Accrington Benjamin Hargreaves Church of England Primary School



Our vision is the centre of everything we do. It underpins our teaching and learning, interactions, and environment.

Policy Title

Remote Education Policy

Date of Policy	Autumn Term 2026	Review Cycle	Every 3 Years
Policy Review Date		**Updates**	
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Headteacher: J.Kewley Chair of Governors: K.Pickup

Rationale

We believe that children make the best progress when attending school regularly and receiving high-quality, face-to-face teaching. Remote education is therefore only provided in limited circumstances where a pupil is unable to attend school for an extended period but remains able to engage with learning.

The school will not provide work for:

- Pupils absent due to illness. The priority for these pupils is rest and recovery.
- Pupils who are absent due to unauthorised leave, including holidays taken during term time.

Types of Remote Education

Suspension

Where a pupil is suspended from school, the school will provide a work pack for the duration of the suspension.

The work provided will be appropriate to the pupil's age and stage of learning and will support them to continue accessing key areas of the curriculum.

Long-Term Medical Absence

Where a pupil is unable to attend school for an extended period due to a medical condition, the school will work with the family to establish an appropriate level of educational provision.

This provision will take account of:

- Medical advice and treatment plans.
- Medical appointments.
- The pupil's health and well-being.
- Family circumstances.
- Any identified SEND needs or EHCP outcomes.

Work will be realistic, manageable and tailored to the individual circumstances of the child. Wherever possible, learning will be linked to the curriculum being studied by the child's class. For pupils with an EHCP, work will reflect their identified needs and outcomes.

The school will monitor completed work and use this information to identify any learning gaps and support required upon the pupil's return to school.

Learning Platforms

The school may make use of the following online learning platforms to support remote education:

- Purple Mash
- Spelling Shed

Teachers may direct pupils to specific activities where appropriate.

School Website

The school's website contains a wide range of information to support learning at home.

Within the **Curriculum** section, and on individual subject pages, parents and carers will find:

- Curriculum information.
- Knowledge and skills progression information.
- Recommended educational websites.
- Subject-specific activities and resources.

Parents and carers should refer to these pages for guidance on supporting learning at home.

Live Online Learning

The school will not routinely provide live lessons through Microsoft Teams, Zoom or similar platforms, as was common during the COVID-19 pandemic.

Remote education provided by the school will generally consist of work packs, learning activities and signposting to appropriate online resources.

Communication with Parents and Carers

Parents and carers should maintain regular contact with the school during periods of remote education and inform us if additional work or support is required.

The school will communicate with families regarding a pupil's progress, engagement and any support that may be needed.

Safeguarding

The school will maintain appropriate contact with pupils and families during periods of remote education as part of its safeguarding responsibilities.

This contact may be through telephone calls, emails, welfare checks or, where appropriate, home visits.

Any safeguarding concerns identified during a period of remote education will be managed in accordance with the school's safeguarding procedures.