

Welcome back to school and the beginning of year 2. We hope you have all had a lovely summer holidays and are now all ready for being back at school to have fun and learn with your friends. This document gives you an idea of the learning that will take place in school this half term. As we go through the year

I'm sure lots of questions will pop up, things you are not sure of etc so please come and ask.

Please keep in touch with anything no matter how small - communication is key.

We look forward to an exciting year with the Kangaroo tribe. *Mrs Spall and Miss Harrison.*

Geography:

KQ: Would you prefer to live in a hot or cold place?

- Where are the continents?
- Where are the coldest places on Earth?
- Where is the Equator?
- What is life like in a hot place?
- Do we live in a hot or cold place?

Science: Uses of everyday materials.

- Which materials are objects made from and why?
- Can some solid objects change shape? How?
- Which material is the stretchiest?
- Which paper fold makes the strongest bridge?
- Can you choose Eco-friendly materials for a party?

Key vocabulary

country	globe	suitable
continent	human feature	property
equator	physical feature	elastic
		flexible

DT: Mechanisms - Fairground wheels In this unit we will • Investigate how rotating structures work by researching existing fairground wheels and considering how different components fit together. • We will select suitable materials and develop cutting and joining skills to design and create a functional fairground wheel that rotates and stands freely.	RE: Why do we need to give thanks? • How and why so some people show thanks? • Why is harvest an important time for giving thanks? • Why do some people thank God? • How can puja express thanks? • How do some people thank God? • How do some Christians use music to express gratitude?	Computing: • Game making Art: • Drawing focus - Understanding tone and texture Music: • African call and response song. - Theme: animals. PE: • Fundamental - Ball skills
PSHE: My Healthy Self - How can we look after our bodies? In this unit we will focus on • Understanding how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body. • Identifying healthy habits, including eating fruit and vegetables, drinking water, resting well and caring for their teeth, before planning a simple healthy daily routine.		