

'Love one another as Jesus loved us' (John 13 v 34-35)



St. Mary's CE Primary School

Sports Premium

Evaluation of Action Plan 2025– 2026

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17,810
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,810

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Funding Allocated	Impact on participation and attainment	Demonstration of sustainable improvements
To increase opportunities for regular physical activity during lunchtimes.	Opportunities for pupils to be actively engaged with activities during lunchtimes. Particularly KS 1 pupils.	Sport Development x1 lunchtime per week	£500	Identified pupils engaged in an increased amount of time spent on physical activity. - 168 pupils took part in the Fun Stuff Club.	Overtime an increase in pupils enjoying and engaging in physical activity by choice.

	Special invitation to selected pupils and one friend to attend a Fun Stuff Club once a week led by Sports development.	School Sports Ambassadors MDS		84 of these pupils were specifically targeted as pupils who do not ordinarily participate in sport and/or are in a vulnerable group .	
To provide high quality physical education from Industry Specialists	Pupils have access to high quality after school sports clubs.	Sport Development x1 evening per week	£500	Pupils have the opportunity to participate in a range of high-quality sports clubs run by trained staff. - These included: Badminton, football, cricket, tag Rugby and Curling	Increased opportunities to experience and inspire pupils to try different sporting activities.
Ensure that all pupils in all classes, have the opportunity to participate in at least 30 minutes of physical activity per day by providing sports equipment for use during break and lunchtimes.	Purchase sets of outdoor play tubs for each class/ key stage (footballs, netballs, tennis balls, skipping ropes.. etc) for classes to use during break and lunchtimes. Repair the outdoor shed to store the equipment.	PE Lead	£2,500	Greater active participation of all pupils across each year group. - Equipment in place and proving popular with pupils. Pupil Parliament to gain further feedback.	Next steps further engagement and promotion for non active pupils.

	Lost/damaged equipment to be replaced at the start of each half term.				
To provide provision for the Active Blast for all classes	All children will participate in the daily Active Blast	PE Lead	No Cost	Increased opportunities for Active Blast. - All classes participate regularly with Class teachers and support staff	Embed as part of the school timetable and routines.

Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
To continue to implement the Play Leaders Scheme to provide greater opportunities for pupils to engage in 30 minutes vigorous activity per day whilst in school and promotes positive role models.	Pupils to apply for Sports Ambassadors and Health Champions roles Subject Lead to lead sessions in Autumn term to teach rules of games, coaching techniques etc.	Sept 2025 Oct 2025		Sports Ambassadors developed their leadership skills and responsibility in helping organise and set up zones and play new games with others. - This has been successful and now forms part of the	Decrease in incident at break and lunchtimes as pupils are active and engaged in purposeful games. Monitor the engagement and success levels of sports ambassador initiated activities.

	Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks Additional equipment purchased as required for new activities.	Throughout the year As required	£600	Pupil parliament with the Department for Sports, Media and Culture. A clear timetable for older pupils to support younger pupils with active games and tournaments has proven to be popular, with high engagement. Increased engagement in active play at breaks and lunch times Increased fitness of pupils through taking part in additional activities offered throughout the school day. Increased opportunities for intra school's tournaments with increased participation.	Monitor pupil participation and adapt to sustain and improve on these numbers annually.
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To enhance and improve pupils emotional health and well-being.	Attendance at termly health and well-being network meetings To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.	Termly On going	£300	Health Champions have attended meetings and brought back ideas and implemented these in school. Health and Wellbeing Afternoon was very popular and pupils voice demonstrated that pupils valued this opportunity with the activities being oversubscribed. Health and wellbeing website page re designed and updated for pupils and parents, with clear signposting and additional advice.	Trained ELSA Staff to support pupils and staff. This will continue in the next academic year. Trained Mental Health First Aider - increased capacity to support pupils emotional health and well-being. Monitor the use and impact of the special health and wellbeing room in school.
PE and Sports awards and achievements celebrated in whole school worship to raise the importance of PE and sport and inspire other pupils.	Achievements and sport celebrated. PE is used as a theme for stars of the week and celebrated.	Headteacher	No Cost	Pupils inspired to try new sports . Pupils PE and sporting achievements are endorsed and there has been an increased number of pupils bringing in new trophies and sporting awards from a wide range of sports including : Darts,	Continue to prioritise in Friday Worship to inspire and celebrate achievements.

				Acro, Cheerleading, Horse riding, running, athletics alongside the traditional football, rugby, swimming and cricket.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Timescale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Ensure the PE is fully upto date with current initiatives and CPD	Enable PE lead to attend relevant CPD to feedback to the rest of the staff	Termly	£1000	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably. - Staff feel increasingly confident to lead the teaching of the PE curriculum and are supported by Sport Development	A wide range of highly skilled staff in PE

				and a Commercial scheme of work with clear videos to demonstrate skills to pupils.	
Provide continuous support and CPD to teaching staff team.	Sports Development Staff to support PE sessions in Year 1 and Year 2 Support and impact monitored by SL	On Going Jan, April, June	£3000	Identified staff to gain additional support and best practice in teaching PE - Newly qualified staff prioritised.	All staff, overtime, equipped to deliver high quality PE sessions
Provide high quality, safe PE lessons for each pupil 2 hours per week	Timetabled use of hall and outdoor areas 2025-26. All staff fully implement and embed the new PE curriculum and use the assessment feature Regular checks of outdoor equipment by staff and any faults reported. Children to only be allowed on equipment when safe.	Sept 2025 Sept 2025 July 2025 Termly	£1400	All pupils receive 2 hours of high quality PE New PE curriculum ensures a progressive curriculum and supports staff to teach and assess PE effectively. - New PE scheme now embedded and staff increasingly confident in delivery of PE	High outcomes in PE Increased accuracy of teacher Assessment of pupils skills

	Subject Lead(s) to attend networking opportunities and continue to raise profile of the school and best practice: PE		£600	Subject lead fully upto date with new initiatives - Full attendance at network meetings and training opportunities	Continue to support the Subject lead to promote and develop PE in school supporting colleagues as required.
To further develop the role of the subject leader to support colleagues in developing high quality PE	Provide cover so the Subject Lead can teach/observe all members of staff at least once.	Termly	£800	As a result of good leadership in the subject and confident knowledgeable staff, all pupils make good or better progress building on prior achievement. - Increase in the number of pupils attaining the expected standard across school averaging at 91%	All staff are supported to provide the highest quality of PE sessions.
Ensure the staff responsible for swimming attend any necessary CPD in order to support the teaching of swimming effectively	Access training provided by the Local Authority and provide cover for release for the staff members.	Autumn Term	£400	The vast majority of pupils achieve the expected standard in swimming. All pupils remain safe at swimming lessons through increased training and knowledge of emergency procedures.	There will be a rolling programme for staff to attend any relevant swimming training.

				- 96% of pupils attaining the expected standard	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scales	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Introducing new sports and physical activities (such as dance, tag rugby or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2	Jan 2026	£1000	New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra curricular activity For example: Cricket, Badminton, Athletics, Fitness Club - Badminton, cricket, Tag Rugby and Curling	Continue to gain pupil voice to provide increased opportunities of sports and activities.
Update PE resources following a PE inspection so that all pupils have access to high quality equipment	Purchase equipment: 6 new PE Mats £400 2 new wooden benches £580	Oct 2025	£980	Updated equipment to support the delivery of PE - Equipment replenished	Maintaining the high standard of quality PE equipment.

Refresh netball and rounders playground markings. Football and Athletic field markings. This will enable staff to deliver a wide programme of outdoor sports	Quotes through ground maintenance to provide: Athletic track Football Pitch Netball Pitch Rounders Pitch	Oct 2025 April 2026	£1500	Pupils experience correctly prepared pitches for dedicated team sports and these to be used for PE lessons, Intra school competitions and interschool competitions. - Maintenance completed for Athletics and football.	Continue to ensure pupils have the opportunity to experience competitive sporting activities on dedicated spaces.
Offer sensory circuits to children with SEND, disabilities or children who may benefit	Plan and organise a 10-15 minute sensory circuit's adult led activity daily. TAs will be trained in how to run sensory circuits. Purchase new equipment for use in sensory circuits eg hoops, wobble boards, large balls etc	PE Lead and SENDco	£1000 for new equipment	Links to National Curriculum goals and children's learning. Helps regulate behaviour. Develops confidence, skills and relationships. Promotes turn taking. Fully inclusive and easily adaptable. - Sensory circuit fully implemented	Increased skills and confidence for all pupils

				with 12- 15 pupils accessing regularly	
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Key indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.	Subject leader	£600 teacher release time.	A range of competitive opportunities offered for all pupils - Competitions have included: Cross country, Handball, Dodgeball, Athletics, girls Football, Football, Tag Rugby. Many of these have been run as inclusive sessions and some targeted at competitions for pupils who do not usually participate in these types of competitions. These have been very well received by pupils, parents and staff. - Increased number of pupils participating in	- Calendar of events will be used in future years to help continue to provide opportunities for pupils. - Continue to apply for School Games Mark to ensure PE and Sport continues to develop and thrive and built upon further in future years. - Raised profile of health and wellbeing apparent to pupils and encourages more
PE lead to look for any further opportunities for pupils to participate in competitive sports.	To adapt calendar of sporting events put together throughout the year.	Subject leader	Release time		
	Maintain links with Crompton House and Shaw schools cluster and look for further opportunities	Subject leader	£350		
	Release SL to attend networks and plan competitive sports		£600		

	Release appropriate staff to accompany pupils to competitive sports events			competitive opportunities. - School awarded Platinum School Games Award	pupils to join in the offer.
To re-establish/ strengthen the links with community clubs and organisations	Maintain contact with the identified clubs: ✓Heyside Juniors ✓Anna's dance ✓Shaw Cricket Club ✓Crompton Cricket Club ✓Oldham Athletic ✓Local Badminton Club	Subject Lead	£180	- Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.	School continues to enjoy the strong relationships with local clubs and organisations bringing additional benefits to pupils in school.