



History Long Term Plan – St Mary's CE Primary School

<u>Year Group</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Reception	<p>Talk about the lives of people around them and their roles in society. (UTW P&P)</p> <p>Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)</p>	<p>Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)</p> <p>Guy Fawkes / Bonfire night</p> <p>Poppy/Remembrance day.</p>	<p>Talk about the lives of people around them and their roles in society. (UTW P&P)</p> <p>A significant person in the community and how they have helped us (clergy).</p>			<p>Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)</p> <p>What has changed?</p> <p>Seasides from the past and today.</p>



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	<p>Begin to make sense of their own life-story and family's history. (UTW ELG)</p> <p>Compare homes from the past.</p> <p>Sequence how I have changed over time.</p> <p>Famous pirates from the past.</p> <p>Compare ships from the past and today.</p>	<p>What happened before I was born?</p> <p>What might life have been like then?</p> <p>Soldiers, evacuees and people who lived during the war.</p> <p>Similarities and differences in toys, clothes and trains.</p> <p>How Christmas was celebrated in the past.</p>				<p>Oldham in the past and now.</p>
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Year 1		<p>The lives of significant individuals in the past who have contributed to National achievements.</p> <p>Compare aspects of life in different periods.</p> <p>Queen Elizabeth 1 Queen Victoria Queen Elizabeth 11</p>		<p>Changes within Living memory. Where appropriate, these should be used to reveal aspects of change in National Life.</p> <p>History of Toys (Victorian – Modern Day)</p>		<p>Significant historical people, events and places in their own locality.</p> <p>The lives of local significant individuals in the past who have contributed to National achievements.</p> <p>Suffragettes – Emily Pankhurst/Annie Kenney</p> <p>The lives of significant individuals in the past who have contributed to International achievements.</p> <p>Rosa Parks</p>
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Year 2	Events beyond living memory that are significant Nationally Gunpowder Plot Remembrance Day Great Fire of London			The lives of significant individuals in the past who have contributed to International achievements. Some to be used to compare aspects of life in different periods. Christopher Columbus Neil Armstrong	
Year 3	Changes in Britain from Stone Age to Iron Age. Late Neolithic hunter-gatherers and early farmers - Skara Brae. The Bronze Age religion, technology and travel - Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture. Daily life, homes, hunting, farming, inventions and culture.			The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. In depth study of Ancient Egypt and its achievements. A study of the Ancient Egyptians	



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<p>Year 4</p>	<p>The Roman Empire and its impact on Britain</p> <p>Julius Caesar's attempted invasion in 55-54 BC.</p> <p>The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian's Wall.</p> <p>British resistance - Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p>	<p>A Local History Study (history of Manchester)</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>What was life like as a child during the Industrial Revolution?</p>		<p>Britain's Settlement by Anglo-Saxons and Scots</p> <p>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire.</p> <p>Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon invasions, settlements and kingdoms: place names and village life.</p> <p>Anglo-Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne</p>
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Year 5	A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066: Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.		The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor. Viking raids and invasion. Resistance by Alfred the Great and Athelstan, first king of England. Further Viking invasions and Danegeld. Anglo-Saxon laws and justice. Edward the Confessor and his death in 1066.		
Year 6		A non-European society that provides contrasts with British history – Mayan civilization c.AD 900 A study focusing on Mayan civilization.	Ancient Greece – a study of Greek life and achievements and their influence on the western world. A study of the Ancient Greeks		