

Autumn Two – 07.11.2025.

Dear Parents,

I hope everyone is rested after the half term break. Your children have enjoyed sharing their news, their adventures and their 'All about me' books with us. Please send the 'All about me' books back into school as soon as possible if you haven't already done so. I will send the books home again over the Christmas period so you can add more pictures, stickers, drawings or all the lovely and amazing things that you keep popping in them!

Our class topic for this half term is – '**Traditional Tales**'. We will be looking at a variety of different tales and we will be learning about –

- What makes a traditional tale
- The beginning, the middle and the end of stories
- The characters
- The plot
- The setting
- Creating different endings to the stories
- Retelling the stories through our play

We will look at traditional tales, local authors and stories linked to winter. In our science work we will test and explore floating, sinking and shadows. We will continue to look at the changing seasons and also continuously revisit using our senses.

Reading – A huge thank you for your help and support with reading at home. Please continue to read every day and please sign the reading record book. The children love telling us that they have read at home and we can see the children becoming more and more confident in their phonics lessons every day. Reading record books are checked each day and reading books are changed every Tuesday or Wednesday morning for this half term.

On Thursday 13th November you are welcome to pop into the classroom at the end of the day for any reading advice or questions that you may have. You can listen to your child read, watch the staff listen to readers or ask any questions.

It is important that your child does the reading by sounding out the letters if needed and then reading the word at a glance. It is good to go back and let the child read the full sentence at a glance (not sounding out letters) before moving on. Repeat reading the same book over and over again is key to developing strong reading skills.

Maths – In Maths we will be starting to work on shape and also positional language (behind, beside, in, under, on, between and in front). We will spot smaller numbers 'hiding' inside larger numbers. Our maths work will consist of indoor activities, outdoor tasks and group tasks with myself or Mrs. Morrison. We will continue working on one more and one less and our number bonds.

Phonics – This continues to be an important part of every day in school. Another huge thank you for your support with using our sound cards. The Hippos are blending the sounds to make words (they get very excited when they read a new word!) We are now spotting the children using their phonics fingers when they are reading and writing which is fantastic! The children are trying hard with their pencil control (pinch the pencil, put it to bed). Please continue to use this method at home.

Our outdoor learning continues to be a very important part of our learning and development. Please ensure your child has their coat with them each day (even if the day starts quite sunny!)

Other things we will be learning about this half term are -

Recognising and respecting difference.

Being kind and caring.

Bonfire Night Safety, Remembrance Day and work on our Christmas production.

Key Worker Time –

Our Monday key worker time is a time for sharing news. If your child would like to bring something in to show, please only send it on a Monday morning. We would advise not sending anything valuable into school (brochures, tickets from the zoo or photographs would be wonderful).

We enjoy starting the day with our amazing 'Wow' cards. An envelope of wow cards will be sent home this week.

Thank you for all your help and support. It is great to see the children settled, enjoying their learning and trying so hard.

If you have any questions, worries or concerns, however big or small, please feel free to come in and see us at the end of the day.

Thank you.

Mrs Thomson and Mrs. Morrison.