



Class 5 - Spring 2 2026

Key Information



Staff: Mrs Thomas
Mrs Safdar
Mrs Parkinson

PE Days:
Monday: Gymnastics
Friday: Orienteering



In our reading lesson, we are reading
The Last Wild

During the end-of-day storytime, we are reading short comprehension texts and a varied range of non-fiction and fiction texts

Class 5 Spring term example timetable

Class 5: Y6 Spring 2		Benjamin Hargreaves CE Primary school				Mrs K Thomas 2025-2026			
23.2.26	8.45-9.00	9.00-9.30	Session 1 9.30-10.10.25 SpB4 Fractions, Decimals, Percentages	Session 2 10.45-11.40	11.40 12.00	1.05- 1.25	Session 3	Session 4	
Mon	SPAG	Spelling Kinetic letters	MATHS L4 To use hundred squares and bar models to explore equivalents.	ENGLISH-Writing To ask a range of questions. I can choose appropriate adjectives. I can ask a range of questions. I can use a range of modal verbs.	Reading Lesson	Collective Worship	Science To recognise that Living things have changed over millions of years. To learn that fossils provide evidence of organisms that lived long ago.	PE (2.50-3.25) Gymnastics	
Tue	Arithmetic	Spelling Kinetic letters	MATHS L5 To look at more abstract methods of converting between fractions, decimals and percentages.	ENGLISH-Writing To use a variety of noun phrases to design a warning poster.			Computing/SATS BBC revise wise-co-ordinating conjunctions Modal verbs Simple past	French To name the planets and label them.	
Wed	SPAG	Spelling Kinetic letters	MATHS L6 To explore a range of strategies to compare and order numbers, including converting to the same form.	ENGLISH-Writing To use abstract nouns to write a character description.			PPA SS to cover SPAG session	Arithmetic 30 minutes	PSHE
Thu	Arithmetic	Spelling Kinetic letters	MATHS L7 To calculate percentages of amounts.	ENGLISH-Writing To describe action using a relative clause.			Geography To know which countries were significantly affected by WWII (e.g., UK, Germany, Poland, France, Soviet Union, Japan). To understand where these countries are located within Europe and the wider world.	RE To recognise how resources symbolise the Last Supper.	
Fri	Worship Spelling Test	Spelling Kinetic letters	MATHS L8 To explore different ways of making percentages without actually calculating the percentages of amounts, for example 45% can be made from 25% + 10% +	ENGLISH-Writing To use the passive voice to write a formal report.			DT To design and research mechanical toys	PE OHH.	



Class 5's Learning Overview

Spring 2



Writing

In this writing root we will be using the book 'The Last Wild'

Writing (Composition) Plan their writing by: • Noting and developing initial ideas, drawing on reading and research where necessary Draft and write by: • Using a wide range of devices to build cohesion within and across paragraphs Evaluate and edit by: • Assessing the effectiveness of their own and others' writing • Ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register



Maths

Addition, Subtractions, Multiplication and Division

In maths we will be learning:

Place Value

We will read, write and order integers to 1,000,000 and beyond.

SATS revision

We will be using our knowledge in problem solving and writing mathematical calculations.

Fractions

We will learn how to find mixed fractions and equivalent

Algebra- To use Formulae in Equations

Decimals- To add and subtract decimals and to place them on a number line

Shape and Space- Perimeter and Area

Reading

Reading Comprehension Maintain positive attitudes to reading and understanding of what they read by: • Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non fiction and reference books or textbooks • Identifying and discussing themes and conventions in and across a wide range of writing • Making comparisons within and across book Understand what they read by: • Asking questions to improve their understanding • Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence • Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously • Provide reasoned justifications for their views.



In reading we are continuing 'Some Plaes More than Others'



R.E.

During R.E., we will be learning about The Easter story events and the Last Supper.

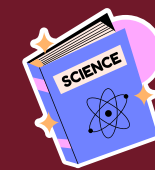
Q: How and why do Christians celebrate the Eucharist.



By the end of this unit pupils will know that:	
Th	links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover.
Th	there is important symbolism associated with the Eucharist that explains Christian belief.
Ss	Christians celebrate the Eucharist and why it is important.
By the end of this unit pupils are expected to be able to:	
Ss	use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.
Th	identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.
Ph	ask thoughtful questions about the words and actions of the Eucharist service.
Th	talk about the way in which the Eucharist service answers questions about Christian beliefs.
Ph	explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives.
Th	suggest reasons for the similarities and differences between denominations.

Geography

We will be learning about the impact of War in other Countries and how places changed with influence from WW1 and WW2
Mapping skills- Locate Countries with war influence



Science

★ Endpoints (What Pupils Will Know and Be Able to Do)
By the end of the unit, pupils will:

- ✓ Explain that living things have changed over time through evolution.
- ✓ Understand that fossils provide evidence of organisms that lived millions of years ago.
- ✓ Describe how offspring inherit characteristics from their parents but are not identical.
- ✓ Explain how variation within a species can help some organisms survive.
- ✓ Understand natural selection in a simplified but accurate way.
- ✓ Identify how animals and plants are adapted to their environments.
- ✓ Use evidence to construct scientific explanations.
- ✓ Recognise that scientific ideas develop over time.

Greater depth pupils may:

- Evaluate the strength of different types of evidence.
- Recognise that adaptation is not intentional.
- Discuss how environmental change affects survival.
- Apply evolutionary thinking to unfamiliar organisms

Key Knowledge

Substantive Knowledge

Evolution is the process by which living things change over many generations.

Fossils are the preserved remains or traces of ancient organisms.

Fossils provide evidence that life existed millions of years ago.

Offspring inherit characteristics from their parents.

Variation exists within every species.

Some variations improve survival chances.

Organisms with helpful traits are more likely to survive and reproduce.

Over time, these traits become more common – this is natural selection.

Adaptations can be structural, behavioural, or functional.

Environments change, which can threaten species with extinction.

Scientific theories are supported by evidence and may develop over time.

Disciplinary Knowledge

Pupils will understand that scientists:

Use fossil records as evidence.

Compare organisms.

Look for patterns.

Develop explanations.

Debate ideas.

Revise theories when new evidence emerges

P.E.



During P.E. we will be learning
Gymnastics and Orienteering skills

DT

In DT we are looking at the theme
'Mechanical toys.
Children will design and make a
Mechanical toy.



French

In French we are learning all
about the Phonemes and the
planets

Music

We are learning how to
compose songs.





P.S.H.E.

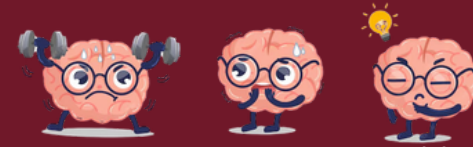
During P.S.H.E., we will be looking at our Health and keeping safe



Computing

We are learning about Coding and using the internet to support revision learning.

Metacognition Skills



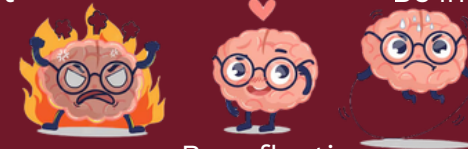
Make connections in your learning

Be a problem solver



Be resilient

Be independent



Be reflective

Year 6 School Visits

Edgehill University

PGL- Borreatton Park

Summer trip chosen by the children



SATS 2026

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

[IXL - Year 6 maths practice](#)

[Free interactive KS1 and KS2 SATs revision resources - BBC Bitesize](#)

[DoodleMaths: The Best Maths App for Kids | DoodleLearning](#)