

Year 2

Spring 1st half term

I hope you have all had a lovely Christmas. Thank you so much for the lovely gifts, they were amazing, I love them.

We are looking forward to this half term, our 100 year celebration assembly, class assembly and we will also be starting to learn the songs for our play.

Holiday Passports – we love looking at these please send them in ASAP.

Please remember to read each night, bring in spellings books on a Monday so you have the week to practise.

If you have any questions please come and speak with us.

We are looking forward to another term watching the Penguins, CARE, GROW and SHINE.

Mrs Catterall + Miss Harrison

History:

KQ: How was school different in the past?

- Were schools different in the past?
- How have schools changed within living memory?
- How were schools different in the 1900s?
- How have schools changed?
- What is similar and different about schools now and in the past?
- Would you prefer to have gone to school in the past?

Science:

Materials – Uses of everyday materials

- Objects and materials
- Which materials is suitable?
- Stretch it, twist it, bend it, squash it
- Testing stretchiness
- Testing strength
- Eco-friendly materials

Can you find the meaning of these key vocabulary words?

beyond living memory	elastic
living memory	flexible
period	property
decade	suitable

<p>RE: KQ: What is a prophet?</p> <ul style="list-style-type: none"> ➊ What characteristics did some prophets have? ➋ Why were some prophets reluctant to accept their role? ➌ What promises did God make to some prophets? ➍ How do we know that Muhammad was the last prophet in the Muslim worldview? ➎ Why is Jesus important to some religious people? ➏ Why might some Sikhs believe Guru Nanak is special? 	<p>Computing: <ul style="list-style-type: none"> ➊ Online Treasure Hunt Art: <ul style="list-style-type: none"> ➊ Sculpture and Clay Music: <ul style="list-style-type: none"> ➊ Dynamics, timbre, tempo and motifs. ➋ Learning songs for our play. PE: <ul style="list-style-type: none"> ➊ Gymnastics – shapes for jumping and rolling ➋ Target Games </p>
<p>PSHE: SCARF KQ: Keeping Safe</p> <p><u>Safe and Unsafe Secrets</u></p> <ul style="list-style-type: none"> ➊ Are secrets safe? ➋ Do all secrets need to be kept secret? ➌ Who is a safe person to talk to? <p><u>Appropriate Touch</u></p> <ul style="list-style-type: none"> ➊ Are all touches ok? ➋ If something feels wrong, what can someone do to stay safe? ➌ How can you help someone who has been asked to keep an unsafe secret? ➍ Who is a safe person to talk to? <p><u>Medicine Safety</u></p> <ul style="list-style-type: none"> ➊ Are medicines always helpful? ➋ What can people do to help themselves get better? ➌ Why can a medicine be harmful? ➍ How can someone stay safe with medicines? 	