



## Geography Long Term Plan – St Mary's CE Primary School

Year Group	Autumn Term		Spring Term		Summer Term	
<b>Reception</b>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG UTW ppc)</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (UTW ppc)</p> <p>Know some similarities and differences between .... contrasting environments, drawing on their experiences and what has been read in class. (UTW nw)</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (UTW pcc)</p> <p>Know that London is a city, it's key features and how it's different to where we live (Links to Guy Fawkes).</p> <p>The effect of the changing seasons on the natural world around us. (Autumn into Winter).</p>	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (UTW nw)</p> <p>Signs of winter and how seasons change.</p> <p>Animals that hibernate and why.</p> <p>Locate the North and South Pole and animals that live there.</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG UTW nw)</p> <p>The seasons - Autumn, Winter, Spring.</p> <p>Environmental walk.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants; ELG (UTW. nw)</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; ELG (UTW. nw)</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. ELG (UTW - pcc)</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants; ELG (UTW. nw)</p>



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	<p>Use simple maps.</p> <p>Know my address and where I live.</p> <p>Describe the immediate environment.</p>				<p>Think about pollution and how to prevent it.</p> <p>Look at world maps and globes. What are the blue and green areas?</p> <p>Where are the seas? Where do we live? Do we live near a sea?</p>	<p><b>Know some similarities and differences between the natural world around them and contrasting (UTW. nw) environments, drawing on their experiences and what has been read in class.</b></p> <p>What is a seaside town? How is Blackpool different to Oldham?</p> <p>A hot and cold country in the world. Differences and similarities in homes, clothing, transport, animals, plants and weather.</p>
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<b>Year 1</b>	<b>Geography Skills - Local area and UK Fieldwork</b>  Simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.  <b>Locational Knowledge:</b> The UK and seven continents.		<b>Human and Physical Geography - Weather Patterns</b>  Seasonal and daily weather patterns in the United Kingdom.  <b>Locational Knowledge:</b> The four countries of the UK and their Capital cities.		<b>Human and Physical Geography - Hot and cold areas of the world</b>  The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  The impact the equator has on the climate and weather around the world.	
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<b>Year 2</b>		<p><b>Geography Skills</b></p> <p>Use world maps, atlases and globes to identify the 7 continents and the 5 oceans.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [near and far; left and right], to describe the location of features and routes on a map.</p>	<p><b>Human and Physical Geography - Isle of Coll</b></p> <p>Use aerial photographs and plan perspectives to recognise and use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation</li> <li>• key human features, including: city, town, village, farm, house, port, harbour and shop.</li> </ul> <p>Devise a simple map; and use and construct basic symbols in a key.</p>	<p><b>Human and Physical Geography Tocuaro - Mexico</b></p> <p>Comparison of a small contrasting area of Mexico (Tocuaro) to where we live (Oldham).</p> <p>Key physical and human features.</p>
<b>Year 3</b>	<p><b>Geography Skills</b></p> <p>Use maps, atlases, globes and digital/computer mapping.</p> <p>Use NSEW, letter/number coordinates, OS symbols (building from Year 2) and introduce new ones: road, railway, woodland, water,</p>		<p><b>Human and Physical Geography - Rivers</b></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: rivers and the water cycle.</li> <li>• human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>	



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	<p>school, church, parking, types of water including rivers, lakes.</p> <p>The position of the Equator, Northern Hemisphere, Southern Hemisphere.</p>		<p>Use maps, atlases, globes and digital/computer mapping to locate and name countries, world, major UK and local rivers.</p> <p style="text-align: center;"><b>Field visit to Castleshaw - Study of the River Tame</b></p>		
<p><b>Year 4</b></p>		<p style="text-align: center;"><b>Geography Skills</b></p> <p>Using maps, atlases and globe to locate countries in Europe, their capital cities and the most natural resources.</p> <p>Use the points of a compass, 4-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Know that Europe is in the Northern hemisphere.</p>		<p style="text-align: center;"><b>Human and Physical Geography - A Region of Spain (Catalonia) and a Region of the UK- Greater Manchester</b></p> <p>Using maps to focus on environmental regions, key physical and human characteristics of UK and European countries, and major cities.</p>	



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				<p>Key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and how some of these aspects have changed over time.</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	
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<b>Year 5</b>		<p><b>Human and Physical Geography - Biomes (tundra, desert, alpine)</b></p> <p>Describe and understand key aspects of physical geography, including mountains (world) and biomes.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity.</p> <p>Using atlases and thematic maps to locate countries and biomes in the Northern and Southern hemispheres.</p>		<p><b>Human and Physical Geography - Volcanoes, Earthquakes and Mountains</b></p> <p>Describe and understand key aspects of: physical geography, including volcanoes, earthquakes and mountains.</p> <p>Describe and understand key aspects of human geography, including types of settlement and land use.</p> <p>Know and locate the UK and world's main mountain ranges using an atlas and use thematic maps to locate volcanoes.</p>	<p><b>Human and Physical Geography Skills and Fieldwork - The United Kingdom</b></p> <p>Geographical regions of the UK and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), types of settlement and land use, economic activity including trade links and understand how some of these aspects have changed over time.</p> <p>Counties of the United Kingdom and their geographical region e.g., NW, NE etc. Use the eight points of a compass, four grid references, symbols and key (including the use of Ordnance Survey maps).</p> <p><b>Crosby Beach field visit</b></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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<b>Year 6</b>	<p><b>Human and Physical Geography</b> <b>Rainforest and South America</b></p> <p>Use maps to focus on the countries of South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within South America, describing and understand key aspects of:</p> <ul style="list-style-type: none"><li>• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains.</li><li>• human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li></ul> <p><b>Geography skills and fieldwork</b></p> <p>Use thematic maps, atlases, globes and digital/computer mapping, eight points of a compass, four and six-figure grid references and symbols and key.</p> <p>Know why geographers do surveys and questionnaires and how to collect data.</p>		<p><b>Geography Skills</b></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, (revisit from Autumn Term) Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p><b>Human and Physical Geography – North America</b></p> <p>Understand key physical characteristics and key human characteristics of North America.</p>
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