



Year 3 Foundation Subjects Transition Expectations

Science	RE	Computing	Geography
- Draw own results table - Make a two-point conclusion - Know how shadows are formed and how they change through the day - Measure distance in cm and m	- Know the influential leaders for the main world religions - Be able to explain why people follow each other - Explain their own opinions about who they follow and why	- Use a search engine to find a website - Locate, edit and save their work - Create a table to record data - Give three ways of how to stay safe online	- Use the four compass points to locate places on maps - Describe features of places studied using geographical vocabulary - Identify the areas of the world where volcanoes are found
History	PE	Art	DT
- Recognise differences between different times in the past - Name different types of Historical evidence	- Be able to suggest improvements about their own and others performances - Dribble a large ball around some cones - Bounce pass a ball with both hands	- Develop shading techniques using varying pencil pressures - Create visual and tactile textures using paint and mixed media	- Assemble, join and combine materials in different ways - Label sketches and models
Music	MFL French	RSE/PSHE	
- Select a sound or instrument to achieve an effect e.g. bass drum for surprise - Play simple patterns using a pitched instrument as an accompaniment to a song or pulse	- Begin to read simple French words and phrases - Be able to introduce themselves and relay simple information about themselves	- Identify, name and explain a broader more complex range of emotions and feelings - Develop clearer understandings of personal boundaries and how to express them	

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