear each day. Wearing uniform enhances the feeling that learning is not only fun but a serious part of life. In the same way, inappropriate clothes and hairstyles can isolate children in school and reduce the feeling of belonging and the sense of importance for their own learning.

Our school uniform can be purchased on-line at:
https://myclothing.com/

We also have local connections and businesses that do our logo on uniform such as:
AC Sports in Pemberton who will deliver to school [phone number 01942 216537]
https://acsports.co.uk
BL5 Schoolwear in Westhoughton [01942 367940, 07309486807]
bl5schoolwear@yahoo.com

Similar styles and colours to our uniform can be purchased at most high street shops.

Children need a PE kit too. It is essential that children have a change of clothes including footwear on PE days. Due to limited storage space, please keep PE kit in a draw-string bag.

Uniform

Red jumper, with or without school badge

(Year 6 children wear a black jumper)

White shirt, blouse or white polo shirt

Black or dark grey trousers or skirt/pinafore

Grey, black or white socks or grey, black or red tights (no over-the-knee socks)

Black school shoes (plain, not canvas, trainer or pump-type)

In the summer, black or grey shorts, or red gingham dress or playsuit

PE kit

Plain red school PE shorts

(no football team shorts or shorts with other colours)

Plain white T shirt

Black slip on pumps for indoors

Trainers for outdoors only

[Nursery children do not need a PE kit]

Jewellery

On health and safety grounds we do not allow children to wear jewellery in our school. If earrings have to be worn, only 1, [1 in each ear], small, plain, gold or silver stud is permitted (no hoops, diamonds, colours or shapes). Earrings must be removed or a plaster placed over them for safety purposes during PE so it is better that children **don't** come to school with earrings on their PE day.

We ask parents/carers wishing children to have pierced ears, to get piercing done right at the start of the summer holidays so that earrings can be removed for PE lessons from the start of the new school year.

Make-up

Make-up, false eyelashes and nail varnish are not permitted.

Footwear

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels so we do not allow children to wear such shoes in our school. Neither do we allow children to wear trainers in school; this is because we think that this footwear is appropriate for sport or for leisurewear but is not in keeping with the smart appearance of a school uniform. We require all children to wear black shoes with the exception of pumps during PE or games lessons.

Hair

Hairstyles should be appropriate for school. This means:

- All children should tie hair up where it is long enough to do so.
- Hair must be tied up in PE for health and safety reasons.
- For swimming lessons children should wear a swimming cap or tie long hair up.
- Hair accessories such as bows, bobbles, head bands and clips etc must be plain, of a reasonable size and in keeping with the school colours, red, white or black. Large, coloured bows, decorative headbands and scarves are also not permitted.
- Hair gel and hair colours are not permitted in school. Please remove holiday braids prior to returning to school.
- Hair should be neat and tidy and worn with no extremes of style or colour.

Non regulation hairstyles are not part of school uniform and should not be worn. These include:

- Patterns cut into the hair, including lines
- Hair that has been spiked up
- Hair dyed, either wholly or partly, in a non-natural hair colour

If parents/carers are unsure about whether a style would be appropriate they should first check with a member of staff prior to making any changes. Parents/carers of children with inappropriate styles which do not adhere to this policy will be asked to collect their child from school to get the style rectified.

Food and Drink

Our school kitchen is managed and controlled by ourselves ensuring quality provision. An example of our menu can be found below. Our school lunches are very popular, with over 75% of our pupils choosing this over a packed lunch. We also keep the cost down – currently our lunches are **only £2.25** per day! We involve our pupils in devising our menu, which changes termly, and give them lots of opportunities to sample ideas for the forthcoming menu before it is finalised.

You can select your child's meals from home or your child can choose themselves each morning. If your child is in Reception or KS1 (Years 1 and 2), it is often better to choose with them at home to ensure you know what they are choosing and it is what you would want them to eat.

Our lunchtime routine is based on meal time being a shared experience and children are taught how to set out their place setting and eat appropriately. We use plates, bowls and cutlery, not plastic trays. Children sit in year groups and can choose to sit with their friends.

If your child is in Reception, Year 1 or Year 2 they are entitled to a free lunch.

If you are entitled to certain benefits you can get free school meals for your child, whichever year group they are in. We strongly encourage you to claim this as school also receives additional money when your claim is granted. If you don't claim – school doesn't get the money!

Most children choose a school meal. If you choose to send a packed lunch from home please follow healthy lunch advice so that your child has the right nutritional balance to make sure they are ready for learning in the afternoon.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal	Chicken Tikka, Steamed rice and Naan Bread	Sausage roll with potato wedges and vegetables	Cheese & Tomato Pizza with diced potato	Sausage, mash, veg and gravy	Chicken burger with chips
Lighter option	Ravioli on Toast	Tomato soup and bread roll	Baked Potato with beans, cheese or tuna	Ham and cheese toasties with spaghetti loops	Fish finger Butty with veg sticks
Fresh Sandwich	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken
Sweets Always includes yoghurt and fresh fruit	Banana Muffins	Fruit Cheesecake	Double chocolate brownie	Fruit flapjack	Sponge and Custard

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal	Chicken wrap with spicy wedges	Tomato Pasta, meatballs and garlic bread	Roast Chicken, veg, Potatoes, Yorkie and Gravy	Vegetable noodles with cucumber salad	Fish, Chips and Mushy Peas
Lighter option	Baked Potato with beans, cheese or tuna	Cheese panini with salad	Beans on toast	Chicken burrito with nacho and salsa	Creamy Vegetable pasta
Fresh Sandwich	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken	Ham, Cheese, Tuna Mayo or Chicken
Sweets: Always includes yoghurt and fresh fruit	Oat biscuit	Carrot cake	Trifle	Chocolate chip shortbread	Iced sponge

Breakfast

We offer breakfast to all children from nursery to Year 6 at the start of the day, free of charge. Breakfast includes cereals, fruit juice, milk and water. Toast, bagels and pancakes are available to classes on a rota basis.

Snack

The Governments fruit and vegetable scheme provides all children in KS1 with a piece of fruit or vegetable per day. Children in Year 1 and Year 2 have their piece of fruit in the morning or at the end of the school day. Children are not allowed to bring their own snacks to school. Children in Nursery and Reception have access to water and fruit continually throughout the day.

Curriculum food, cooking and nutrition education

This is a compulsory part of the school curriculum for KS1 and KS2.
We will
- Ensure food and nutrition is taught at an appropriate level throughout each key stage.
- Identify food and nutrition links to different subject areas.
- Address it through different teaching methods, leading by example, staff training, visitors to the classroom and resources etc.
- EYFS pupils are taught about healthy eating and oral health and children clean their teeth after lunch.

Food allergies/intolerance

We are aware of food allergies/intolerances and other dietary requirements of children and are happy to discuss medically recognised conditions with parents/carers.

Governing Body

The Governing Body meet each term. They discuss all issues concerning the school from curriculum to buildings. A list of Governor's and the basis of their appointment is available from the school office.

Home / School Communication

It is essential that we work together to provide the best possible education for your child. This is most effective when parents/carers are outwardly supportive of school. We will work hard to ensure that you know what is happening in school with your child. We provide termly written reports for each child; hold two parents' evenings each year and open school for our Community Day in the summer term where you can meet your child's new class teacher; contact parents/carers frequently about any issues or questions regarding your child and send home certificates celebrating your child's achievements. After each school event, we ask parents/carers to complete a 'Parent Credit Feedback Form' asking for positive thoughts and areas we can improve on. These are put into a 'hat' and winners receive £30 credit for school items such as trips, lunches, uniform etc.

Attendance

It is essential that children attend punctually and regularly. It is very difficult for children who arrive late to settle into their class work and catch up with what they have missed. Parents/carers are asked to ensure that children do not miss out through inappropriate absence or lateness. Parents/carers who allow their children to have frequent unauthorised absence may be referred to the Local Authority for support and/or legal action.

Parents/carers should avoid taking children out of school during term time wherever possible.
If parents/carers wish to take their child out of school, they should complete a request for absence form stating why their child needs time out of school and for how many days. Forms can be downloaded from the school website or collected from the school office. Holidays will not be authorised unless a letter is received from the employer stating they cannot be taken at any other time. No absence will be authorised if a child's attendance is below 96% or assessments are to be taken in the same week. Parents/carers should be aware that new Government guidance states that if a child has 10 or more unauthorised absences (equivalent to 5 days as there are 2 sessions in a day), they can be issued with an Education Penalty Notice (EPN).

Media - Photographs/images

We take many photographs of the children for lots of reasons such as assessment, recording progress or achievement, participation in events, fun days and theme days. We use some of these pictures on our website and school twitter for you and others to share in what the children have been doing.
We allow parents and carers to take pictures and make recordings of school events but ask that such images are not put on open, public, social media sites and that parents/carers maintain respect and integrity for all children.

Compliments and Complaints Procedure

If at any time you have a compliment, concern or enquiry, please do not hesitate to let us know. Our Class Teachers are available each morning and afternoon on the classroom door to greet and dismiss the children and speak to any parents/carers who need a quick chat. Appointments can be made if you wish to discuss any issue or problem by arranging this with the class teacher or via the school office. Any matter relating to the curriculum or organisation of the school should be discussed, in the first instance, with the Headteacher.

Access to and use of information

Should you wish to know how to access any of our public documents and policies please contact the school office. Many of these are available from the school website.
If you would like to know how we keep data, what data we hold or if you wish to have data removed please talk to our school office.

CCTV

We have CCTV across some areas of school for safety and security purposes. These are the playgrounds, paths and entrances; corridors and the hall. There are no cameras in classrooms.
The presence of cameras will likely have an effect of reducing inappropriate behaviour on the playground. It gives us an opportunity to view incidents when serious allegations have been made and where clarification of events is needed.
We would like to reassure you that recorded information is secure and automatically deleted [recorded over] after a few days. Access to images is monitored and logged and is strictly password protected and available to authorised staff only.

Charges for School Activities

Every activity and trip that we organise is supplemented by school funds by 25% so that parents/carers do not have to find the full cost. Whilst the Governors and Headteacher will at all times try, in good faith, to observe the law, voluntary contributions will be sought to support activities which, whilst valuable educationally, could not be supported wholly from school funds.

It has always been practice in All Saints' CE Primary School to deal sensitively and compassionately with those in genuine financial difficulty so that no child should be disadvantaged. We shall continue to use discretion with regard to remission of charges, having regard to individual circumstances. However, should voluntary funds not be sufficient, activities may have to be cancelled.