

Elephants

Reception

Autumn 1st Half Term

Welcome to Longton Primary School and the beginning of your school journey. We hope you have all had a lovely summer break and are ready to be with your friends, to learn and to explore. This document gives parents and carers an idea of the learning that will take place this half term. If there is anything you are unsure of, or you would like a chat, please come and ask. Keep in touch with anything you need, we are here to help. Much of our learning is cross-curricular and units may last beyond a half term to deepen knowledge. We can't wait to see how our Elephant Tribe grows this year.

Miss Smethurst & Miss Morrison

Understanding of the World

Foundational History/Geography:

- Can I talk about who is in my family?
- Can I begin to talk about different generations of my family?
- Can I use my senses to explore the natural materials?
- Can I begin to make observations about natural materials in the world around me?
- Can I begin to name the seasons and some weather patterns in them?

Foundational Science:

- Can I recognise changes outside during Autumn?
- Can I compare the weather types?
- Can I comment on what I see and hear?
- Begin to draw pictures of animals and plants.

Can you find the meaning of these key vocabulary words?

Dad	Family	Mum	Older	Younger
Notice	Observe	Look	Autumn	Summer
Season	Weather	Calm	Excited	Relax

Expressive Art & Design: (*Foundational Art, DT, Music*)

- Can I explore different instruments and notice the differences in their sounds?
- Can I use my voice to imitate different sounds?
- Can I enjoy dancing and singing with my peers?
- Can I explore mark making with chalk?
- Can I make a variety of controlled large and small marks?
- Can I compare how to make marks in different ways?
- Can I begin to draw a face with representative marks?

Religious Education: What Makes Us Special?

- Who helps us?
- Why should we care for others?
- Why is Jesus special to some people?

We will listen to, and discuss some religious stories. We will ask questions about what we see and experience. We will listen to other people's beliefs. We will engage in role play, retelling and sequencing of some religious stories.

Physical Development: *Fine Motor & Gross Motor*

- Can I negotiate space and obstacles safely?
- Am I developing my pencil grip towards using tripod grip?
- Am I confident using apparatus such as tweezers, pegs and zips?
- Am I confident using and moving small and large items to develop my play outside?

PSED Unit: My Feelings

- Am I confident with daily tasks such as zipping my coat and using a fork (beginning to use a knife)
- Can I say how I feel and begin to understand how others might be feeling?
- Do I know people can feel sad, worried, angry and calm?
- I need to know it is okay to feel upset and angry but it is not okay to hurt others.