

Year 5

Spring 1st Half Term

Hello! I hope you had a wonderful break, surrounded by love and laughter with friends and family. This term has a lot in store for year 5, through exploring our solar system and learning about the Tudors. Additionally, the children will be engaging in tennis and athletics in PE. We also have bikeability and I will send out more information closer to the date, please keep a look out on parent mail. We also have our class assembly this half term, where the children will be sharing all of their learning so far from this year!

History: The Tudors

KQ: What was life like in Tudor England?

- Was Henry the VIII a fair ruler or a tyrant?
- Why did Henry VIII have so many wives?
- Why was Anne Boleyn executed?
- How did Queen Elizabeth I use a royal progress?
- What can inventories tell us about life in Tudor times?
- What did John Blanke have in his inventory?

Science: The Solar System

KQ: What is our Solar System link?

- How do celestial bodies in the Solar System move?
- Who developed the model that shows the movement of our solar system?
- How does the moon move in relation to the Earth?
- Why do we get day and night?
- How are sundials used to tell the time?
- What are satellites and what problems are caused by space junk?

Can you find the meaning of these key vocabulary words?

democracy enslaved merchant parliament perspective propaganda
celestial bodies data day/daytime night/night-time orbit

RE: KQ: Why doesn't Christianity always look the same? • How did Christianity begin? • How have significant people influenced Christian practices? • Why are there different denominations? • How is the Bible interpreted differently? • How do different denominations practice? • How is Christianity changing?	PHSE: The online world: KQ: How am I influenced by what I see online? • How does online content influence our thoughts and choices? • How can advertising persuade us to buy things? • How do influencers affect the way people think and behave? • How can we recognise persuasive techniques online? • How can we judge whether online information is trustworthy? • How can we make informed and responsible choices online?
Computing: • History of Computing Art: • Drawing: Depth, emotion and movement Music: • South and West Africa: chords and tuned instruments PE: • Gymnastics • Basket ball French • Verbs	DT: Mechanical systems: Gears and pulleys • How can you create a working gear system? • How can you improve your design? • How can you create a pulley system?