**Year 1 Autumn 1**

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| **Harvest celebration in church, Autumn walk to the Brickcroft**  Welcome back to school and to Year 1! We hope you have had an amazing holiday and are ready to settle back into school for some fantastic learning and fun with friends. Below you will find an outline of our learning for this half term. We always have a Science topic and then a mix of other subjects rotating over the year. This will help you with project ideas for later on this half term. Please ask if you are not sure about anything as we go through the year. Here’s to a great year! ☺ | | | |
| **Geography:**  **KQ: What is it like here?**   * Where in the world are we? * What can we see in the classroom? * Where can we find our school grounds? * What are the different places in school? * How do we feel about our playground? * Can we make our playground even better? | | **Science: Forces and Space: Seasonal changes**  **KQ: How do the seasons change?**   * How does the weather change across the 4 seasons? * What events and activities take place in different seasons? * How do trees change across the 4 seasons? * How does daylight change across the 4 seasons? * What changes can we see across the 4 seasons? * How do you plan and carry out a weather report? | |
| **Key Vocabulary** | | | |
| **History:**  **KQ:** | **RE:**  **KQ: How did the world begin?**   What do I believe?   What is creation?   What might some Christian and Jewish People think about creation?   What do some Hindu people believe about creation?   What do creation stories suggest to some people about God?   Where did the world come from? | | **PSHE: Me and my Relationships**  **Year 1**  **Feelings**  Do we have the same feelings?  Why do we have different feelings?  How do we show our feelings? What can we do when we have ‘not so good’ feelings?  What are safe and healthy ways to get angry energy out?  How can we help our feelings come out?  **Getting Help**  When do you need to ask for help?  Who can help you if you need help?  **Classroom Rules**  Who are classroom rules for?  Why do we need classroom rules?  What would school be like if we didn’t have classroom rules? Are classroom rules for the children or the teachers?  What can help children to keep the classroom rules?    cid:f9bc19ff-7ea3-46ef-aa18-73642535b339 |
| **Computing:**   * Creative computing   **PE:**   * Tennis * Fundamental movement skills | **Music:**   * Pulse and rhythm: Theme all about me.   **Art**: Drawing – exploring line and shape | | **Drama**   * Recap activities, drama techniques e.g. mirroring, miming |