

Year 5

Spring 2nd Half Term

Hello! I hope you had a wonderful break, surrounded by love and laughter with friends and family. This term has a lot in store for year 5, through exploring life cycles and learning about our oceans. Additionally, the children will be engaging in gymnastics and tag rugby in PE.

Geography: Oceans

KQ: Why do oceans matter?

- How do people use the oceans?
- What is the Great Barrier Reef, and why is it important?
- Why are the world's oceans under threat?
- What can we do to protect our oceans?
- How much litter is there in our marine environment?
- What does our marine litter data tell us?

Science: Life Cycles

KQ: What are life cycles?

- How can we describe the life cycle of a plant?
- How can we describe the life cycle of a mammal?
- How can we describe the life cycle of a bird?
- How can we describe the life cycle of an amphibian?
- How can we describe the life cycle of an insect?

Can you find the meaning of these key vocabulary words?

Oceans, Great Barrier Reef, environment, mammal, amphibian, fertilisation, reproduction, pollination, germination.

RE: KQ: Why doesn't Christianity always look the same? • How did Christianity begin? • How have significant people influenced Christian practices? • Why are there different denominations? • How is the Bible interpreted differently? • How do different denominations practice? • How is Christianity changing?	PHSE: Citizenship KQ: How can we make a difference in our communities and beyond? • What makes a community, and how can people contribute to it? • What problems might communities need to solve? • How can people work together to bring about change? • How can we find out about an issue that matters to us? • How can we plan an action to improve our community? • How can we evaluate the difference our actions have made?
Computing: • Collecting Data - Local Transport Art: • Drawing: Depth, emotion and movement Music: • South and West Africa: chords and tuned instruments PE: • Gymnastics • Tag Rugby French	DT: Monitoring Devices: Digital World • How can research help to develop design? • How can we write a program to monitor temperature? • How can we create a micro-bit case?

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