

EYFS Home Learning – Friday 25th September 2026

This week, the children have continued learning new GPCs (Grapheme-Phoneme Correspondences) in their phonics lessons and have been practising how to write them correctly using our formation phrases. Please continue to encourage your child to use the correct letter formation at home.

New GPC and mnemonic	Pronunciation Phrase	Formation Phrase
i iguana 	Pull your lips back and make the i sound at the back of your mouth i i i	Down the iguana and dot the leaf.
n net 	Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down, up and over the net.
m mouse 	Put your lips together and make the mmmm sound mmmm	Down, up and over the mouse's ears.
d duck 	Put your tongue to the top and front of your mouth and make a quick d sound d d d	Round the duck's body, up to its head and down to its feet.

The children have also started reading simple CVC (consonant-vowel-consonant) words using the GPCs they have learnt. We have been practising blending sounds together to read words such as sat, sit, pin, tap and pat. Please continue to practise saying the sounds and blending them together at home.

You can support your child by:

- Practising the phonics sounds we have learnt.
- Reading and blending simple CVC words.
- Playing oral blending games, such as "Can you find your c-o-a-t?" or "Can you put on your h-a-t?"

We have now started our guided reading lessons. Your child has brought home a wordless Little Wandle reading book and a sharing library book.

The wordless book is designed to develop important early reading skills through looking carefully at the pictures, talking about what is happening, predicting what might happen next and retelling the story in their own words.

This video explains how to use the wordless books at home:

[For parents | Letters and Sounds](#)

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>

Please enjoy sharing both books with your child and initial their reading record each day that you read together.

We have also been doing lots of fine motor activities to strengthen the muscles in our hands and fingers, helping to develop pencil control and handwriting skills. You could try some of these activities at home:

- Playdough squeezing, rolling and pinching
- Threading beads or pasta onto string
- Using tweezers to pick up small objects
- Cutting along lines with child-safe scissors
- Pegging clothes pegs onto card or containers
- Drawing, colouring and tracing activities

In maths, we have begun our NCETM Mastering Number unit and have completed Week 1. We have been developing our counting skills and exploring numbers through practical activities and discussion. Encourage your child to spot numbers in the environment and practise counting objects accurately at home.

We would also love to see any learning, achievements or fun activities that your child gets up to over the weekend. Please feel free to upload photographs to Tapestry so that we can share and celebrate these experiences together in class.

Thank you for your continued support. We hope you have a lovely weekend! 😊