PSHCE 3Is

INTENT

At Farington Primary School, our PSHCE curriculum aims to inspire all children to reach their full academic and emotional potential. We believe this is essential, as every child has the right to be safe.
Our curriculum supports children in developing personally, socially, and emotionally while addressing the moral, social, and cultural issues of growing up. It provides opportunities to acquire the life skills needed to become positive members of a global community and to understand the rights and responsibilities necessary to live in a diverse society.
Our PSHCE provision is **age-appropriate, progressive, and inclusive**, ensuring every child can engage meaningfully with the content.

IMPLEMENTATION

Our PSHCE curriculum is delivered using a clear and comprehensive scheme of work aligned with the National Curriculum. Farington Primary School has adopted **Kapow** to ensure coverage of all key PSHCE skills. This is further enriched with a variety of tailored learning experiences, including:

- **Project Evolve**: Providing children with a sound understanding of online safety.
- **Pol Ed**: Offering additional resources to enhance learning.

Class teachers adapt and modify activities to meet the needs of their cohort.
Additional strategies include:

- Linking PSHE, **British Values**, and **SMSC** within whole-school, Key Stage, and class assemblies.
- Teaching PSHE at least **once weekly**, with flexibility to respond to real-time issues within the class.
- Making **cross-curricular links** wherever appropriate.
- Building on statutory content already outlined in the National Curriculum, including:
    - Drug education
    - Financial education
    - Citizenship
    - Personal safety
    - Sex and Relationship Education (SRE)
    - Healthy lifestyle education, including diet and physical activity

IMPACT

The PSHCE curriculum at Farington Primary School aims to enable children to:

- Understand and maintain a healthy lifestyle.
- Recognise and respond to safety issues.
- Develop and maintain good relationships with others.
- Show respect for others.
- Become independent and responsible members of the school community.
- Be active and positive participants in a democratic society.
- Develop self-confidence and self-esteem, making informed personal and social choices.
- Build strong relationships within the school and the wider community.

As a result, children will be equipped to live healthy, safe, productive, and fulfilling lives in a dynamic society. They will be resourceful, make effective transitions, develop economic wellbeing, and gain the skills to make informed career and life choices. Children will also be able to:

- Identify and manage risk independently.
- Understand factors that influence their decisions.
- Accept and adapt to difference and change.
- Manage emotions effectively.
- Communicate constructively in a variety of settings.