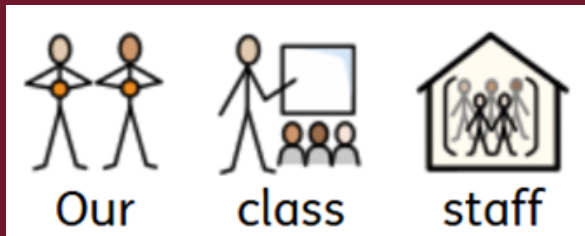


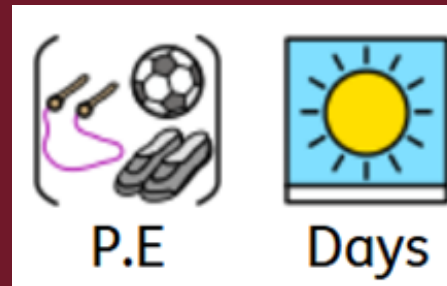


# Class 4 - Autumn 1

## Key Information



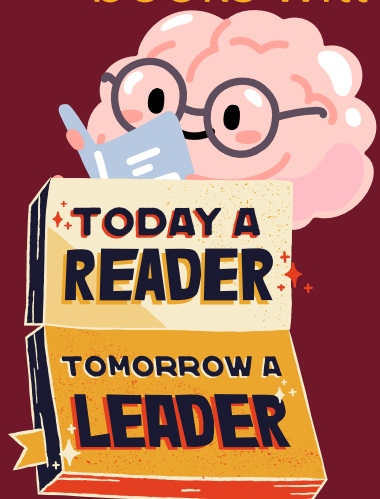
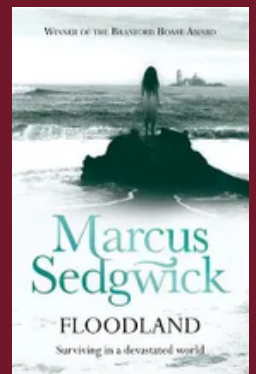
Mr Raynes  
Miss Durkin  
Mrs Parkinson



PE days for this half term are Tuesday and Wednesday.

Homework is given on a Thursday, and is due for the next Thursday. Spellings will be tested on Thursday. Reading books will be changed on a Thursday.

Reading Fluency Parent Workshop on Wednesday 1<sup>st</sup> Oct 3.30pm-4pm



During the end-of-day storytime, we are reading 'Noah's Gold' by Frank Cottrell-Boyce

In our reading lesson, we are reading 'Floodland' by Marcus Sedgwick



# Class 4's Learning Overview

## Autumn 1

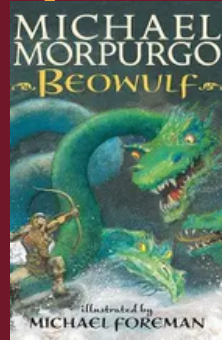


In reading, we will look at a variety of non fiction texts alongside 'Floodland' by Marcus Sedgewick. We will focus on the VIPERS reading domains.

## Reading



## Writing



In writing, we will be looking at the text 'Beowulf' by Michael Morpurgo. We will discuss legends and the importance of heroic poetry. Children will create an epic, heroic narrative using various poetic devices.

## Maths

In maths, we will work on place value. This will start with identifying, comparing and ordering numbers, before then moving onto Roman numerals and rounding. We will spend time looking at written methods for multiplication and division too.





## R.E.

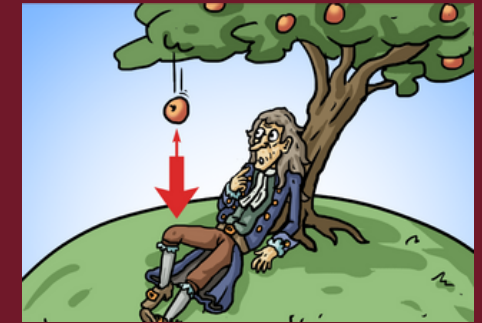
During R.E., we will be considering why values are important to people of faith. Children will identify and explore the values at the heart of different faiths.



## History

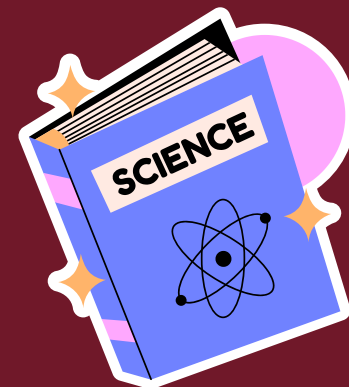


In history, we will be looking at the Anglo Saxons and Scots through the lens of hierarchy and power.



## Science

In science, we are examining the power of forces. We investigate forces such as friction, air resistance and gravity.





## P.S.H.E.

During P.S.H.E., we will be thinking about healthy relationships - thinking specifically about manners, good friendships and bullying.



## Music

Throughout our music learning, we will be looking at adapting and transposing motifs.



## French

In French, we will be considering how to present ourselves. We will build on previous learning to talk about where we live and our nationality.



## P.E.

During P.E., we will be focussing on key, fundamental movement skills for one lesson. The other, we will be developing our skills in basketball.

## Art



In Art, we will explore how we can convey 3-dimensional form through drawing, conveying a sense of mass and volume. Inspired by the work of Sculptors Henry Moore and Christo and Jean-Claude, pupils will make creative responses.



## Computing

Throughout our computing learning we will be planning, creating and evaluating our own animations.