

Year 3 Autumn 1st half term

Welcome back! I hope you all had a wonderful summer.

This half term, we have several exciting events planned, including Meet the Teacher, our Harvest Assembly at church and Parents' Evening. Meet the Teacher will be a fantastic opportunity for you to visit the classroom, meet me and receive a refresher on our daily timetable. I will also share any important updates as the children settle into Key Stage 2. Our swimming lesson takes place every Tuesday, so please ensure your child comes to school with a swimming bag containing a towel, Swimming trunks or a swimming costume and a swimming hat- goggles are optional. I am very much looking forward to getting to know your children and supporting them throughout the half term. We have a busy and exciting few weeks ahead!

History:

KQ: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?

- How long ago did prehistoric men live?
- What does Skara Brae tell us about life in the Stone Age?
- Who was this Bronze Age man?
- What was the impact of bronze in Prehistoric Britain?
- How did trade change lives in Iron Age Britain?
- What changed between the Stone Age and the Iron Age?

AD (Anno Domini)	BC (Before Christ)
historian	prehistory
primary source	secondary source

Science:

Animals: Movement and Nutrition

KQ: What is a healthy diet and why is it important?

- What are the three key functions of the skeleton?
- What is a vertebrate, invertebrate, endoskeleton and exoskeleton?
- Where are the skull, spine, ribs and pelvis on a diagram?
- How do muscles cause movements in the body?
- How is energy used by the body?
- What are the seven nutrient groups? What are they needed for in the body?

balanced diet	nutrient
invertebrate	skeleton
joint	vertebrate

- **RSE & PSHE:** My healthy self: How can I take care of my mind and body?
- How do emotions affect my body?
- How can I tell how someone else might be feeling?
- How are my mind and body connected?
- How does sleep help my mind and body?
- What can I do when I experience strong emotions?
- When should I ask an adult for emotional support?

mental health	physical health
mood	positive (feelings)
negative (feelings)	

Computing

- Solving problems with Algorithms

Art:

- Drawing: Developing drawing skills

Music

- Ballads

French

- French greetings with puppets

Design Technology: Textiles: Cushions

- What is Appliqué and how do we create it?
- What is a seam and how do we create it?
- How can we hide stitching?

appliqué	running stitch
cross-stitch	seam
embellish	template

PE: Fundamentals and Swimming

- To develop balance and apply it to other fundamental movement skills.
- To understand how the body moves differently at different speeds.
- To develop technique when changing speed.
- To develop agility using a change of speed and direction.
- To develop technique and control when jumping, hopping and landing.
- To apply fundamental skills to a variety of games.
- Develop gliding, front crawl and backstroke.
- Develop rotation, sculling and treading water.
- Develop the front crawl stroke and breathing technique.
- Develop the technique for backstroke arms and legs.
- Develop breaststroke and breathing technique.
- Develop basic skills of water safety and floating.
- Develop the dolphin kick.
- Learn techniques for personal survival.
- Develop water safety skills and an understanding of personal survival.