

<b>KS1 Cycle A</b> <i>24/25, 26/27</i>	<b>Wonderful world</b>	<b>People who help us</b>	<b>Happily, Ever After</b>	<b>Location, Location, Location!</b>	<b>Being Brave and Being Curious</b>	<b>Sunshine out of the rain</b>
<b>Reception</b>	<b>All about me</b>	<b>People who help us</b>	<b>Traditional tales and Fairy tales</b>	<b>On the farm</b>	<b>Super Heroes / Explorers</b>	<b>Sun and Seaside</b>
<b>History</b>		<b>Mary Seacole &amp; Florence Nightingale</b> Nursing then and now <b>Princess Campbell</b> link *Remembrance Day	<b>Monarchy:</b> Royal Family: <b>Timeline</b> - from Queen Victoria to King Charles. <b>Toys</b> now and then		Amelia Earhart & Brunel	<i>History- Christopher Columbus</i> - trying to reach India
<b>Geography</b>	<b>Local: Ilminster</b> , local walk, map of school. Key features of Ilminster			<b>London:</b> landmarks, comparing city to Ilminster		<b>India</b> - location, comparison of Kerala and Ilminster
<b>English Fiction</b>	<b>*The Bear and the Piano TWS or The Friendship Bench TWS</b>	<b>*Binnys Diwali TWS</b>	<b>*The Queens Hat TWS</b>	<b>*The Marvelous, fluffy, squishy TWS</b>	<b>*A Crows Tale TWS</b>	<b>*Grandad's Island TWS</b>
<b>Non-Fiction</b>	Recount of walk around Ilminster.	Fact sheet - Florence Nightingale –	<b>*Toys of the Past TWS</b>	Non-Chronological report on London	Ameilia Earhart and Brunel	Fact file about India
<b>Poem</b>	Black History Poetry	Winter Poetry	If I were a King by A-A Milne			Peacock Poem -
<b>Maths (White Rose)</b>	<b>Place Value (20, 50, 100)</b> <b>Addition and subtraction</b> <b>Shape</b>		<b>Addition and subtraction</b> <b>Multiplication and Division</b> <b>Measures (Length)</b> <b>Statistics</b>		<b>Money</b> <b>Fractions</b> <b>Time</b> <b>Measures (Mass, Capacity, Temperature)</b> <b>Turns and Directions</b>	
<b>Science Cycle A</b>	<b>Animals</b> Habitats	<b>Humans</b> – basic needs Animals needs to survive	<b>Materials – properties</b> Seasonal Changes <b>Winter</b>	<b>Plants</b> – bulbs and seeds Investigation	<b>Plants</b> – growing a plant	<b>Humans</b> – Growing up Life Cycles
<b>Art</b>	<b>Faces and Creatures</b> Frida Kahlo & Henri Rousseau	<b>Christmas Cards</b>		<b>How Seeds Grow in Different Locations</b> Beatriz Milhazes		<b>Exploring joy, colour and culture through Indian Art</b> Jamini Roy
<b>DT</b>		<b>Christmas Cookies</b>	<b>Make a Crown/Hat</b>		<b>Brunel Bridges</b>	
<b>RE</b>	UC Creation	Festivals &	UC Gospel	UC Salvation	AMV Unit 6	

		Christmas Units			What do Jewish people believe about Torah?	
<b>SCARF</b>	Y1 My relationships and me	Y1 Valuing differences	Y1: Keeping safe	Y1: Rights and respect	Y1: Being my best	Y1: Growing and changing
<b>PE</b>	Yoga/sending & receiving skills	Dance	Apparatus gym	Gymnastics	Summer Sports/Swimming	Athletics/Swimming
<b>Computing</b>	Purple Mash: Introduction to Purple Mash and Creative Computing (Y1)	Purple Mash: Creating pictures (Y2)	Purple mash: Spreadsheets (Y2)	Purple Mash Animated Stories (Y2)	Purple Mash: Coding (Y1)	Purple Mash: Coding (Y2)
	e-Safety: Self-image and identity (Y1)		e-Safety: I am safe and secure		e-Safety: I am healthy	

<b>KS1 Cycle B</b> <i>25/26, 28/29</i>	<b>Wonderful world</b>	<b>People who help us</b>	<b>Happily, Ever After</b>	<b>Location, Location, Location!</b>	<b>Being Brave and Being Curious</b>	<b>Sunshine out of the rain</b>
<b>Reception</b>	<b>All about me</b>	<b>People who help us</b>	<b>Traditional tales and Fairy tales</b>	<b>On the farm</b>	<b>Superheroes / Explorers</b>	<b>Sun and Seaside</b>

History		Fire fighters - change Great fire of London Samuel P	Castles and William the Conqueror		Mary Anning & Christopher Columbus	
Geography	Taunton local/county town *Trip to the museum in the spring term			Cardiff – Landmarks, Events, Rugby		Africa - Gambia
English Fiction	*Me and My Fear TWS	*The owl who was afraid of the dark TWS	*After the Fall TWS	*The Flower TWS	*Song of the sea TWS	*Wombat goes walkabout or The Light house keepers' lunch TWS
Non-Fiction						
Poetry	Geog- Fact sheet about Taunton *Black History TWS	*The Great fire of London TWS	Castles fact file	How to make a bird feeder TWS	RNLI TWS?	*Big Cats TWS DT- Smoothie recipe
	RE- Harvest Poem	The Christmas Pine poem				Sunflower Poems
Maths (White Rose)	Place Value (20, 100) Addition and subtraction Shape		Addition and subtraction Multiplication and Division Measures (Length) Statistics		Money Fractions Time Measures (Mass, Capacity, Temperature) Turns and Directions	
RE	UC God	UC Incarnation	Trinity / Local Church unit	Festivals Easter Units	AMV Unit 5 What do Jewish people believe about God and the Covenant? + AMV unit KS1 Humanism (2 lessons)	
Science Cycle B	Animals- Classifications of animals +Food chains  Season Autumn	Human Body – parts of the body/ senses  Season Winter	Materials – Everyday Materials + Dead, Alive, Never Alive  Season Winter	Plants structure of plant and tree and where does food come from Season Spring	Plants –. Growing plants	Weather - Sustainability  Season Summer

<b>Art</b>	<b>Landscapes/nature</b> -David Hockney (Taunton Focus)	<b>3D Tudor Houses</b> Christmas cards			<b>Fossils – Angie Lewin</b>	
<b>DT</b>			<b>Levers and pulleys- draw bridges on castles</b>	<b>Welsh dragon puppet</b>		<i>Making weather gages</i> <b>Fruit Smoothies</b> <b>Healthy eating</b>
<b>Scarf</b>	Y2: My relationships and me	Y2: Valuing differences	Y2: Keeping safe	Y2: Rights and respect	Y2: Being my best	Y2: Growing and changing (Y1 separate: for body part lesson only)
<b>PE</b>	Invasion Games/ ball skills Yoga	Gymnastics Floor Key steps 1 routine	Skills – passing and intercepting (team games skills) Continue with Gymnastics apparatus	Games (inclusive games) Boccia/Kurling Continue with gymnastics apparatus	Dance Swimming	Striking and hitting Swimming
<b>Computing</b>	Purple Mash: Introduction to PM (Y2) and Route Explorers (Y2)	Purple Mash: The Internet (Y2) and Data Explorers (Y1)	Purple Mash: Questioning (Y2) and Making Beats (Y1)	Purple Mash: Creating and following instructions (Y1)	Purple Mash: Presenting ideas (Y2)	Purple Mash: Technology around us (Y1)
	Online Safety: Online relationships		Online Safety: I am safe and secure		Online Safety: I am healthy	