

Year 5

Summer 1st Half Term

Hello! I hope you had a wonderful break, surrounded by love and laughter with friends and family. This term has a lot in store for year 5, through exploring unbalanced forces in Science and learning about the Ancient Greeks. Additionally, the children will be engaging in rounders and athletics in PE.

History: Greeks

KQ: What is the legacy of the Ancient Greek civilisation?

- Who were the Ancient Greeks, and when did they live?
- Who lived on Mount Olympus?
- How was Ancient Greece governed?
- Did the Ancient Greeks give us democracy?
- How do Ancient Greek philosophers influence us today?
- What is the legacy of the Ancient Greeks?

Science: Forces

KQ: What forces affect our everyday lives?

- What forces act on objects around us?
- How does gravity affect falling objects?
- How does friction affect moving objects?
- How does air resistance affect a falling object?
- How do levers, pulleys and gears help us move objects?
- How can we investigate the effect of a force on an object?

Can you find the meaning of these key vocabulary words?

Philosophers, democracy, gravity, air resistance, water resistance, leavers, pulleys, gears, force,

. . .

RE: KQ: What happens when we die? • If there is a soul where does it go? • What is samsara? • Why might someone reach moksha? • How can people find comfort after death? • What is nirvana? • What does enlightenment look like?	PHSE: Growing up KQ: How can I manage the changes to my body and emotions as I grow up? • What physical changes happen during puberty? • How can puberty affect our feelings and emotions? • How can we manage changes to our bodies with confidence? • How do personal hygiene needs change as we grow? • How can we respect other people's experiences of growing up? • Where can we find reliable information and support about puberty?
Computing: • Physical Computing Art: • Painting and mixed media portraits Music: • Composition of colour PE: • Rounders • Athletics French • Meet My French Family	DT: Structures: Bridges • What makes a structure strong and stable? • How do different shapes strengthen a structure? • How can we test and improve the stability of a design? • How can we design a structure for a specific user? • How can we make and evaluate our structure?

