



# Class 3 - Spring 1

## Key Information



Welcome to our Learning Overview for Class 3.

In our class we have Mrs Barker as the class teacher and Mrs Maden as our Teaching Assistant.



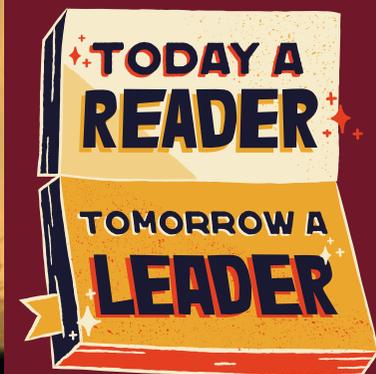
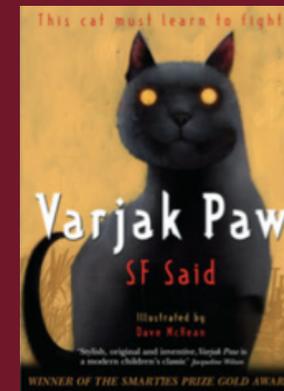
Our PE days are Monday and Tuesday.

Important dates for this half term:

Tuesday 22<sup>nd</sup> January 5pm - Parent/Carer workshop

Friday 6<sup>th</sup> February - NSPCC Number Day to support our class charity

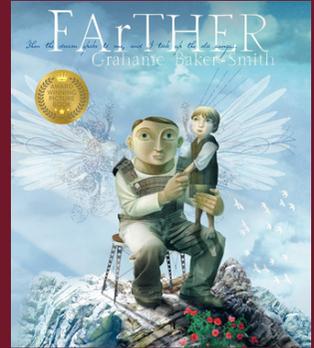
During the end-of-day  
storytime, we are reading  
Varjak Paw





# Class 3's Learning Overview

## Spring 1



### Writing

In writing this half-term, we will be focussing our learning around the book FARThER. We will be completing a range of writing such as retellings, recounts, setting description, diary entries, instructions and a sequel to the story.

Our skills foci will be using conjunctions to connect ideas, adverbs and prepositions to express time and cause. This will also include using commas after a fronted adverbial. We will also explore how paragraphs are used to group material and apply this skill in our own writing.

### Reading

In our reading lessons we have started reading the story Urban Nature. In each session we focus on learning new vocabulary, tricky words and focus words. Daily reading at home will support your child's progression with their fluency.





# Class 3's Learning Overview

## Spring 1

### Maths

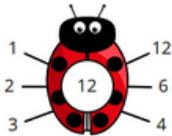


In maths the focus of our learning this half term is Multiplication and Division before moving onto Fractions.

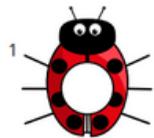
In our Multiplication and Division work we will look at times tables facts and using mental methods to calculate answers before moving onto practise formal written methods.

Following this we will complete work on Fractions. This will cover counting up and down in tenths and hundredths, recognising simple equivalent fractions and decimals.

Here is a factor bug for 12



Complete the factor bug for 28



		H	T	O
			3	1
	x			3

Brett thinks that 77 sweets can be shared equally between 7 people.

Is Brett correct?

Explain your answer.

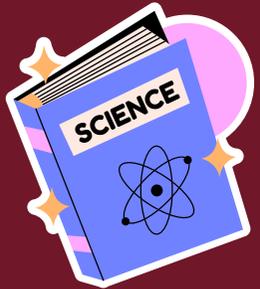


## R.E.

In R.E. we will be exploring How Jesus did/does change lives. This will include discussing the concept of change and finding the answer to key questions.

Key questions:

- What does 'change' mean?
- How can our lives be changed? Is it easy to change?
- How did Jesus change lives?
- When did/does Jesus change lives?
- What happens when Jesus changes a person's life?

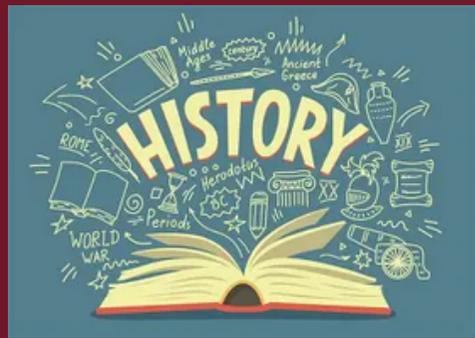


## Science

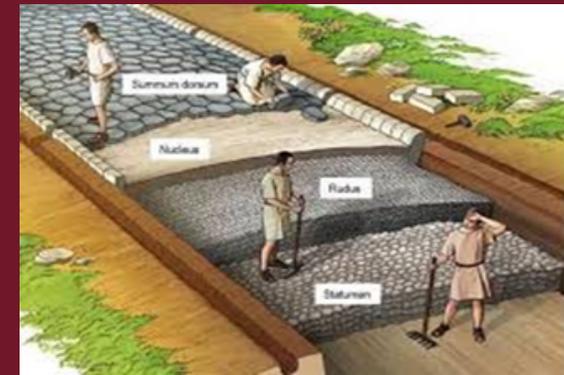
In Science the children will be learning about our brilliant bodies. We will learn the names and functions of some of our organs and how they work together to support survival. We will also learn about bones and joints including their functions and how they work alongside muscles.

Following this we will also look at the heart and how the circulatory system pumps blood through arteries, veins and capillaries.

Key vocabulary - organ, function, skeleton, bone, joint, muscle, contract, relax, circulatory system, respiratory system.



# History



In History we will be learning about Roman daily life. We will be exploring who the Romans were and why they came to Britain before learning about their daily life. This will include:

- Key features of every day life such as homes, food, clothing and jobs
- Roman baths
- Food and diet
- Roman roads and towns
- The impact of Roman technology and their influence on Britain today.

As part of this work we will look at the chronology of events during the Roman period in Britain and similarities and differences between the Roman period and modern Britain.

Key vocabulary - Empire, Invade, Engineer, Road, Trade, Transport, Villa, Bathhouse, Mosaic, Celt, Rebel, Conquer, Legacy, Aqueduct, Arena, Civilisation



## P.E.

Our PE days this half term are Monday and Tuesday.

This half term we will be covering Gymnastics and Handball.



## French

In French the children will learn 10 actions verbs in French and put these into sentences to say what they can and cannot do. They will also learn how to extend sentences using simple french conjunctions.

## Art

In Art, we will be looking at expressive painting. This will include looking at how artists use brush strokes and colour to create expressive paintings. We will also look at representation paintings and those that are more abstract.



## P.S.H.E.

During P.S.H.E. we will be exploring citizenship. We will look at the UN Convention of the Rights of the Child before moving on to focus on citizenship in the local community such as recycling, the role of charities and consequences for breaking rules.



## Music

This half term we will be exploring traditional music from India. We will identify instruments and notes used and make responses to music we listen to. We will also identify the 'layers' of music that are being played.



## Computing

This half term the children will be learning about giving a computer programme simple commands to produce movement and writing algorithms to give a series of commands.