

Year 5 Spring Term Curriculum Overview



<p>MATHS <u>Multiplication and Division</u> Multiply up to a 4-digit number by a 2-digit number. Divide up to a 4-digit number by a 1-digit number, with or without remainders. <u>Fractions</u> Multiply both unit and non-unit fractions by an integer Calculate a fraction of a quantity. <u>Decimal and percentages</u> Find equivalent fractions, decimals and percentages. Order and compare fractions, decimals and percentages.</p>		<p>READING Holes by Louis Sachar Journey to the River Sea by Eva Ibbotson</p> 	
<p>ENGLISH Greek Myth Fable Greece persuasive advert Non-Chron Report on Artemis Information text on the Maya Adventure story</p>	<p>SCIENCE Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. Properties and Changes of Materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p>	<p>HISTORY What can historians learn from Ancient Greek artefacts? What do we know about the achievements of the Maya?</p>	
<p>PERSONAL DEVELOPMENT Responsibility, fairtrade, the digital world and social media.</p>	<p>RE How do Christian and Hindu views on life and death compare?</p>		<p>GEOGRAPHY How does the Mississippi river change along its course? How does our planet interact with our sun?</p>
<p>PE <i>Invasion games</i> <i>Gymnastics</i></p>	<p>ART/DT Jewellery design Artist study – Maude Lewis Solar system models</p>	<p>MUSIC Keyboard – units 2 and 3</p> <p>FRENCH Adjectives to describe classroom objects. Favourite subjects-school timetable, writing and talking about which subjects they enjoy learning and why.</p>	
<p>OUR CORE VALUES <i>Integrity</i> <i>Determination</i></p>		<p>COMPUTING Databases and online safety Coding</p>	

