

KS1 Autumn Term Newsletter

Welcome back to a new school year; we hope that you have had a pleasant summer break and the children have settled well into their new classes. Here is an overview of the learning that we will be doing during this term as well as information about routines in our classes.

<p>English: In writing this term, we will be writing a short narrative based on the picture book Me and My Fear. We will have the opportunity to explore Harvest poetry and write a biography based on the Little People Big Ideas book Bold Woman in Black History.</p> <p>Phonics is taught daily in Year 1 following the Little Wandle letters and sounds programme. Year 2 follow the daily Spelling programme by Little Wandle. Children in Year 2 who still need to consolidate their phonics will receive Rapid-Catch Up interventions on top of spellings.</p>	<p>Maths: <u>Year 1</u> Place value (within 10) Addition and subtraction (within 10)</p> <p><u>Year 2</u> Place value Addition and subtraction</p>	<p>Geography: Map skills and local knowledge of Taunton</p> <p>RE: God and Harvest Festival</p> <p>Computing: E Safety and exploring Purple Mash</p>	<p>Science: Animal classifications, Food chains and autumnal seasonal changes</p> <p>Music: Pulse, rhythm and beat</p> <p>Art: Landscape and the artist David Hockney</p>
<p>PE: Yoga and invasion games PE kit: Our PE days will be shared on your class dojo page. Children should wear their PE kit to school on the days that they have PE. Please see the newsletter and website for the current uniform requirements.</p>			

Reading Books: It is important that children practise reading to build up their confidence and to help improve on their fluency. At school, we use the Little Wandle Phonics reading scheme to support your child's development of reading. This means that their reading book will be matched to their phonetic ability and fluency level. Each week your child will read and explore a new phonics or fluency book with their class teacher. This will be during several guided reading sessions where children will learn key vocabulary, read for expression and answer comprehensive questions. At the end of the week, your child will come home with the same book so that they can continue to build on their fluency and show you what a fantastic reader they are! This book should be relatively easy for them. In Year 2, once children have completed all Phase 5 set 5 books and pass a fluency assessment, they will no longer require decodable phonics books for home. Instead they will bring a reading book of their choice from our reading section in school.

Every Friday, your child will come home with a **decodable book** (one they can read to you) and a **sharing book of their choice** from our school library (one that is read to them). Any form of reading at home can be recorded on their reading record sheet and counts as one of their five reads for that week. We are asking that every child reads at home at least **five times a week**; they will get a dojo point for completing this. This needs to be ticked or signed on their reading record sheet. Books will be collected in on Thursday morning. Please still bring your reading book and reading record sheet into school **every day** as this will help us track and celebrate your child's reading journey!

Please note, that we cannot hand out a new book if your child has not brought back their old book. If a book is lost or damaged beyond repair, we will ask for a donation towards a replacement.

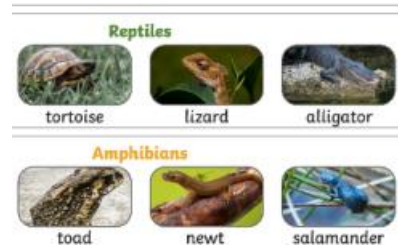
Knowledge Organisers Knowledge organisers are a tool which summarise key facts and essential knowledge that we teach in school, linked to the National Curriculum. Every time your child starts a new a new unit of work they will be given a knowledge organiser. This is essentially a "fact sheet" for the topic. You can support your child by discussing the information on the knowledge organisers with your son or daughter and quizzing them on what they know. If you require a paper copy, please message your child's class teacher on Class Dojo to arrange this.

Class Dojo: Your class teacher will use Class Dojo to respond to and communicate key messages . Please note that your child's teacher will log into dojo during the school day only and will endeavor to respond to messages, that require a response, during the teaching day. In case of an emergency, please contact the school office.

Science – Food chains and Animal Classification

Knowledge

The five animal groups are mammals, birds, fish, reptiles and amphibians.



Vocabulary

Mammal - A warm-blooded animal with fur.

Bird - A warm-blooded animal that has a beak, feathers and wings.

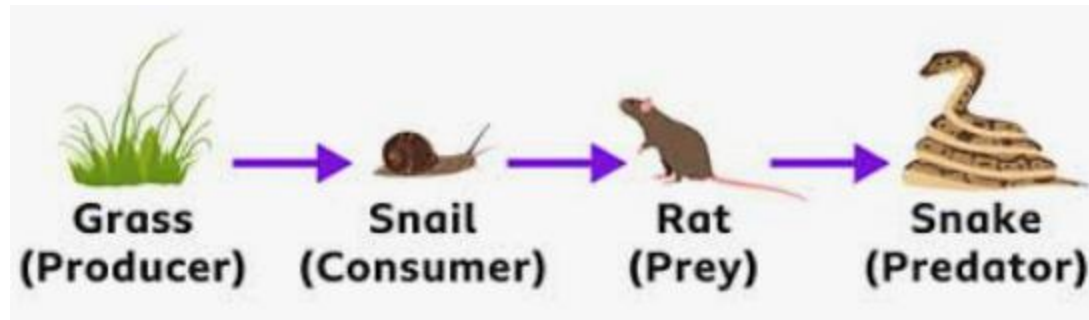
Reptile - A cold-blooded animal that has dry, scaly skin.

Amphibian - A cold-blooded animal that can live in and out of water.

Fish - A cold-blooded animal that lives and breathes underwater.

A food chain shows **how animals obtain their food**.

A food chain also shows the flow of energy.



Computing - E Safety and Purple Mash

**purple
mash**

Knowledge

- We can use the internet to communicate with other people
- You must tell a trusted adult if something upsets you online
- We must not share personal information with other people online

Vocabulary

E Safety - The safe and responsible use of technology

Safe - being protected from danger

Online - using the internet

Password - a secret word or phrase that must be given to gain access to a place



RE Knowledge Organiser - What do Christians believe God is like?

Core Knowledge



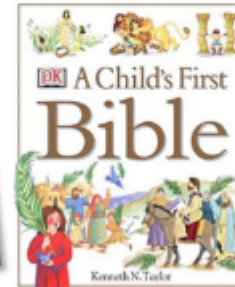
- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in a way that pleases him.

Key Vocabulary

God	Christians believe that God is the creator of the world. They believe he is loving, forgiving, all-knowing and powerful.
parable	A story told by Jesus to help people learn and understand ideas. They often have a hidden meaning so we need to think about them.
Bible	The Christian holy book which teaches Christians about
Jesus	Christians believe He is the son of God.
forgive	If you forgive someone, you stop being angry with them.

The Bible

The Bible is the Christian Holy Book.



There are stories and parables to teach Christians about God.

The Lost Son

The Lost Son is a parable told by Jesus with a hidden meaning about God's love. It is sometimes known as The Loving Father.



Jonah



The story of Jonah and the Whale teaches Christians about God's mercy, forgiveness and second chances.

Geography – Taunton

Knowledge

- Taunton is the county town in Somerset.
- I go to school in Ilminster which is also in Somerset.
- The country I live in is called England which is part of the United Kingdom.
- The United Kingdom is made up of four countries - England, Wales, Scotland and Northern Ireland.

Vocabulary

Town - A town is a human settlement, bigger than a village and smaller than a city.

County - A county is a part of a country that has its own towns and villages, and helps organize things like schools, roads, and emergency services.

River Tone- The **River Tone** is a small but important river in Somerset, England, flowing right through the town of **Taunton**.



Taunton Town
Centre

Map of the World



Map of the UK



Art – Landscapes

Knowledge

Primary colours are red, yellow and blue.

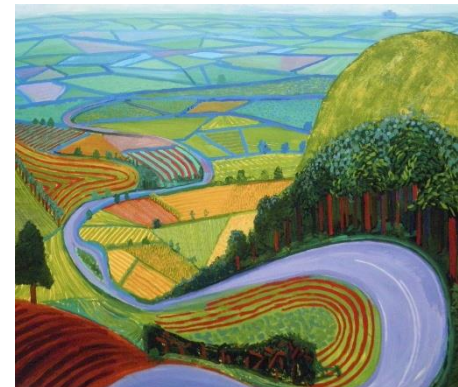
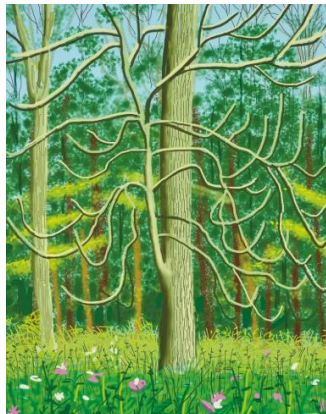
Primary colours can be mixed to make secondary colours.

Secondary colours are green, orange and purple.

Vocabulary

- **Landscape**- painting or drawing of a large area of the natural world, for example mountains or fields.
- **Sketch** - A rough drawing or painting, possibly to be looked at to be able to complete a finished drawing or painting.
- **Brush stroke**- The mark made by a paintbrush.

David Hockney



Music - How do pulse, rhythm and pitch work together?

Knowledge

- Music has a steady pulse, like a heartbeat.
- Composing is like writing a story with music.
- A performance is sharing music with other people, called an audience.

Vocabulary

Pulse - the regular heartbeat of the music; its steady beat.

Rhythm - short and long sounds or patterns that happen over the pulse.

Pitch - high and low sounds.

Tempo - the speed of the music



PE - Games

Vocabulary



throw



catch



roll



run



dribble



pass



aim



hit



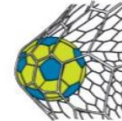
kick



bounce



shoot



score

Knowledge

- We can send and receive a ball by throwing, hitting or kicking it
- Rules make a game fair
- A referee makes sure the rules are followed
- We need to warm up our muscles before exercise to prevent injury

Sporting Values

