

Year 5 — Autumn Term Curriculum Newsletter

English

Our texts this term:
Gorilla by Anthony Browne
Titanic
The Christmas Tree
Scott of the Antarctic

We will also be practising our spellings, handwriting and grammar, as well as our reading and reading comprehension.

Maths

Place value
Addition and subtraction
Multiplication and Division
Fractions

Science

Evolution
Electricity

RE

Creation/Fall
Incarnation

Geography/History

Somerset Levels—farming and land use
Stone, Bronze, Iron Ages

Art/DI

Primary Engineers
Paul Klee

French

Language Angels: The date

PE

Invasion games
Swimming

Music

Prince of Bel Air
Christmas Carols

Computing

Quizzing / Networking /
Game creator.

PSHE

Me and My relationships
Valuing Difference

How you can help your child:

- Practise times tables up to 12x until automatic.
- Encourage them to read daily. The expectation is that all children read 5 times a week for a least 10 minutes each time.
- Help with spellings/any home learning they are set.

Reading Records

Please send your child in with their reading record and reading book every day.

PE kit

Please send your child in wearing their PE kit on Wednesdays and Thursdays. Swimming kit is also required on Thursdays. Long hair should be tied up and jewellery removed.

Time out

To ensure the best learning environment for all children, there will be a 'Time Out' club at breaktime each day. Children who demonstrate low-level poor behaviour choices may be asked to stay behind at 'Time Out' as a consequence, to spend some time considering making better choices. We will write in their Reading Record or dojo if your child has been sent to Time Out and keep a record in school too. Higher level behaviours will always be communicated to yourself either in person or via Dojo.

Any issues or problems do not hesitate to contact your child's class teacher via Class Dojo or through the school office.

Knowledge Organisers

Knowledge organisers are a tool which summarise key facts and essential knowledge that we teach in school, linked to the National Curriculum. Every time your child starts a new a new unit of work, this will be associated with a knowledge organiser. This is essentially a "fact sheet" for the topic.

You can support your child by discussing the information on the knowledge organisers with your son or daughter and quizzing them on what they know.