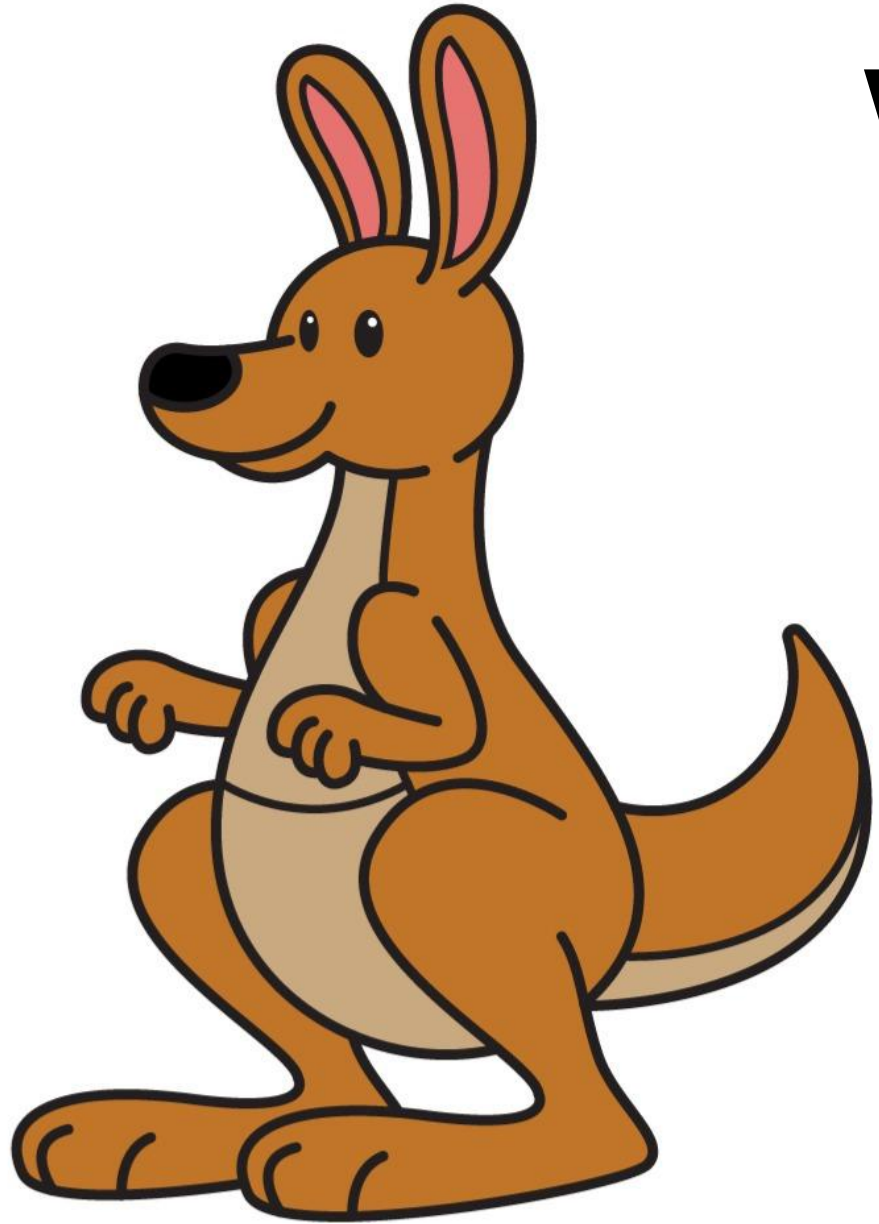


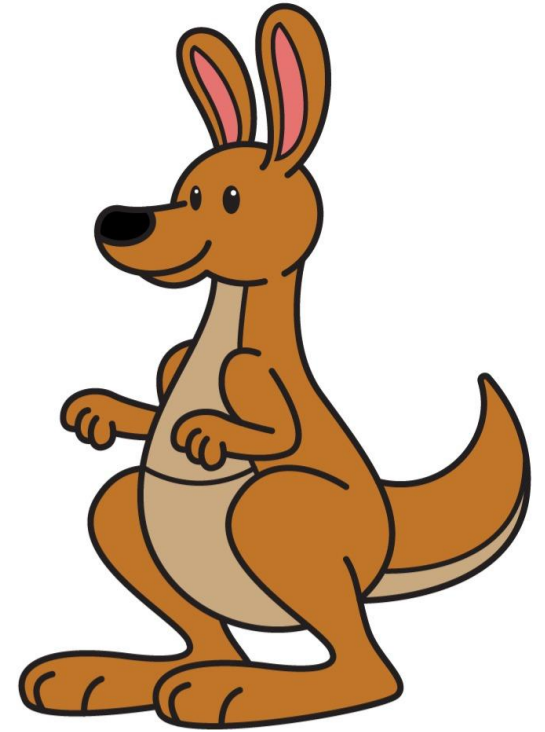


Welcome to Year 2

Mrs Spall
Miss Harrison

Overview

- The school day
- Curriculum
- Phonics
- Reading books
- Homework
- Projects
- Support from home
- Access to resources and information.



The school day 8:50 – 3:15

- Maths
- Spelling
- Playtime
- English Lesson
- Handwriting/Guided Reading
- Phonics
- Lunchtime
- Foundation Subjects
- Assemblies

PE will be on a
Friday afternoon
PE kit on this day

LONGTON PRIMARY SCHOOL Year 2 Autumn 1 Timetable

	8.45	10.00	10.15	12.00	1.00	3.10
Monday	Maths	spelling Break	English	Handwriting	Phonics	Lunch RE / LPS+ 1:40 – 2:20 KS1 singing PSHE
Tuesday	Maths	spelling Break	English	Guided Reading	Phonics	Lunch Science
Wednesday	Maths	spelling Break	English	Guided Reading	Phonics	Lunch DT
Thursday	Maths	spelling Break	English	Guided Reading	Phonics	Lunch PE slot History/Geography
Friday	Art	Break	Drama	Computing	Lunch PE Wear PE kit day	Music

The Curriculum

- Subject organisers emailed each half term to show what we will be learning.

Kangaroos Year 2 Autumn 1 st half term														
Welcome back to school and the beginning of year 2. We hope you have all had a lovely summer holidays and are now all ready for being back at school to have fun and learn with your friends. This document gives you an idea of the learning that will take place in school this half term. As we go through the year I'm sure lots of questions will pop up, things you are not sure of etc so please come and ask. Please keep in touch with anything no matter how small - communication is key. We look forward to an exciting year with the Kangaroo tribe. <i>Mrs Spall and Miss Harrison.</i>														
Geography: KQ: Would you prefer to live in a hot or cold place? • Where are the continents? • Where are the coldest places on Earth? • Where is the Equator? • What is life like in a hot place? • Do we live in a hot or cold place?	Science: Uses of everyday materials. • Which materials are objects made from and why? • Can some solid objects change shape? How? • Which material is the <u>stretchiest</u>? • Which paper fold makes the strongest bridge? • Can you choose Eco-friendly materials for a party?													
Key vocabulary <table border="1"> <tr> <td>country</td><td>globe</td><td>suitable</td></tr> <tr> <td>continent</td><td>human feature</td><td>property</td></tr> <tr> <td>equator</td><td>physical feature</td><td>elastic</td></tr> <tr> <td></td><td></td><td>flexible</td></tr> </table>			country	globe	suitable	continent	human feature	property	equator	physical feature	elastic			flexible
country	globe	suitable												
continent	human feature	property												
equator	physical feature	elastic												
		flexible												

DT: Mechanisms – Fairground wheels In this unit we will • Investigate how rotating structures work by researching existing fairground wheels and considering how different components fit together. • We will select suitable materials and develop cutting and joining skills to design and create a functional fairground wheel that rotates and stands freely.	RE: Why do we need to give thanks? • How and why so some people show thanks? • Why is harvest an important time for giving thanks? • Why do some people thank God? • How can puja express thanks? • How do some people thank God? • How do some Christians use music to express gratitude?	Computing: • Game making Art: • Drawing focus • Understanding tone and texture Music: • African call and response song. • Theme: animals. PE: • Fundamental - Ball skills
PSHE: My Healthy Self – How can we look after our bodies? In this unit we will focus on • Understanding how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body. • Identifying healthy habits, including eating fruit and vegetables, drinking water, resting well and caring for their teeth, before planning a simple healthy daily routine.		

Phonics

- Phonics is a vitally important for reading and making progress in learning across all subjects.
- We will be completing phase 6 phonics in the mornings – there is a much bigger emphasis on spelling, prefixes and suffixes, homophones, what you might think of as spelling rules.
- There is a spelling book with spellings in for each week – it covers the whole half term. Practice in the book, go back and check previous weeks. Return in the last week of the half term so we can prepare it for the next half term.





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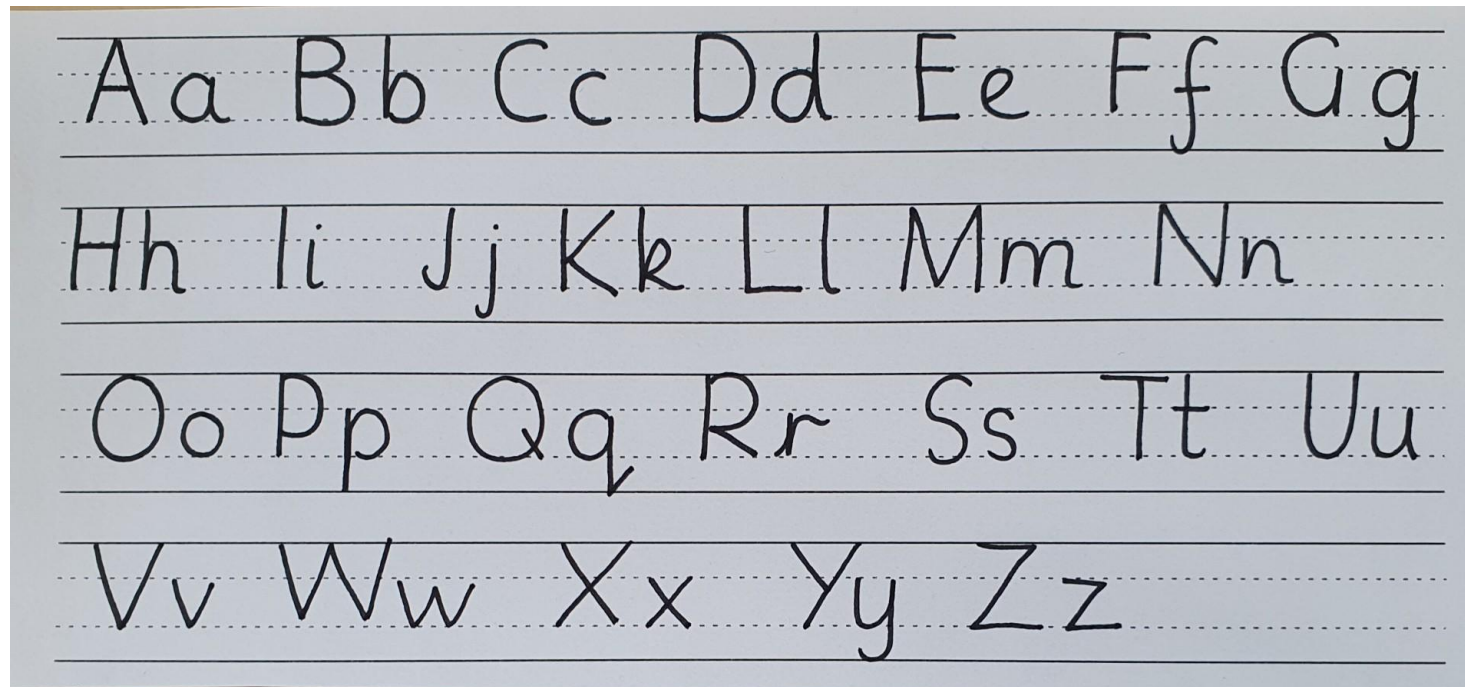


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Handwriting

- We will continue to follow the Nelson Handwriting this year.
- The children will be learning more about how to join letters.
- Please make sure any writing they do at home is neat and letters are formed correctly and are of the appropriate size. Check they are correctly holding their pencil.



Reading Books

Home reading books will be changed each Thursday.

Children will bring home 2 reading books.

Children need to read for at least 15 mins each day – record in reading record.

Reading records need to be handed in each day in class so our reading fairy can check them.

Your children should be able to read the book almost fluently. Read it over and over throughout the week to improve fluency and expression. Ask them questions about what they have read to check understanding.

Please also continue to read to your children, it is important for them to hear how a reader pays attention to punctuation, uses expression for characters etc. This can be a longer chapter book you read over a number of weeks.

Homework

Spellings – these are in a special spelling book. Words for that week correlate to the learning of the previous week. Return before half term to be set up for the next half term.

Weekly – Maths. A mixture of arithmetic questions, word problems and 2 reasoning questions. Encourage them to work it out. As the year progresses the format stays the same but the difficulty will increase.

Weekly – English. Alternates between a Reading comprehension from a book and a Grammar sheet.

It will be sent home on a Thursday and is to be returned by the following Tuesday. Please return it in the folders.

All children will be receiving the same level of homework so you can clearly see the expectations of the Year 2 curriculum. As we go through the year they will become more confident in answering the questions independently.



I will send
home some
info sheets to
help you 😊

Homework – Holiday Passports

Over the holidays we ask children to complete a Holiday Passport. A page in a book about the things they have been up to.

Please try and find your child's book at home and send to school ASAP.

They are lovely memory book to keep.

Projects

- Children can make a project connected to any of this half terms topics (see the subject organiser) or it can be about something they are interested in.
- Send to school before the parents evening so they can be put on display in the hall.

Home support

If you are not sure, want some help or advice please ask.

- Handwriting – letter formation, sitting on the line, correct ascenders and descenders.
- Reading speed, fluency, understanding of the vocabulary.
- Reading and Spelling the rainbow words.
- Times tables form a key part of all Maths learning. Children are expected to be able to recall at speed (6 secs) the answers to the 2x 5x and 10x tables when presented in any order by the end of the year.
- All children will be given a Times Table rockstars login after Christmas so they can practise at home as well as in school.



the	to	I	is
me	was	my	of
go	no	into	put
he	she	you	
they	we	be	all
their	are	her	
his	said	like	have
do	one	so	some
what	where	why	when
who	people	children	does
live	word	sentence	
friend	your	today	says
were	there	by	here
has	love	come	

Children should
be able to read
and spell all
these words by the
end of the year.

because	once	ask	house
school	push	pull	full our
door	floor	poor	climb
old	cold	gold	hold told every
everybody	even	great	break
steak	pretty	beautiful	after
fast	last	past	pass grass class
plant	path	bath	hour
move	prove	improve	sure
sugar	eye	could	would should
whole	any	many	busy
earth	water	again	half
Mrs	Mr	Christmas	parents
woman	women	thought	fruit

School Website

www.longton.lancs.sch.uk

Letters via the app

Blog / Instagram

Please can you check and update details on the App
especially medical ones.

