



Year 5 Foundation Subjects Transition Expectations

Science	RE	Computing	Geography
- Use a Newton Meter to Measure force - Identify and name science equipment - Draw a bar graph - Plan an experiment as part of a group	- Know a range of religious texts that people use for guidance in their life - Know some ways in which being a member of a faith group can affect daily life	- Add affects on a PowerPoint presentation - Create a graph - Exchange information with others - Confidently give a range of ways to stay safe online and understand the importance of reporting incidents	- Locate and name the main counties and cities in England - Use sketch maps, plans, graphs and digital technologies - Compare a region in the UK with Brazil
History	PE	Art	DT
- Select and combine Information from different Sources - Show factual knowledge of aspects of the history of Britain and the wider world - Develop a chronologically Secure understanding of how periods connect	- Suggest improvements about their own and others performances - Know how to hold a tennis racket correctly and hit a ball using forehand and backhand	- Use continuous, expressive lines to imply speed and movement - Experiment with bold colour combinations and unnatural skin tones - Understand how to scale up physical work safely	- Collect and use information to create a product - Reflect and evaluate a design as it develops - Draw and label diagrams
Music	MFL French	RSE/PSHE	
Know how to structure a composition using written notation	- Employ strategies to maintain a conversation - Respond to a simple story	Explore how daily choices including nutrition, sleep and physical activity dictate both	

 Play complex layered rhythmic patterns		emotional and physical wellness  Explain how personal choices and behaviours influence relationships	
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