Welcome to

Who will be teaching your children?

Mrs Doherty and Miss Lynch

Mrs Pratten

Milk - is no longer free you have to order if you would like your children to have milk

Toast - is available as last year, again it needs ordering

Dinners - children choose in the morning or can bring a packed lunch

The school day 8:50 - 3:15

Morning work - spelling task
Reading
Phonics
Playtime
Maths Lesson
English Lesson
Lunchtime
Storytime
Foundation Subjects
Assemblies

The Curriculum

Documents relating to what we will be learning are on the website.
Long term plan - the whole year.
Subject organisers - the half term.

Year 1
Autumn 1

Harvest celebration in church, Autumn walk to the Brickcroft

Welcome back to school and to Year 1! We hope you have had an amazing holiday and are ready to settle back into school for some fantastic learning and fun with friends. Below you will find an outline of our learning for this half term. We always have a Science topic and then a mix of other subjects rotating over the year. This will help you with project ideas for later on this half term. Please ask if you are not sure about anything as we go through the year. Here's to a great year! ☺

Geography: School environment
KQ: Where do we live and what is it like?

- What does our school look like?
- What are human features?
- What are physical features?
- Can you draw a simple map of our school?
- What features are near our school?
- Where did our school used to be?

Science: To understand humans – the body
KQ: Can you name the parts of the body and say what they do?

- What are the names of parts of the body?
- What are the 5 senses, why are they important?
- How and what can I smell?
- How and what can taste?
- How and what can I hear?
- How and what can I see?
- How and what can I touch?

Key Vocabulary

environment	park	school	season	ear	leg
local	pond	map	Autumn	nose	arm
village	stream	radiation	scientist	back	elbow
old	new	past	today	compare	sequence

SCIENCE	Weather and seasonal changes to be taught throughout the year.					
	To understand humans – the body	Seasonal changes	To understand animals	To understand plants	To investigate materials	To investigate living things
Knowledge	Identify, name, draw and label the basic parts of the human body. Link parts of the body to the different sense.	Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Identify and name a variety of common animals that are carnivores, herbivores and omnivores. sort vertebrates according to their classification describing common features.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group materials on the basis of their simple physical properties.	Explore the habitats of school grounds and a rock pool. Name and describe different animals that can be found in them.
Specific Vocab	Senses, sight, taste, hear, touch, smell, scientist, radiation	Autumn, Winter, Spring, Summer, sunrise, sunset, season	Mammals, reptiles, amphibians, birds, fish, vertebrate, omnivore, herbivore, carnivore	Deciduous, Evergreen, Leaves, Flowers, blossom, Petals, Fruit, Roots, Bulb, bark, stalk, berry, Seed, Trunk, Branches, Stem, buds, garden plants, wild plants, weeds	Material, wood, plastic, glass, metal, water, and rock. transparent, absorbent	Minibeast, habitat, species, rock pool
Cultural Capital Famous People and events. Past and Present.	Marie Curie – physicist /chemist	Christopher Wren Robert Hooke- meteorologists	Sir David Attenborough - biologist	Beatrix Potter - author	Emma Watson – actress- environmentalist	Maria Merian – artist Entomologist/botanist
Subject links e.g. Maths, English	Collecting data- block graph	Maths – measuring, collecting data	English – describing animals Sorting –looking for the same different	Writing instructions Measuring and counting leaves, sorting diagrams	Sorting –looking for the same different	Maths –tally chart English – describing insects and habitats
Links to other subjects	Geography - seasons	Geography - seasons	Geography – which animals live where? Hot and cold places Art – drawing animals	DT – looking at the seeds inside fruit and vegetables	DT – constructing a bridge	Art – drawing insects

Reading is very important and we appreciate the time and effort you as parents put in to supporting this at home.
Reading the words fluently and with expression is important but it is also important to ask your child questions about what they have read. Ask them why they think certain things have happened in the story and to give opinions about what they have read.

Please read every day, minimum 10 minutes and make comments in the reading records. Your children should be able to read the book almost fluently on the last read. Read it over and over throughout the week to improve fluency.

Reading books will be changed onTuesday

Last year handwriting was a whole school focus and the formation changed slightly.

Daily - the children will share a book as group with AT's or with myself as a class.

In Year 1 , as in Reception , the children have a daily phonics session. Phonics is one strategy that helps children learn to read. In the Summer term there is a phonics screening check up that all Year 1 children have to undertake. The children will be well prepared and confident with the format so it will just be the norm and nothing to worry about.

Last year handwriting was a whole school focus and the formation has changed slightly.

a_e
ai
ay
ey
ei
eigh
e_e
ee
ea
__y
ie
ey
i_e
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_y
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oo
ou
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(zh)
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sure
th
th
ch
tch
f
ph
oi
oy
Anima Phonics
Extended Code Sound Chart
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Earrings must be taken out for PE or plasters provided from home if ears are newly pierced

Tuesday afternoon and Thursday mornings are our PE times with PE kits worn on a **Tuesday.**

Spellings - these will be put in reading records on a **Monday**, they will relate to the phonic sound for that week. They will be checked on **Friday**.

Weekly - Maths. A mixture of arithmetic questions, word problems and reasoning questions.
Weekly - English. Alternates between a Reading comprehension and a Grammar sheet.

It will be sent home on a **Thursday** and is to be returned by the following **Tuesday**. Please return it in the green folders.

All children will be receiving the same level of homework so you can clearly see the expectations of the Year 1 curriculum.

Projects - Children can make a project connected to any of this half terms topics (see the subject organiser) or it can be about something they are interested in. Send to school before the parents evening so they can be put on display in the hall.

LPS+
Love the Journey

Longton Primary School – **Learning *with* Character LPS+**

Don't forget - the school uniform now has a new addition - an arm band. These can be bought via the school office using the order form provided at a cost of £4.00 each. This also includes the cost of the tribe name badge. The arm bands will be worn on special occasions such as Celebration Assemblies. Please write your child's name on these valuable possessions.

Through the LPS+ curriculum the children will be able to earn 'character' badges which can be sewn on to the arm band. The fabric badges cost £2 each. If a child earns a silver or gold star they can also purchase a fabric badge costing £1.50.

What can we bring to school?

Healthy snack- no chocolate/crisps/biscuits
Water bottle

- **Please can all uniform be named.** With over 200 children in school it is impossible to reunite nameless sweatshirts and cardigans with their owners. Remember to keep checking the pen has washed out!!

We have very high expectations of the children in terms of their behaviour and learning.

Our aim is to have happy children who are enjoying their learning.

If you want to find out what we have been doing - check out Instagram and the blog - Kangaroo page - a great way to talk to the children about their learning!