

Year 3 Spring 1st half term

Happy New Year and welcome back! It has been a pleasure getting to know the children so far and they have made a great start to the new year. This half term we will begin to practice for our play alongside Year 2, we have our 100 Year Birthday celebrations and a school trip to the heritage site with our link school.

Remember to have fun completing a project with your children and it can be based on any of the topics they have explored in class or about a hobby or club that the children belong to.

May I take this opportunity to thank you for all your hard work supporting your children with reading and homework as it really does make a difference.

History:

KQ: Why did the Romans invade and settle in Britain?

- What was important to people in Ancient Rome?
- Why did the Romans invade Britain?
- How the Celts respond to the Roman invasion?.
- How the Roman army's structure, discipline and equipment make it so successful?
- How the Romans change Britain?

archaeology	emperor
chronology	secondary source
civilisation	empire

Science:

Animals: Movement and Nutrition

KQ: What is a healthy diet and why is it important?

- What are the three key functions of the skeleton?
- What is a vertebrate, invertebrate, endoskeleton and exoskeleton?
- Where are the skull, spine, ribs and pelvis on a diagram?
- How do muscles cause movements in the body?
- How is energy used by the body?
- What are the seven nutrient groups? What are they needed for in the body?

balanced diet	nutrient
invertebrate	skeleton
joint	vertebrate

PSHE: Keeping Safe

- Can I identify people who help me and keep me safe?
- Can I identify ways to keep safe indoors and outdoors?
- Can I identify what's safe to go into my body?

safe	water
careful	medicines
pavement	

Design Technology: Mechanical systems (Pneumatic toys)

- What is a mechanism?
- How does a pneumatic work?
- What different types of drawings are used in the design process?
- What different types of pneumatic systems are there?

diagram	mechanical system
housing	pivot
linkage	pneumatic system

Computing

- Systems and Networks

Art:

- Prehistoric Painting

Music

- Developing singing
- Keeping in time and performing

French

- Numbers

PE: Gymnastics and Swimming

- Use a range of travelling steps being aware of the space around them
- Create and demonstrate a range of actions
- Explore gymnastic positions e.g. straddle, pike
- Use a variety of levels and starting and finishing positions
- Co-operate with their peers to develop a sequence of movements
- Create a sequence with a partner/small group
- Develop gliding, front crawl and backstroke.
- Develop rotation, sculling and treading water.
- Develop the front crawl stroke and breathing technique.
- Develop the technique for backstroke arms and legs.
- Develop breaststroke and breathing technique.
- Develop basic skills of water safety and floating.
- Develop the dolphin kick.
- Learn techniques for personal survival.
- Develop water safety skills and an understanding of personal survival.