Progress over 4 stages in the core skills

(listening, speaking, reading and writing in a primary foreign language)

	Core skills of learning			
	Listening	**Speaking**	**Reading**	**Writing**
Stage 1	Can understand **a few familiar** spoken words and phrases.	Can **say/repeat a few words and short simple phrases** and would be understood by a sympathetic native speaker. **CLICK FOR EXAMPLE STUDENT**	Can recognise and **read out a few familiar words** and phrases.	**Can write or copy a few simple words** or symbols as an emergent writer of the target language.
Stage 2	Can understand **a range of familiar spoken phrases** and is able to listen for specific words and phrases.	**Can ask and answer simple questions and give basic information**. Can pronounce familiar words and some new words accurately. **CLICK FOR EXAMPLE STUDENT**	Can **understand simple written phrases**. Can match sounds to familiar written words.	Can **spell some familiar written words and phrases accurately** and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand **the main points from a series of spoken sentences** (including questions.) May require some repetition.	Can **ask and answer simple questions on several topics and can express opinions**. Can take part in brief pre-prepared tasks such as short presentations and role plays. **CLICK FOR EXAMPLE STUDENT**	Can **understand the main point(s) from a short, written passage in clear printed script**. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can **write two or three short sentences as a personal response,** using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand **the main points and some detail from a short, spoken passage** with comprising of familiar language.	Can **take part in a simple conversation and can express simple opinions**. Generally accurate pronunciation (to a sympathetic native speaker). **CLICK FOR EXAMPLE STUDENT**	Can **understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account**. Can use a bilingual dictionary to access unfamiliar language.	Can **write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs** in the present tense on a familiar topic using reference materials, support if necessary.

Primary Languages Network