

Welcome to the Hippo family.



Class Notice Board -

Marvellous Me Reception Autumn 1st Half Term Are we all the same?

Penguin Tribe – Harvest Assembly / Autumn Walk.

During this half term the children will be given a tour of the inside and outside of school and will be encouraged to learn routines, class rules and will learn about the roles of important people in the school. We will be talking about our families, ourselves and looking at similarities and differences. We will look at our local community, visit our local church and link our learning to stories about school, ourselves, families and Harvest.

Understanding of the World

History/Geography:

KQ: Can I talk about people around me and explain their role?

- Where do I live?
- Where is my school?
- Can I name people in my family?
- What do I like to do as a family?

Science:

KQ: Can I use my senses outside?

- Can I name parts of my body?
- What food would go in a healthy packed lunch?
- What do my senses do?
- What do I look like?
- How can I look after myself in school?

Can you find the meaning of these key vocabulary words?

Harvest	Differences	Tomorrow	Sharing	Tallest	New
Christian	Similarities	Church	Feelings	Shortest	Old
Past	Today	Kind	More	Bigger	Village
Future	Yesterday	Responsibilities	Less	Smaller	Community

Topic Letter Autumn 1

Dear Parents

Welcome to Longton Primary School! We hope you have had a fun summer.

The first weeks of school are focused on feeling safe and secure in school, completing the baseline assessment and starting our first topic - 'Marvellous me.'

Whilst settling the children into school life we will be talking, sharing and learning about ourselves, our family, our school, our senses, friends and feelings.

Each week the theme is taught through a story. Activities are then planned to support learning which will take place both inside and outside of the classroom. For example - we will create apple cinnamon playdough, bake special cakes and also go on a sensory walk when we learn about our senses.

The last week of this term is 'Autumn week'. We will encourage the children to plan this week using their own ideas. We will also have an adventure going for a class walk out of school looking for signs of Autumn to use in our art and design.

The 7 areas of learning in the Foundation Stage, including Literacy and Maths, are taught through the topic of the half term. In this first half term we will be focusing on aspects such as counting to 10 and beyond, recognising numerals, identifying colours and writing our names. It would be helpful if you could also help with these areas, for example helping your child to learn to write their name independently and practising ordering numbers 1-10.



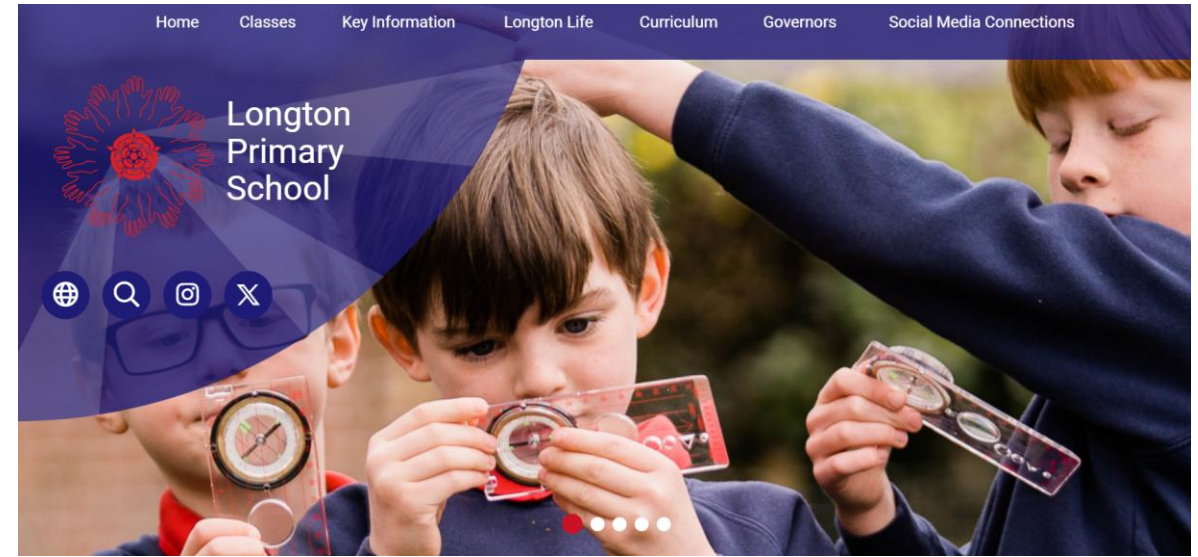
Very soon we will be starting daily phonic sessions. The children will learn a sound (phoneme) each day. The first 6 sounds are s a t i p n and it would be beneficial to your child if you could help them recognise these letters by sight and also by playing games and finding objects with these 6 sounds. It would also be helpful to refer to these letters by the sounds that they make rather than their letter name. For example: "ssssssssss for sausages" rather than "the letter S".

The children will bring home work to do which will support the learning carried out in class.

Our Class Blog -

www.longtonprimaryschool.com/

Instagram



[View all blog items](#)

Reception - The Hippos: Blog items

Our first week. , by Mrs Thomson

Our first day! , by Mrs Thomson

- Baseline Assessment
(Information on class website /
Facebook)



Our class topics -

- Autumn One - Marvellous Me.
- Autumn Two - Terrific Tales.
- Spring One - Amazing Animals.
- Spring Two - Round and round the garden.
- Summer One - Ticket to ride.
- Summer Two - We are explorers.

Areas of Learning and Development



Prime areas of development and learning lay vital foundations in the early years. The three prime areas are: CL, PSED and PD. The four specific areas are: L, M, UW, EAD which build on the development gained through the prime areas.

Phonics - Monday 15th September



Reading

- Two reading books every week (Tues or Wednesday)
- Repeated books - to encourage fluency.
- Books chosen by children and staff.
- Home routine - 15mins every day.
- Reading record book - comment and sign daily.
- Meeting Monday 15th September



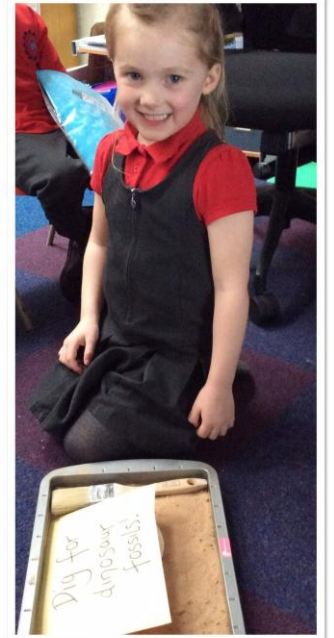
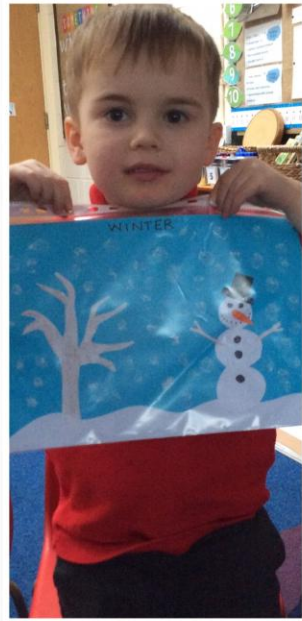
Homework -

- Phonics.
- Writing, letter formation or maths.
- Children take home on Thursday / return back to school on Tuesday.
- Daily - 15 minute reading books.
- Red book bag.



Projects -

- Completed at home.
- Displayed and celebrated in the school hall on parents evening.
- Linked to the topic of the half term, a hobby, trip or interest.
- Sharing time in class.



The Hippo family.

- Class representative.
- Name labels - in everything.
- Lunch, snack, milk, toast.
- Nursery Report / home questionnaire.
- Trips (x2 Summer May / July)
- Toilet time
- Knife and fork



We believe that every young person that joins our school has the potential to excel. By developing "Learning with Character" we create the structure around which potential can grow and flourish, the foundation on which greatness can be built.

We are very much delighted to be able to finally announce the launch of our LPS+ Curriculum.



- £4.00 for arm band with tribe badge included.
- Arm bands worn on special occasions / Celebration Assembly.
- Character badges £2.00
- The strands are Career and STEM, Charity and Service, Games and Competitions, Leadership, PSHE and Spiritual formulation as well as Artistic Expression.



The background of the image is white, decorated with several large, colorful handprints in shades of yellow, orange, red, green, purple, and blue. The text is written in a dark blue, cursive font, centered on the page.

When we give every child the best start in their early years, we give them what they need today. We also set them up with every chance of success tomorrow.

Development Matters [DfE, 2021]