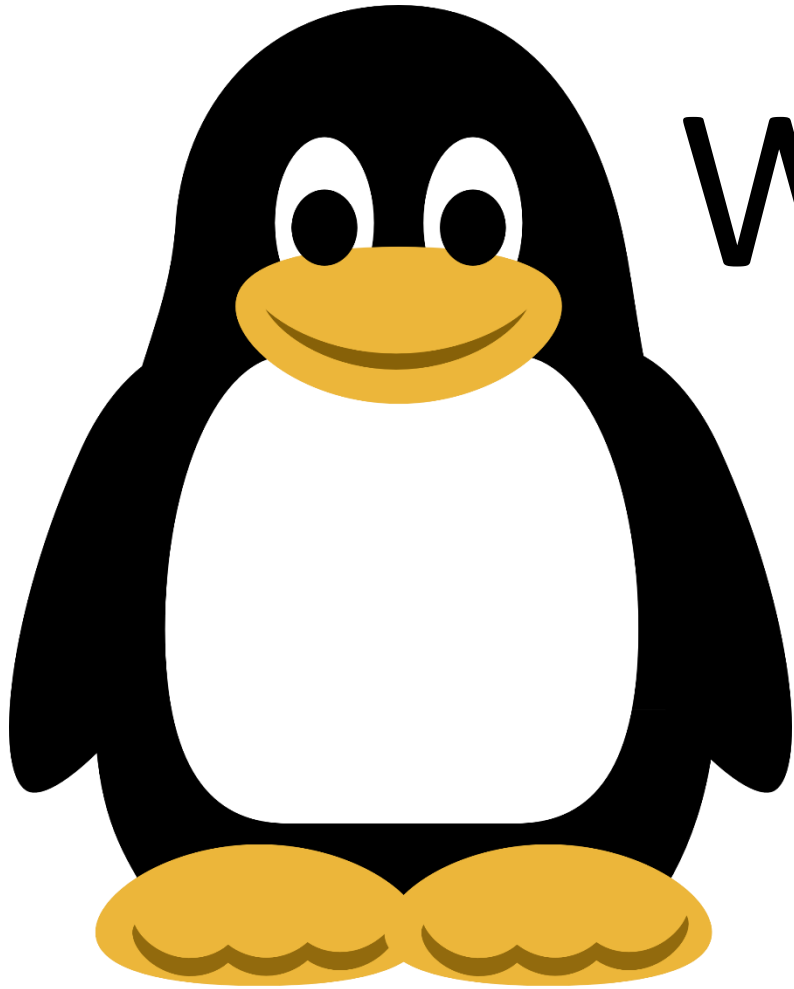


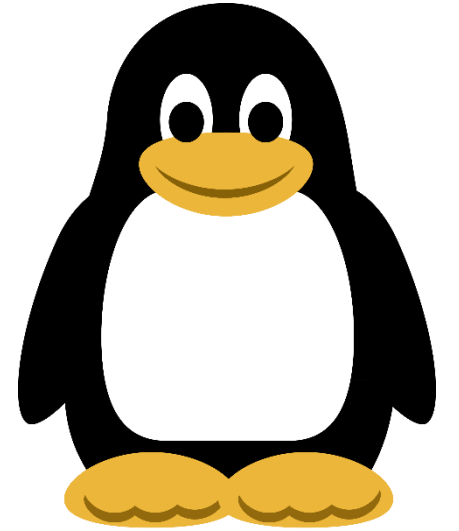


Welcome to Year 3

Miss Harrison

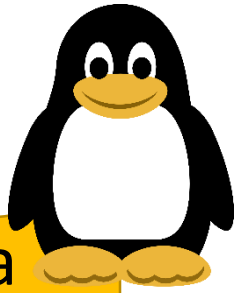
Overview

- The school day
- Curriculum
- Reading books
- Homework
- Projects
- Support from home
- Access to resources and information.



The school day 8:50 – 3:15

- Morning work – Arithmetic and reasoning task
- Maths Lesson
- Playtime
- English Lesson
- Guided Read or Handwriting
- Spelling lesson or Grammar
- Lunchtime
- Foundation Subjects
- Assemblies

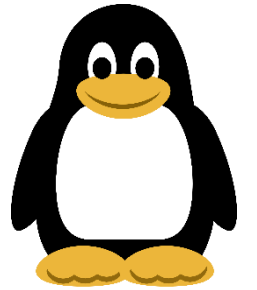


PE will be on a
Thursday afternoon
PE kit on this day

Please can you
update you child's
medical information.

Swimming will be on a Tuesday
morning. They will need a swimming
bag with a swimming costume, towel,
swimming cap. Please can girls have
their hair tied up so it can stay in all
day.

The Curriculum



Subject organisers will be added to the website for each half term. These will tell you about the topics we will be covering in class.

Year 3 Autumn 1st half term

Welcome back! I hope you all had a wonderful summer.

This half term, we have several exciting events planned, including Meet the Teacher, our Harvest Assembly at church and Parents' Evening. Meet the Teacher will be a fantastic opportunity for you to visit the classroom, meet me and receive a refresher on our daily timetable. I will also share any important updates as the children settle into Key Stage 2. Our swimming lesson takes place every Tuesday, so please ensure your child comes to school with a swimming bag containing a towel, Swimming trunks or a swimming costume and a swimming hat- goggles are optional. I am very much looking forward to getting to know your children and supporting them throughout the half term. We have a busy and exciting few weeks ahead!

History:

KQ: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?

- How long ago did prehistoric men live?
- What does Skara Brae tell us about life in the Stone Age?
- Who was this Bronze Age man?
- What was the impact of bronze in Prehistoric Britain?
- How did trade change lives in Iron Age Britain?
- What changed between the Stone Age and the Iron Age?

AD (Anno Domini)	BC (Before Christ)
historian	prehistory
primary source	secondary source

Science:

Animals: Movement and Nutrition

KQ: What is a healthy diet and why is it important?

- What are the three key functions of the skeleton?
- What is a vertebrate, invertebrate, endoskeleton and exoskeleton?
- Where are the skull, spine, ribs and pelvis on a diagram?
- How do muscles cause movements in the body?
- How is energy used by the body?
- What are the seven nutrient groups? What are they needed for in the body?

balanced diet	nutrient
invertebrate	skeleton
joint	vertebrate

- **RSE & PSHE:** My healthy self: How can I take care of my mind and body?

- How do emotions affect my body?
- How can I tell how someone else might be feeling?
- How are my mind and body connected?
- How does sleep help my mind and body?
- What can I do when I experience strong emotions?
- When should I ask an adult for emotional support?

mental health	physical health
mood	positive (feelings)
negative (feelings)	

Computing

- Solving problems with Algorithms

Art:

- Drawing: Developing drawing skills

Music

- Ballads

French

- French greetings with puppets

Design Technology: Textiles: Cushions

- What is Appliqué and how do we create it?
- What is a seam and how do we create it?
- How can we hide stitching?

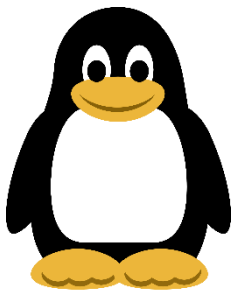
appliqué	running stitch
cross-stitch	seam
embellish	template

PE: Fundamentals and Swimming

- To develop balance and apply it to other fundamental movement skills.
- To understand how the body moves differently at different speeds.
- To develop technique when changing speed.
- To develop agility using a change of speed and direction.
- To develop technique and control when jumping, hopping and landing.
- To apply fundamental skills to a variety of games.

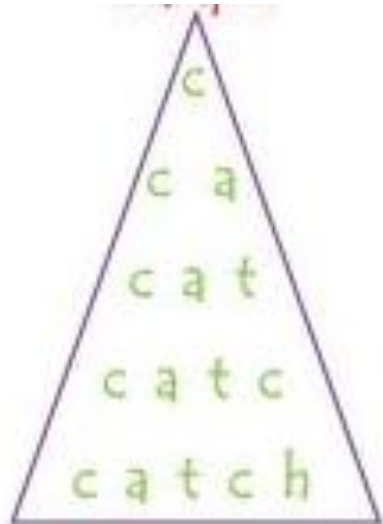
- Develop gliding, front crawl and backstroke.
- Develop rotation, sculling and treading water.
- Develop the front crawl stroke and breathing technique.
- Develop the technique for backstroke arms and legs.
- Develop breaststroke and breathing technique.
- Develop basic skills of water safety and floating.
- Develop the dolphin kick.
- Learn techniques for personal survival.
- Develop water safety skills and an understanding of personal survival.

Spelling



- Spelling has been a whole school focus.
- Children will be taught a different spelling rule each week with relevant words being sent home to revise as homework.

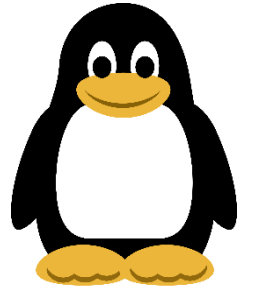
Treasure
Actually



Look	Cover	Spell	Check
			
Look carefully at your word. Notice word parts. Think of other words that have the same pattern.	Flip your card over so you can no longer see the how it is spelled. Visualize what it looks like.	Say the word. Stretch the word out and listen to the letter sounds. Try spelling the word. Does it look right?	Flip the card over and check your spelling. If you spelled it correctly, go on to the next word. If it is not correctly spelled, move the same card down the flow chart again.
			



Handwriting



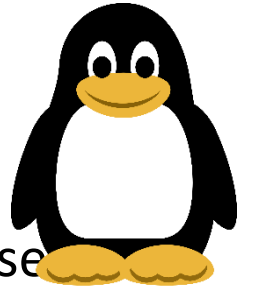
- We will continue to follow the Nelson Handwriting scheme.
- The children will be expected to join letters.
- Please make sure any writing they do at home is neat and letters are formed correctly and are of the appropriate size. Check they are correctly holding their pencil.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Reading Books

Home reading books will be **changed each Thursday**.



Children will bring home 1 reading book. Over the next few weeks they will be able to choose library book.

Children need to read for at least 15 mins **each day** – record in reading record.

Reading records need to be handed in each morning in class.

Your children should be able to read the book almost fluently and be able to answer questions based on what they have read.

VIPERS stands for

Vocabulary

Inference

Prediction

Explanation

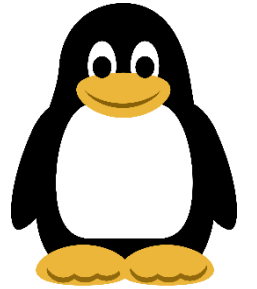
Retrieval

Sequence or **S**ummarise

Please also continue to read to your children, it is important for them to hear how a reader pays attention to punctuation, uses expression for characters etc.



Homework



Spellings – these will be put in their reading record on a Monday, they will relate to the spelling patterns we are learning.

Maths- Arithmetic questions and 4 reasoning questions.

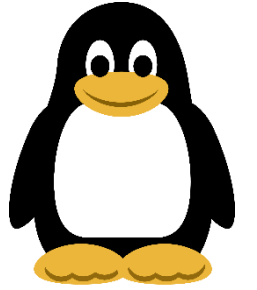
English- Reading comprehension and a Grammar sheet.

It will be sent home on a Thursday and is to be returned by the following Tuesday. Please return it in the folders.

Reading

Y3	Read daily Spellings English grammar and a Comprehension weekly	A maths arithmetic sheet plus 4 reasoning questions in workbook. Should take no more than 30 mins Times tables to learn off by heart
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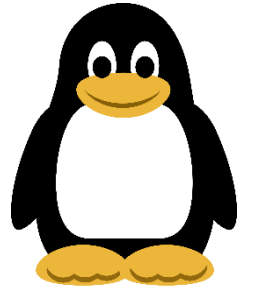
Homework – Holiday Passports



Over the holidays we ask children to complete a Holiday Passport. A page in a book about the things they have been up to.

They are a lovely memory book to keep.

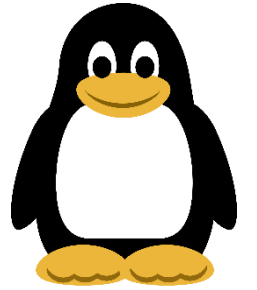
Projects



- Children can make a project connected to any of this half terms topics (see the subject organiser) or it can be about something they are interested in.
- Send to school before the parents evening so they can be put on display in the hall.

Home support

If you are not sure, want some help or advice please ask.



- Handwriting – letter formation, sitting on the line, correct ascenders and descenders.
- Reading speed, fluency and understanding of the text.
- Reading and Spelling the year 3 and 4 word list.
- Times tables form a key part of all Maths learning. Children are expected to be able to recall at speed (6 secs) the answers to the 2x, 5x, 10x, **3x, 4x, 6x, 9x** tables when presented in any order by the end of the year.
- Times Table rockstars can be used to practise at home as well as in school.



accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

School Website

www.longton.lancs.sch.uk

Letters via Bromcom

Instagram

Subject organisers each half term

