

Year 3 Spring 2nd half term

I hope you all had a lovely February half term and welcome back. This half term we will begin to practice for our play alongside Year 2 and we have our Celebration assembly at the church.

May I take this opportunity to thank you for all your hard work supporting your children with reading and homework as it really does make a difference.

Geography: Who lives in Antarctica?

KQ: Who lives in Antarctica?

- What is climate?
- Where is Antarctica?
- Who lives in Antarctica?
- Who was Shackleton?
- Can we plan an expedition around school?
- How did our expedition go?

Climate	Compass points
Hemisphere	Lines of Latitude
Lines of Longitude	

Science:

Energy: Light and shadows

KQ: What is a shadow and how do they change?

- What is the role of light sources?
- What is reflection?
- Where do shadows come from?
- How do shadows change throughout the day?
- How does the distance of the light source affect a shadow?
- How do people work with light and shadows?

Reflection	Shadow
Opaque	Translucent
Light Source	Transparent

PSHE: Citizenship

- What are children’s rights?
- How are children and adults responsible for protecting children’s rights.
- How does recycling protect the environment?
- What groups make up a community?
- How can we support charities?
- How does democracy work in the local area?
- Why do we have rules?

Charity	Community
Council	Law
Recycling	Rights

Design Technology: Digital world (Wearable technology)

- What is good about wearable technology and what can be improved?
- What is my design criteria?
- How can coding be used to control a product?
- How can I develop my ideas?
- How can computer aided design develop my ideas?
- How can my design be improved?

Computer- aided design (CAD)	Digital world
Function	Program
Simulator	

Computing

- Systems and Networks

Art:

- Sculpture and 3D: Abstract shape and space

Music

- Pentatonic melodies-Chinese New Year

French

- French playground games- numbers and age

PE: Gymnastics and Swimming

- Use a range of travelling steps being aware of the space around them
- Create and demonstrate a range of actions
- Explore gymnastic positions e.g. straddle, pike
- Use a variety of levels and starting and finishing positions
- Co-operate with their peers to develop a sequence of movements
- Create a sequence with a partner/small group

- Develop gliding, front crawl and backstroke.
- Develop rotation, sculling and treading water.
- Develop the front crawl stroke and breathing technique.
- Develop the technique for backstroke arms and legs.
- Develop breaststroke and breathing technique.
- Develop basic skills of water safety and floating.
- Develop the dolphin kick.
- Learn techniques for personal survival.
- Develop water safety skills and an understanding of personal survival.

