

'Love one another as Jesus loved us' (John 13 v 34-35)



St. Mary's CE Primary School

Sports Premium

Action Plan 2026– 2027

Total amount carried over from 2025/26	£0
Total amount allocated for 2026/27	£8,910
Total amount of funding for 2026/2027. * until the new arrangements are clear and finalised in Spring 2027	£8,910

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Funding Allocated	Impact on participation and attainment	Demonstration of sustainable improvements
To provide high quality physical education from Industry Specialists	Pupils have access to high quality after school sports clubs.	Sport Development x1 evening per week	£500	Pupils have the opportunity to participate in a range of high-quality sports clubs run by trained staff.	Increased opportunities to experience and inspire pupils to try different sporting activities.

Pupils continue to be more active during play times and lunch times.	Purchase large games and activities for all pupils to use and increase active play and engagement, particularly of 'vulnerable groups'.	PE Lead	£1,000 (plus top up from separate grant)	Children have access to structured activities and are engaged during lunch activities in KS1 and KS2	Next steps further engagement and promotion for non active pupils and Vulnerable groups.
Continue to provide provision for the Active Blast for all classes	All children will participate in the daily Active Blast	PE Lead	No Cost	Increased opportunities for Active Blast.	Embed as part of the school timetable and routines.

Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Embed the Play Leaders Scheme to provide greater opportunities for pupils to engage in 30 minutes vigorous activity per day whilst in school and promotes positive role models.	Pupils to apply for Sports Ambassadors and Health Champions roles. (Pupil Parliament - Dept of Sport) Sport Development to lead sessions for Sports Ambassadors to teach rules of games, coaching techniques etc.	Sept 2026 Sept 2026	£500	Sports Ambassadors developed their leadership skills and responsibility in helping organise and set up zones and play new games with others.	Decrease in incident at break and lunchtimes as pupils are active and engaged in purposeful games. Monitor the engagement and success levels of sports ambassador-initiated activities.

	Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks Additional equipment purchased as required for new activities.	Throughout the year As required		Increased engagement in active play at breaks and lunch times Increased fitness of pupils through taking part in additional activities offered throughout the school day. Increased opportunities for intra school's tournaments with increased participation.	Monitor pupil participation and adapt to sustain and improve on these numbers annually.
To enhance and improve pupil's emotional health and well-being.	Attendance at termly health and well-being network meetings run by Sport Development (OCL) To continue to signpost parents to club links event, PE courses and through the school website, and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.	Termly On going	£300	Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. Behaviour at lunchtimes is positive with pupils being knowing what to do if they are experiencing frustration or anger. School actively supporting and promoting pupils meeting government health	Trained ELSA Staff to support pupils and staff. This will continue in the next academic year. Trained Mental Health First Aider - increased capacity to support pupils emotional health and well-being. Monitor the use and impact of the special health and wellbeing room in school.

				recommendations. This is having an impact on their physical and emotional health.	
PE and Sports awards and achievements celebrated in whole school worship to raise the importance of PE and sport and inspire other pupils.	Achievements and sport celebrated. PE is used as a theme for stars of the week and celebrated.	Headteacher	No Cost	Pupils inspired to try new sports . Pupils PE and sporting achievements are endorsed.	Continue to prioritise in Friday Worship to inspire and celebrate achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Timescale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Children continue to make strong progression across areas in the PE curriculum.	Sports coach to support teachers to continue to deliver excellent lessons. Sports coach will ensure that equipment is ready and that staff subject knowledge is supported during lessons. Lessons should be a	Termly	£3000	Children maintain excellent outcomes in PE. This is demonstrated during monitoring and in the assessment of children.	High quality PE sessions delivered and pupils make strong progress.

	partnership between staff and the teacher. Sports coach and teacher to jointly assess progress.				
Continue to increase knowledge of subject leader.	Attend local network and PE conferences to further enhance the school's profile and success in sport	Termly	£400 supply cover	Subject leader is aware of latest innovations and expectations in relation to PE and this is cascaded to all staff.	All staff are supported to provide the highest quality of PE sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scales	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Children continue to be engaged in in a range of activities and continue to build and strengthen the links with local community clubs.	Discuss with the School Pupil Parliament which new sports or physical activities they would like to have on offer – KS 1 and KS 2 and make links with local clubs where possible.	Jan 2027	£1000	New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra curricular activity For example: Cricket, Badminton, Athletics, Fitness Club, Curling	Continue to gain pupil voice to provide increased opportunities of sports and activities.
Continue to provide additional competitive sports	Subject Lead to take children to majority of events on offer with local school cluster.	On going	£400	Pupils attend a broad range of competitive sports activities. Increased	Secure links with other cluster schools to ensure the competitive events are

identified by pupils in order to engage more pupils.				opportunities for a broad range of pupils to have this experience, inclusion events attended.	successful and well attended.
Update and replenish sporting equipment: Tennis equipment and Cricket sets and ensure upkeep of athletics markings in the summer term	Purchase of new cricket and tennis sets Field marking completed early summer	Oct 2026 May 2027	£400	New equipment promotes the sports of tennis and cricket and increase pupil engagement. The correct field markings for athletics increase pupil engagement.	Continue to ensure pupils have the opportunity to experience sporting activities in dedicated spaces. With quality equipment.
Continue to develop sensory circuits to children with SEND, disabilities or children who may benefit	Plan and organise a 10-15 minute sensory circuit's adult led activity daily. TAs trained in how to run sensory circuits. Purchase new equipment for use in sensory circuits eg hoops, wobble boards, large balls etc	PE Lead and SENDco	£260 for new equipment	Links to National Curriculum goals and children's learning. Helps regulate behaviour. Develops confidence, skills and relationships. Promotes turn taking. Fully inclusive and easily adaptable.	Increased skills and confidence for all pupils

Key indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Continue to engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils PE lead to look for any further opportunities for pupils to participate in competitive sports.	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Platinum Award status.	Subject leader	£300 Release time	A range of competitive opportunities offered for all pupils	Calendar of events will be used in future years to help continue to provide opportunities for pupils.
	To adapt calendar of sporting events put together throughout the year.	Subject leader	£300	Increased number of pupils participating in competitive opportunities.	Continue to apply for School Games Mark to ensure PE and Sport continues to develop and thrive and built upon further in future years.
	Release appropriate staff to accompany pupils to competitive sports events	Subject leader	£300	School awarded Platinum School Games Award	Raised profile of health and wellbeing apparent to pupils and encourages more pupils to join in the offer.
To re-establish/ strengthen the links with community clubs and organisations	Maintain contact with the identified clubs: ✓ Heyside Juniors ✓ Anna's dance	Subject Lead	£250	Pupils are developing and applying key life skills through their participation in PE and sport including trust, respect,	School continues to enjoy the strong relationships with local clubs and organisations bringing additional benefits to pupils in school.

	✓ Shaw Cricket Club ✓ Crompton Cricket Club ✓ Oldham Athletic ✓ Local Badminton Club ✓ Local Running Groups			teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.	
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