



| Subject          | Units to be covered throughout the academic year   |                                                                                          |                                                  |                                                                  |                                                                      |                                                                |
|------------------|----------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------|
| <b>Art</b>       | Unit 1: Drawing:<br>Understanding tone and texture |                                                                                          | Unit 2: Painting and mixed media: Life in colour |                                                                  | Unit 3: Sculpture and 3D: Clay houses                                |                                                                |
| <b>DT</b>        | Mechanisms:<br>Fairground Wheels                   | Cooking and Nutrition: A balanced diet                                                   | Structures:<br>A chair for bear                  | Textiles:<br>Pouches                                             | Mechanisms: Making a moving monster                                  |                                                                |
| <b>Geography</b> | Would you prefer to live in a hot or cold place?   |                                                                                          | Why is our world wonderful?                      |                                                                  | What is it like to live by the coast?                                |                                                                |
| <b>History</b>   | How was school different in the past?              |                                                                                          | How did we learn to fly?                         |                                                                  | What is a monarch?                                                   |                                                                |
| <b>Music</b>     | Call and response- animals                         | Instruments- Musical storytelling                                                        | Structure- Myths and legends                     |                                                                  | Pitch- Musical me                                                    |                                                                |
| <b>PE</b>        | Fundamentals<br>Ball Skills                        | Gymnastics<br>Sending and receiving                                                      | Gymnastics<br>Target Games                       | Dance<br>Invasion Games                                          | Athletics<br>Striking and fielding Games                             | Dance<br>Net and Wall Games                                    |
| <b>PSHE/RSE</b>  | My healthy self: How can we look after our bodies? | Connecting with others: How can I build safe, kind and caring relationships with others? | The online world: How can we stay safe online?   | Citizenship: How do people belong to a community and earn money? | Growing up: How can we look after and respect our bodies as we grow? | Staying safe: How can I make safe choices in different places? |
| <b>R.E</b>       | Why do we need to give thanks?                     |                                                                                          | What is a prophet?                               |                                                                  | How do some people talk to God?                                      |                                                                |
| <b>Science</b>   | Uses of everyday materials                         | Life cycles and health                                                                   | Plant growth                                     | Habitats                                                         | Microhabitats                                                        | Plant-based materials                                          |