

## Year 3 Summer 1<sup>st</sup> half term

I hope you all had a lovely Easter and welcome back. This half term we will continue to practice for our play alongside Year 2. Our first performance is on the 6<sup>th</sup> May at 5:30 and our second performance in on the 7<sup>th</sup> May at 6:00.

May I take this opportunity to thank you for all your hard work supporting your children with reading and homework as it really does make a difference.

### History: What was important to ancient Egyptians?

- Where and when did the first civilisations appear?
- Why was the River Nile so important to ancient Egyptians?
- How do we know so much about ancient Egyptians?
- What do sources suggest about religious beliefs in ancient Egypt
- What did people in ancient Egypt believe happened after death?
- Who ruled ancient Egypt and what happened to them after they died?

Afterlife	Beliefs
Chronological	Civilisation
Creation	Source

### Science:

**Energy: Light and shadows**

**KQ: What is a shadow and how do they change?**

- What do plants need to grow healthily?
- What is the structure and function of the parts of flowering plants?
- How do plants transport water?
- What is the life cycle of a flowering plant?
- What are some seed dispersal methods?

Pollen	Pollination
Reproduction	Results Table
Seed Dispersal	Flowering Plant

**PSHE: Economic Wellbeing**

- What different payment methods may be used?
- Why are certain payment methods more beneficial?
- What is a budget and how we can benefit from budgeting?
- What impact does our spending choices have on others and the environment?
- What skills and interests lead people to certain jobs?

Account	Budget
Digital Trade	Fair Trade
Profession	Stereotype

**Design Technology: Digital world (Wearable technology)**

- What is good about wearable technology and what can be improved?
- What is my design criteria?
- How can coding be used to control a product?
- How can I develop my ideas?
- How can computer aided design develop my ideas?
- How can my design be improved?

Computer- aided design (CAD)	Digital world
Function	Program
Simulator	

**Computing**

- Systems and Networks

**Art:**

- Gabi Jimenez

**Music**

- Traditional instruments-India

**French**

- In a French Classroom

**PE: Basketball**

- To understand the role of an attacker when in possession.
- To use attacking skills to maintain possession.
- To develop passing and moving to support my team in attack.
- To understand the role of a defender and explore ways to gain possession.
- To understand that scoring goals is an attacking skill and demonstrate this.
- To apply skills and knowledge to compete in a tournament.
  
- Key Vocabulary
- accurate
- attack
- shoot
- intercept