

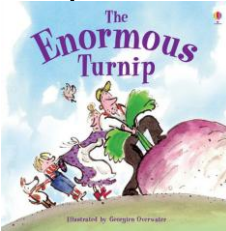


Autumn 1							
RECEPTION	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
RECEPTION	Stories familiar to children For example: 	The Troll / Three Billy Goats Gruff Rules Roles Simple positional language 	Funny Bones Who lives in my house? 	My Body All about me & my body 	Supertato How do I grow? Write about vegetables and growth. 	Pirates Love Underpants Towns, cities, seaside -writing about differences and similarities. 	Who sank the boat? Science writing – floating and sinking 
Autumn 2							
RECEPTION	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
RECEPTION	Guy Fawkes 	Whatever Next 	Rama & Sita - Diwali 	Pumpkin Soup 	Maisie Goes to London 	Nativity Story 	A letter to Father Christmas 
RECEPTION	Spring 1						
	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	

	<p>One Snowy Night</p> 	<p>Gruffalo's Child</p>  <p>Non Fiction-Penguins</p>	<p>Day monkey Night Monkey</p> 	<p>The Three Little Pigs Chinese New Year Non Fiction Texts</p> 	<p>Peace at Last</p> 	<p>The Little Red Hen</p> 	
RECEPTION	Spring 2						
	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	<p>Flower Garden</p> 	<p>A Tiny Seed</p> 	<p>Jasper's Beanstalk</p> 	<p>The Enormous Turnip</p> 	<p>The Leaf Thief</p> 	<p>The Very First Easter</p> 	
RECEPTION	Summer 1						
	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p>Minibeast Encylopediadia</p> 	<p>The Very Hungry Caterpillar</p> 	<p>The Frog life cycle</p> 	<p>What the Ladybird heard</p> 	<p>Commotion in the Ocean</p> 	<p>Harry Saves the Ocean</p> 	<p><i>What is a habitat?</i></p> 
RECEPTION	Summer 2						
	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

Book of Seasons



Dear Zoo

Dear Zoo

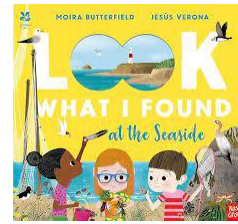


Rod Campbell

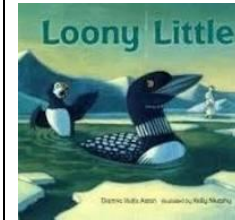
The Queen's Hat



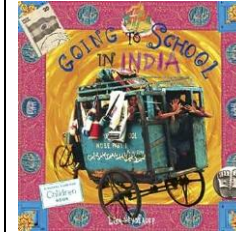
Look what I found at the seaside



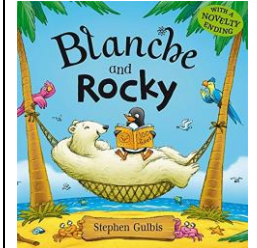
Loony Little

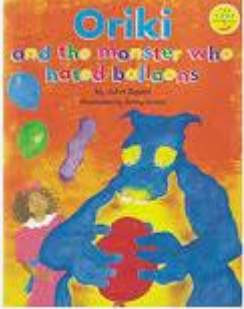
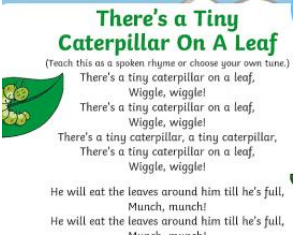
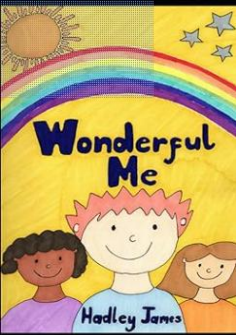
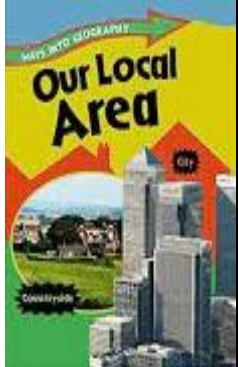

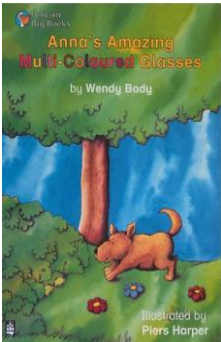


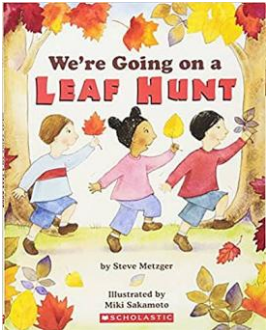

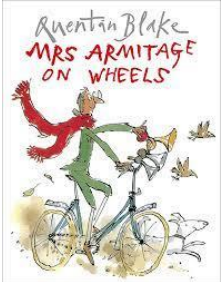





Going to India



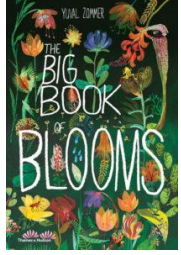
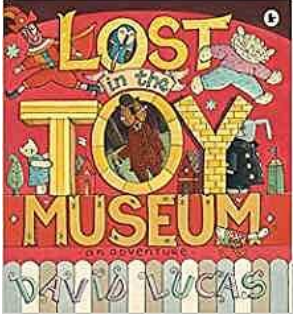

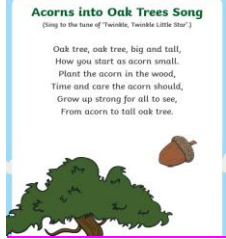
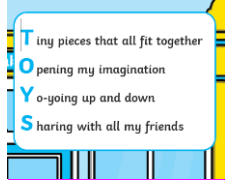
Rocky and Blanche


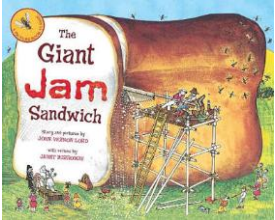
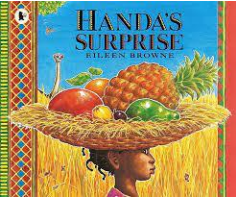
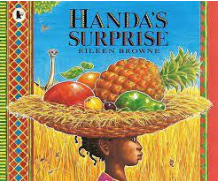
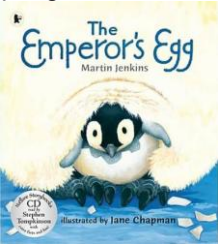

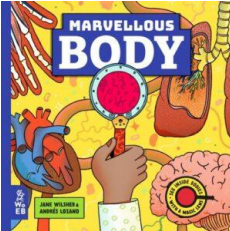


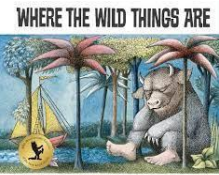


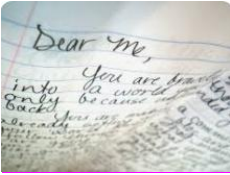


Autumn 1							
Year 1	Genre:						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Basics Key skills: writing their name, letter formation, alphabet, what is a letter / grapheme / word / sentence? 	Poetry - Poems with Pattern & Rhyme (Leaf Poems) 	Poetry - Poems about the Senses (My 5 Senses) 	Our Local Area N-F writing - Lists, captions 	Our Local Area N-F writing - Lists, captions 	Stories with familiar setting – Anna's Amazing Coloured Glasses 	Stories with familiar setting – Gruffalo 	
Autumn 2							
Year 1	Genre:						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Descriptive writing  <p>What will you see in autumn?</p>	Stories with repeating Patterns- Retell 	Stories with repeating Patterns Retell 	Stories with repeating Patterns Retell 	Information texts: What is the Christian Christmas Festival? 	Characters The Grinch  <p>Explore the character of the Grinch Write own character description</p>	Letters The Grinch  <p>Formal Letter-asking the Grinch to please not try and take Christmas away again and invite to Christmas lunch</p>	
Spring 1							

Year 1	Genre:					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Letters	Information Leaflet	Information - fact file	Traditional Tales	Traditional Tales	Traditional Tales	
Dear Snowman 	Seren's Seasons 	The Boy Who Lost His Bumble  Cycle of the effects of the seasons on the bumble bee	Goldilocks and the Three Bears 	The Enormous Watermelon 	Little Red Riding Hood 	

Spring 2

Year 1	Genre:					
Week 1	Week 2	Week 3	Week 4	Week 5		
Labels, Lists and Signs	Information Text -	Narrative	Poetry	Poetry		
create a toy Fact File	create a toy Fact File	Sequencing a story and writing from dictated simple sentences (use of known words/phonemes already taught (see Twinkl story sequencing activity))	-song poems - plants and living things (performance poetry)	-acrostic poetry Simple acrostic poetry - toys.		
The Big Book of Blooms Plants 	Use dictated sentences with known /taught words/phonics/phrases. 		Acorns into Oak Trees Song (sing to the tune of 'Twinkle, Twinkle Little Star')  Pupils learn some simple plant songs to perform and try to write simple lines of song - repetition.	 Learn a simple acrostic poem about toys/a toy. Adapt, change and write own with given words already taught.		

Summer 1							
Year 1	Genre:						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<p>Recount – Holiday News Don't forget the bacon! Recount a trip to the shops on holiday..</p>  <p>https://www.youtube.com/watch?v=6GY-oy5laAA</p>	<p>Instructions How to Make a Jam Sandwich</p> 	<p>Instructions How to make a fruit salad</p> 	<p>Stories from different cultures Recount</p> 	<p>Non Fiction Report Lifecycle of a penguin</p> 	<p>Fantasy Stories</p> 	<p>Information text Marvellous body</p> 	
Summer 2							
Year 1	Genre:						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<p>Descriptive Writing (recount) On my holidays I... Simple recount based on teacher holiday experience as model text. Sentence structure and formation. Oral frames for rehearsal.</p>	<p>Descriptive Writing A Postcard From</p> 	<p>Fantasy Stories</p>  <p>Write a different ending</p>	<p>Fantasy Stories</p> 	<p>Non Fiction Report Little People, Big Dreams - Emeline Pankhurst</p> 	<p>Letters A letter to say thank you..</p>  <p>Model letters to thank staff around the school...</p>	<p>Letters A letter to myself in Year 2..</p> 	

Year 2

Autumn 1							
Genre:							
Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Recounts from the summer. Basic standards Writing standard english Oral rehearsal	Re-tell: Vlad and the Great Fire of London 	Re-tell: Vlad and the Great Fire of London 	Poetry: Tell Me a Dragon 	Poetry: Tell Me a Dragon 	Reports: Tell Me a Dragon 	Reports: Tell Me a Dragon 
Autumn 2							
Year 2	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Instructions: The Disgusting Sandwich 	Instructions: The Disgusting Sandwich 	Instructions: How to Catch a Dragon 	Instructions: How to Catch a Dragon 	Narrative comparison: The Dragon Machine and The Tin Forest  	Narrative comparison: The Dragon Machine and The Tin Forest  	A letter to Father Christmas 

Spring 1						
Year 2	Genre:					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Recount: Dougal's Deep-Sea Diary 	Recount: Dougal's Deep-Sea Diary 	Postcard/Letter: Dougal's Deep-Sea Diary 	Postcard/Letter: Dougal's Deep-Sea Diary 	Character Description: The Barnabus Project 	Character Description: The Barnabus Project 	
Spring 2						
Year 2	Genre:					
Week 1	Week 2	Week 3	Week 4	Week 5		
Setting Description: Katie Morag Delivers the Mail 	Setting Description: Katie Morag Delivers the Mail 	Re-tell: Katie Morag and the Two Grandmothers 	Re-tell: Katie Morag and the Two Grandmothers 	The Lighthouse Keeper's Lunch 		
Summer 1						
Year 2	Genre:					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Toys in Space	Toys in Space	Man on the Moon	Man on the Moon	Letter: Dear Miss 	Letter: Dear Miss 	Assessment Week

							
	Summer 2						
Year 2	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Significant Author Poetry: Please Mrs. Butler 	Significant Author Poetry: Please Mrs. Butler 	Humorous Poetry: Michael Rosen Chocolate Cake 	Humorous Poetry: Michael Rosen Chocolate Cake 	Classic Poetry: The Owl and the Pussycat 	Classic Poetry: The Owl and the Pussycat 	All about me: Fact Files and letters for my new class teacher. 


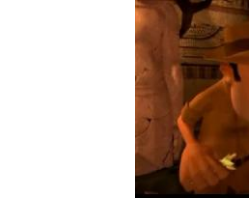
Year 3

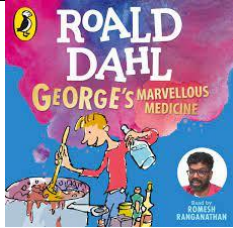

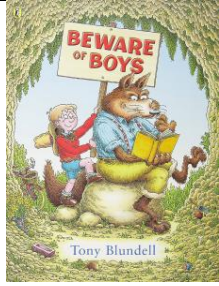
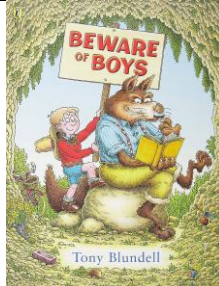
Year 3	Autumn 1						
Genre:							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p>Recounts from the summer. Basic standards Writing standard english Oral rehearsal Writing with descriptive detail.</p>	<p>Fables The Hare and The Tortoise</p> 	<p>Fables The Hare and The Tortoise</p> 	<p>Narrative Stone Age Boy</p> 	<p>Narrative Stone Age Boy</p> 	<p>Dialogue and Plays Jack and Jill</p> 	<p>Dialogue and Plays Jack and Jill</p> 
Year 3	Autumn 2						
	Genre:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p>Myths</p> 	<p>Myths</p> 	<p>Myths</p> 	<p>Myths</p> 	<p>Myths Non-Chronological Reports</p> 	<p>Myths Non-Chronological Reports</p> 	<p>Character Development: The Christmas Miracle of Jonathan Toomey</p> 

Year 3 Spring 1

Genre	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Mystery Stories</p> <p>The 25th December Incident</p> 	<p>Mystery Stories</p> <p>The 25th December Incident</p> 	<p>Mystery Stories</p> <p>The Mystery of the Bookcase</p> 	<p>Mystery Stories</p> <p>The Mystery of the Bookcase</p> 	<p>Shape Poems Calligrams</p> <p>Pyramid poems</p> 	<p>Shape Poems Calligrams</p> <p>Shape poems - raindrops and love hearts</p> 

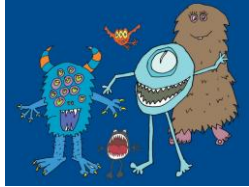
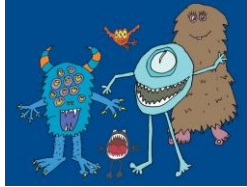



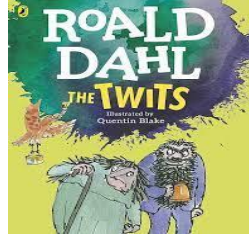
Year 3 Spring 2

Genre:						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<p>Instructions</p> <p>George's Marvellous Medicine</p>	<p>Instructions</p> <p>George's Marvellous Medicine</p>	<p>Procedural</p> <p>Beware of Boys</p>	<p>Procedural</p> <p>Beware of Boys</p>	<p>Diary Entry</p> <p>Tadeo Jones - Ancient Egypt Tomb Raider</p> 	<p>Diary Entry</p> <p>Tadeo Jones - Ancient Egypt Tomb Raider</p> 	

					
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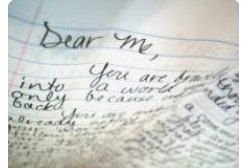
Year 3	Summer 1						
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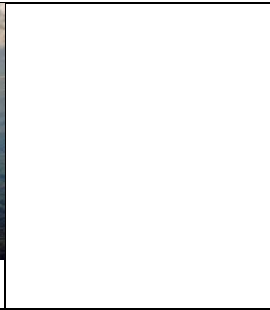
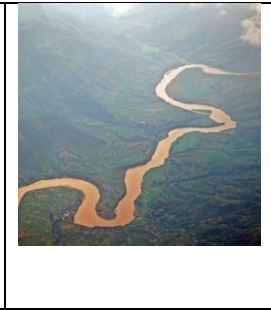
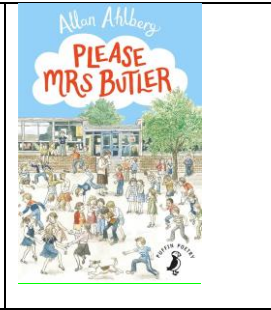
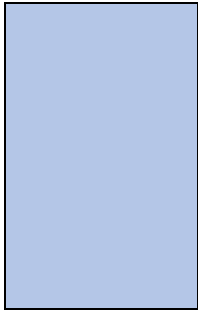
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Information Text Mythical Monsters - information text (Pie Corbett) 	Information Text Mythical Monsters - information text (Pie Corbett) 	Persuasive Text Write a Holiday Advert - Fictional Seaside town 	Persuasive Text Write a Holiday Advert - Fictional Seaside town 	Poetry Language Poem In the Land of the Bumble Boo 	Character Description The Twits 	Assessment Character Description The Twits

Year 3	Summer 2						
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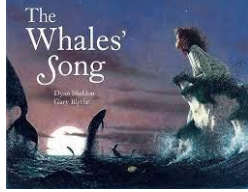
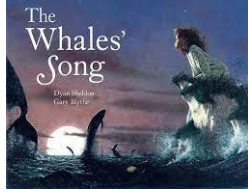

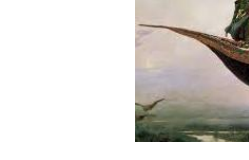
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Letters Letter to an inspirational person	Letters Letter to an inspirational person	Performance Poem Gran can you rap?	Performance Poem Please Mrs. Butler	Information Text on Rivers	Information Text on Rivers	Letter to Year 2 pupils: how to survive Year 3 



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Stories from other cultures RAMA AND SITA & The Story of Diwali # 	Stories from other cultures RAMA AND SITA & The Story of Diwali # 	Stories from other cultures RAMA AND SITA & The Story of Diwali # 	Stories from other cultures RAMA AND SITA & The Story of Diwali # 	Persuasive letter - Letter to headteacher 	Persuasive letter - Letter to headteacher 

YEAR 4	Spring 2					
	Genre:					

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Persuasive writing - advertisements The Mighty Multifunctional Mobile Phone 	Persuasive writing - advertisements The Mighty Multifunctional Mobile Phone 	Stories set in imaginary worlds 	Stories set in imaginary worlds 	Stories set in imaginary worlds The Flying Blanket 	Stories set in imaginary worlds The Flying Blanket 

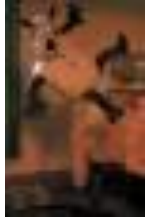
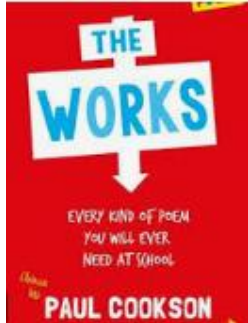
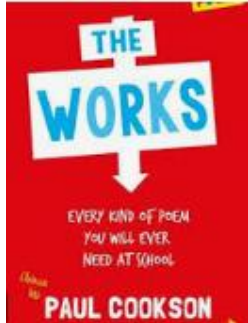
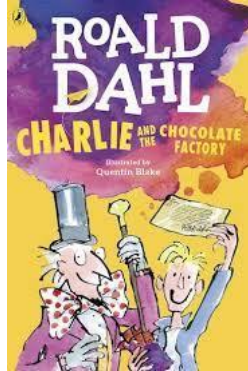
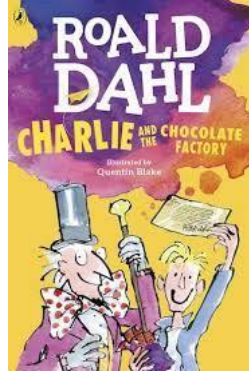

YEAR 4	Summer 1					
	Genre:					

	<p>Week 1</p> <p>Stories with Issues & Dilemmas</p> 	<p>Week 2</p> <p>Stories with Issues & Dilemmas</p> 	<p>Week 3</p> <p>Stories with Issues & Dilemmas</p> <p>The Stolen Cap</p> 	<p>Week 4</p> <p>Stories with Issues & Dilemmas</p> <p>The Stolen Cap</p> 	<p>Week 5</p> <p>Poetry: Exploring Form, List poems</p> 	<p>Week 6</p> <p>Poetry: Exploring Form, List poems</p> 	<p>Week 7</p> <p>Assessment</p>
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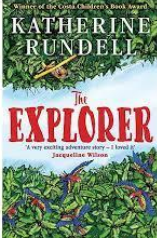
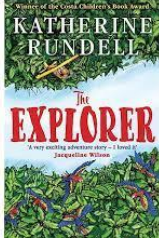
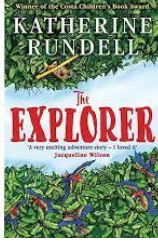


YEAR 4

Summer 2

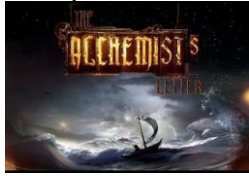

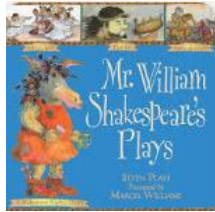
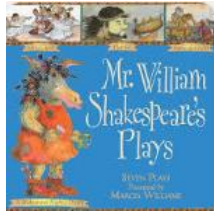








Genre:

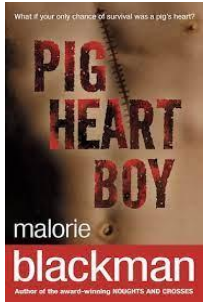
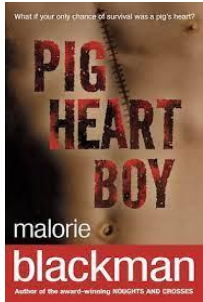

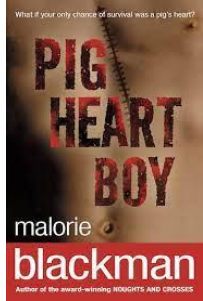
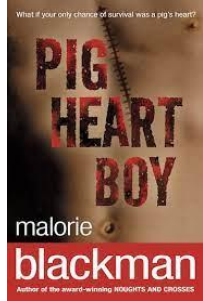
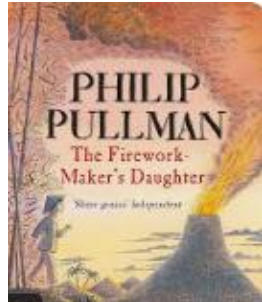
	<p>Week 1</p> <p>Explanation Texts</p> <p>The Snoozatron</p> 	<p>Week 2</p> <p>Explanation Texts</p> <p>The Snoozatron</p> 	<p>Week 3</p> <p>Poetry: Creating Images</p> 	<p>Week 4</p> <p>Poetry: Creating Images</p> 	<p>Week 5</p> <p>Playscripts</p> <p>Charlie and the Chocolate Factory</p> 	<p>Week 6</p> <p>Playscripts</p> <p>Charlie and the Chocolate Factory</p> 	<p>Week 7</p> <p>Recount: Key events in my school year - memories.</p> 
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YEAR 5

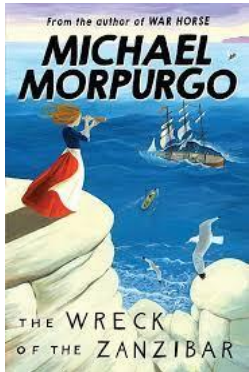
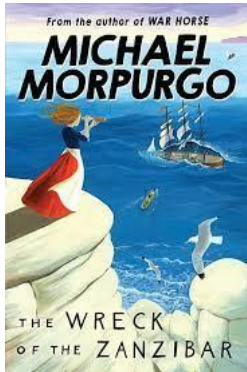
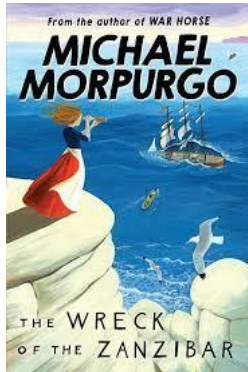
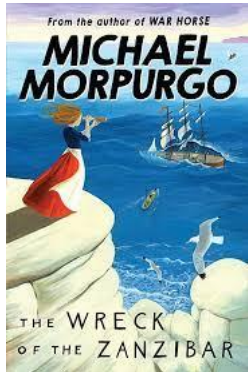



Autumn 1							
Genre:							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Recounts - The Best Holiday... Ever 	Non-chronological reports - The Explorer 	Non-chronological reports - The Explorer 	Diary entry - The Explorer 	Diary entry - The Explorer 	Newspaper report - Devastation in Pompeii The Daily Peel DEVASTATION IN POMPEII 	Newspaper report - Devastation in Pompeii The Daily Peel DEVASTATION IN POMPEII 

Autumn 2							
Genre:							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Character descriptions - Street Child 	Character descriptions - Street Child 	Setting descriptions - The Nowhere Emporium 	Setting descriptions - The Nowhere Emporium 	Narrative writing - The Little Match Girl - Hans Christian Andersen 	Narrative writing - The Little Match Girl - Hans Christian Andersen 	Assessment

YEAR 5	Spring 1					
Genre						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Letter - The Alchemists Letter (Literacy Shed) 	Letter - The Alchemists Letter (Literacy Shed) 	Playscripts - Mr William Shakespeare's plays by Marcia Williams 	Playscripts - Mr William Shakespeare's plays by Marcia Williams 	Classic Poetry The Highwayman Alfred Noyes 	Classic Poetry The Highwayman Alfred Noyes 
YEAR 5	Spring 2					
	Genre:					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Character Descriptions - Viking Boy 	Character Descriptions - Viking Boy 	Viking saga - Thor and the giants 	Viking saga - Thor and the giants 	Drama / Performance / Speaking and Listening - The Galaxy by Henry Wadsworth Longfellow 	Drama / Performance / Speaking and Listening - The Galaxy by Henry Wadsworth Longfellow 
YEAR 5	Summer 1					

Genre:							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Narrative writing - Pig Heart Boy 	Narrative writing - Pig Heart Boy 	Letters to buddies - new Reception intake 	Non-Chronological Reports - Pig Heart Boy 	Non-Chronological Reports - Pig Heart Boy 	Character Description 	Assessment	

YEAR 5 **Summer 2**

Genre:							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Diary entry - The Wreck of the Zanzibar 	Diary entry - The Wreck of the Zanzibar 	Narrative writing - The Wreck of the Zanzibar 	Narrative writing - The Wreck of the Zanzibar 	Persuasive Writing Stop polluting the oceans 	Persuasive Writing Stop polluting the oceans 	Classic poetry From a Railway Carriage by Robert Louis Stevenson 	

YEAR 6

Autumn 1							
Genre:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Autobiographies – Boy by Roald Dahl 	Autobiographies – Boy by Roald Dahl 	Diary – Rainforest Diary 	Diary – Rainforest Diary 	Character Descriptions, settings and detail: Skellig SPIRITUALITY: The OWs, WOWs and NOWs 	Character Descriptions, settings and detail: Skellig SPIRITUALITY: The OWs, WOWs and NOWs 	Assessment
Autumn 2							
Genre:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Journalistic writing: The Plight of the Orangutan	Journalistic writing: The Plight of the Orangutan To raise awareness & of climate change	Poetry – metaphor and simile 'The Dreadful Menace'	Poetry – metaphor and simile 'The Dreadful Menace' 	Discussion School Trips	Formal narrative style: Dickens' 'A Christmas Carol' 	Formal narrative style: Dickens' 'A Christmas Carol' 

	<p>To raise awareness & of climate change</p> 				<p>should not be banned.</p> 		
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YEAR 6	Spring 1						
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Genre							
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Titanic Diary - 1st hand accounts and contrasting mood / use of formality</p> 	<p>Titanic Diary - 1st hand accounts and contrasting mood / use of formality</p> 	<p>Titanic- Newspaper report- How the disaster unfolded</p> 	<p>Titanic- Newspaper report- How the disaster unfolded</p> 	<p>Titanic - Letters to complain Writing to the White Star Line</p> 	<p>Pre-sats Assessment week- Balanced argument / letter</p>

YEAR 6	Spring 2						
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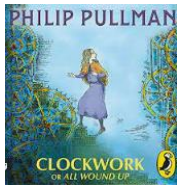
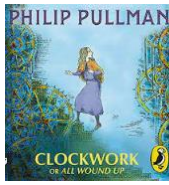
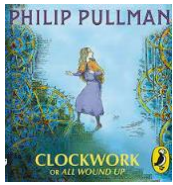
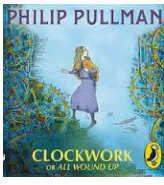
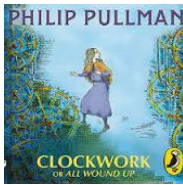
	Genre:						
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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	<p>Non-Chronological Report -The Maya</p> 	<p>Non-Chronological Report -The Maya</p> 	<p>Narrative: Continuation of a story Fiction Flashback Story-Kidnapped by Pie Corbett.</p> 	<p>Narrative: Continuation of a story Fiction Flashback Story-Kidnapped by Pie Corbett.</p> 	<p>Fictional sci-fi writing: RUIN</p> 	<p>Fictional sci-fi writing: RUIN</p> 	<p>Poetry: Range of styles to emulate - Junk by Kirk Hendry The Raven - Edgar Allen Poe</p> 
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YEAR 6 Summer 1

Genre:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p>Fantasy narrative with flashback</p> 	<p>Fantasy narrative with flashback</p> 	<p>Explanation and instruction: how to make a clockwork child.</p> 	<p>Explanation and instruction: how to make a clockwork child.</p> 	<p>ASSESSMENT: plot and develop fantasy adventure with a twist</p> 	<p>ALMA - recount and character perspectives (Literacy shed)</p>	<p>#SATS WEEK DURING THIS HALF TERM</p>

Summer 2

Genre:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p>Developing narrative process - longer fictional</p>	<p>Non-chron report: The Yellow-spotted Lizard</p>	<p>Recount- Robinwood - due directly after the</p>	<p>Letter to complain about treatment of prisoners.</p>	<p>Report-Ancient Greek Gods</p>	<p>Playscripts - Greek Myths Pandora's Box</p>	<p>Book Reviews My book of the year is...</p>

narrative based on:



trip depending on date...

