

Over arcing themes (linked with EYFS)	Wonderful world Autumn 1	People who help us Autumn 2	Happily, Ever After Spring 1	Location, Location, Location! Spring 2	Being Brave and Being Curious Summer 1	Sunshine out of the rain Summer 2
Writing	If all the world were mine. TWS writing unit Our Trip to the Woods. Re-count Unit Black History Poetry (reading only)	My Christmas Star TWS writing unit Florence Nightengale Letter Unit Firework poetry	The Queens Hat TWS writing unit Toys of the Past TWS writing unit If I were a King by A-A Milne (reading only)	A Crows Tale TWS writing unit Plants TWS writing unit Easter Poem	Emma Jane’s aeroplane unit Ameilia Earhart Non-Chronological Report	Grandad’s Island TWS writing unit Letter to a child in India about school life. Peacock Poem
Reading	Author focus in class this term Benji Davies Year 1 Rachel Bright Year 2		Author focus in class this term Julia Donaldson Year 1 Mini Grey Year 2		Author focus in class this term Mich Inkpen Year 1 Anothny Browne Year 2	
	Year 1 children follow the Little Wandle Guided Reading sessions matched to their phonic ability. Year 2 children that have completed the Phase 5 set 5 fluency assessment will follow the Fluency Little Wandle Guided Reading sessions.					
	Autumn 1 & Autumn 2		Spring 1 & Spring 2		Summer 1 & Summer 2	
Maths	Y1 – Place value (10), Addition and Subtraction, Shape Y2- Place Value (100), Addition and Subtraction, Shape		Y1 – Place Value (20-50), Addition and subtraction, Length and Height, Mass and Volume. Y2- Money, Multiplication, Measures		Y1- Multiplication and Division, Fractions, Place Value (100), Position and Direction, Money, Time. Y2- Fractions, Time, Statistics, Position and Direction	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Black History Month	Guy Faulks (1 x lesson) Mary Seacole & Florence Nightingale and Sue Twose*	Monarchy - Royal Family: -Timeline - from Queen Victoria to King Charles.		Amelia Earhart -Who was she and her timeline. - Planes then and now.	

KS1 Long Term Plan

		-Who they were and timelines - Nursing then and now - Why are they significant? *Sue Twose – A local nurse and midwife who spent 50 years actively modernising the Somerset nursing workforce. (5 x lessons) Remembrance Day	- Why are they important? - Who will be our future king? -Then and now What toys did Queen Victoria play with? What toys do we play with? (4 x lessons + 1 writing lesson)		- Why was she significant? (3 x lessons) Brunel -Who was he and his timeline. - SS Great Britain - Clifton Suspension bridge. - Why was he significant? (3 x lessons + 1 writing lesson) *Fleet Trip	
Geography	Local: Ilminster, - Map of UK locating Ilminster -Local walk -Making map of school - Geographical features of Ilminster (4 + 1 writing lesson)			London: -Map of UK locating London and 3 other capital cities -Landmarks of London/maps - Geographical features of London and comparison to town of Ilminster and villages. (5 lessons + 1 writing lesson)		India – -Map of world and oceans locating India. -Landmarks of Capital city of India - Geographical features of a town similar size to Ilminster. - compare school life. (5 lessons + 1 writing lesson)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things - Habitats	Animals and Humans- -Animals, including humans, have	Materials – Identify everyday materials (wood, plastic, glass,	Plants – Observe and describe how seeds and bulbs	Plants – Growing a plant – food focus (y2)	Humans – Growing up and Life Cycles.

(1)= coverage from the Y1 curriculum (2)= coverage from the Y2 curriculum *Curriculum coverage is mapped out across a 2-year cycle. By the time Year 2 enter KS2, they will have covered all areas of KS1 science.	-Different habitats (2) -Identify and name a variety of plants and animals within the different habitats (2) -Micro habitats (2)	offspring which grow into adults (2) -Basic needs of survival (2) (water, food and air) -Healthy habits (2)	metal, water, and rock) (1) Objects and materials they are made from. (1) Describe the simple physical properties of a variety of everyday materials (1) Compare and group together everyday materials based on their simple physical properties. (1)	grow into mature plants (y2)		Observing hatching caterpillars into butterflies (2)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Faces and Creatures Frida Kahlo & Henri Rousseau	Christmas Cards *Christmas family crafts		How Seeds Grow in Different Locations Beatriz Milhazes		Exploring joy, colour and culture through Indian Art Jamini Roy
DT		Christmas Cookies 	Make a Crown/Hat 		Brunel – Making Bridges 	
Music	Charanga 2 – questions and answers	Christmas songs*	Charanga 2- sound and symbol 1		Charanga 2- sound and symbol 2	

KS1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	UC Creation	Festivals & Christmas Units	UC Gospel	UC Salvation	AMV Unit 6 What do Jewish people believe about Torah?	
SCARF	My relationships and me	Valuing differences	Keeping safe	Rights and respect	Being my best	Growing and changing
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	Multi-skills / throwing and catching.	Dance/Yoga	Apparatus gym / botcha	Gymnastics / ball skills kicking and passing	Summer Sports / Tennis skills	Athletics / rounders skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Purple Mash: Introduction to Purple Mash and Creative Computing (Y1)	Purple Mash: Creating pictures (Y2)	Purple mash: Spreadsheets (Y2)	Purple Mash Animated Stories (Y2)	Purple Mash: Coding (Y1)	Purple Mash: Coding (Y2)
	e-Safety: Self-image and identity (Y1)		e-Safety: I am safe and secure		e-Safety: I am healthy	