

'Love one another as Jesus loved us' (John 13 v 34-35)



St. Mary's CE Primary School

Sports Premium

Action Plan 2025– 2026

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| Total amount carried over from 2024/25 | £0 |
| Total amount allocated for 2025/26 | £17,810 |
| Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026. | £17,810 |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 93% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
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| INTENT | IMPLEMENTATION | | | IMPACT | SUSTAINABILITY |
| Long Term Objective (towards sustainability) | Actions to be taken this year | Who | Funding Allocated | Impact on participation and attainment | Demonstration of sustainable improvements |
| To increase opportunities for regular physical activity during lunchtimes. | Opportunities for pupils to be actively engaged with activities during lunchtimes. Particularly KS 1 pupils. | Sport Development x1 lunchtime per week | £500 | Identified pupils engaged in an increased amount of time spent on physical activity. | Overtime an increase in pupils enjoying and engaging in physical activity by choice. |

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| | Special invitation to selected pupils and one friend to attend a Fun Stuff Club once a week led by Sports development. | School Sports Ambassadors MDS | | | |
| To provide high quality physical education from Industry Specialists | Pupils have access to high quality after school sports clubs. | Sport Development x1 evening per week | £500 | Pupils have the opportunity to participate in a range of high-quality sports clubs run by trained staff. | Increased opportunities to experience and inspire pupils to try different sporting activities. |
| Ensure that all pupils in all classes, have the opportunity to participate in at least 30 minutes of physical activity per day by providing sports equipment for use during break and lunchtimes. | <p>Purchase sets of outdoor play tubs for each class/ key stage (footballs, netballs, tennis balls, skipping ropes.. etc) for classes to use during break and lunchtimes.</p> <p>Repair the outdoor shed to store the equipment.</p> <p>Lost/damaged equipment to be replaced at the start of each half term.</p> | PE Lead | £2,500 | Greater active participation of all pupils across each year group. | Next steps further engagement and promotion for non active pupils. |
| To provide provision for the Active Blast for all classes | All children will participate in the daily Active Blast | PE Lead | No Cost | Increased opportunities for Active Blast. | Embed as part of the school timetable and routines. |

| Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement | | | | | |
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| INTENT | IMPLEMENTATION | | | IMPACT | SUSTAINABILITY |
| Long Term Objective (towards sustainability) | Actions to be taken this year | Time Scale | Breakdown of spend | Impact on participation and attainment | Demonstration of sustainable improvements |
| To continue to implement the Play Leaders Scheme to provide greater opportunities for pupils to engage in 30 minutes vigorous activity per day whilst in school and promotes positive role models. | Pupils to apply for Sports Ambassadors and Health Champions roles | Sept 2025 | £600 | Sports Ambassadors developed their leadership skills and responsibility in helping organise and set up zones and play new games with others. | Decrease in incident at break and lunchtimes as pupils are active and engaged in purposeful games. |
| | Subject Lead to lead sessions in Autumn term to teach rules of games, coaching techniques etc. | Oct 2025 | | Increased engagement in active play at breaks and lunch times | Monitor the engagement and success levels of sports ambassador initiated activities. |
| | Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks | Throughout the year | | Increased fitness of pupils through taking part in additional activities offered throughout the school day. | Monitor pupil participation and adapt to sustain and improve on these numbers annually. |
| | Additional equipment purchased as required for new activities. | As required | | Increased opportunities for intra school's tournaments with increased participation. | |

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| <p>To enhance and improve pupils emotional health and well-being.</p> | <p>Attendance at termly health and well-being network meetings</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p> | <p>Termly</p> <p>On going</p> | <p>£300</p> | <p>Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger.</p> <p>School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> | <p>Trained ELSA Staff to support pupils and staff. This will continue in the next academic year.</p> <p>Trained Mental Health First Aider - increased capacity to support pupils emotional health and well-being.</p> <p>Monitor the use and impact of the special health and wellbeing room in school.</p> |
| <p>PE and Sports awards and achievements celebrated in whole school worship to raise the importance of PE and sport and inspire other pupils.</p> | <p>Achievements and sport celebrated. PE is used as a theme for stars of the week and celebrated.</p> | <p>Headteacher</p> | <p>No Cost</p> | <p>Pupils inspired to try new sports . Pupils PE and sporting achievements are endorsed.</p> | <p>Continue to prioritise in Friday Worship to inspire and celebrate achievements.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
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| INTENT | IMPLEMENTATION | | | IMPACT | SUSTAINABILITY |
| Long Term Objective (towards sustainability) | Actions to be taken this year | Timescale | Breakdown of spend | Impact on participation and attainment | Demonstration of sustainable improvements |
| Ensure the PE is fully upto date with current initiatives and CPD | Enable PE lead to attend relevant CPD to feedback to the rest of the staff | Termly | £1000 | Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably. | A wide range of highly skilled staff in PE |
| Provide continuous support and CPD to teaching staff team. | Sports Development Staff to support PE sessions in Year 1 and Year 2 Support and impact monitored by SL | On Going Jan, April, June | £3000 | Identified staff to gain additional support and best practice in teaching PE | All staff, overtime, equipped to deliver high quality PE sessions |
| Provide high quality, safe PE lessons for each pupil 2 hours per week | Timetabled use of hall and outdoor areas 2025-26. All staff fully implement and embed the new PE curriculum and use the assessment feature | Sept 2025 Sept 2025 | £1400 | All pupils receive 2 hours of high quality PE New PE curriculum ensures a progressive curriculum and supports staff to teach and assess PE effectively. | High outcomes in PE Increased accuracy of teacher Assessment of pupils skills |

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| | <p>Regular checks of outdoor equipment by staff and any faults reported. Children to only be allowed on equipment when safe.</p> <p>Subject Lead(s) to attend networking opportunities and continue to raise profile of the school and best practice: PE</p> | <p>July 2025</p> <p>Termly</p> | £600 | Subject lead fully upto date with new initiatives | Continue to support the Subject lead to promote and develop PE in school supporting colleagues as required. |
| To further develop the role of the subject leader to support colleagues in developing high quality PE | Provide cover so the Subject Lead can teach/observe all members of staff at least once. | Termly | £800 | As a result of good leadership in the subject and confident knowledgeable staff, all pupils make good or better progress building on prior achievement. | All staff are supported to provide the highest quality of PE sessions. |
| Ensure the staff responsible for swimming attend any necessary CPD in order to support the teaching of swimming effectively | Access training provided by the Local Authority and provide cover for release for the staff members. | Autumn Term | £400 | <p>The vast majority of pupils achieve the expected standard in swimming.</p> <p>All pupils remain safe at swimming lessons through increased training and knowledge of emergency procedures.</p> | There will be a rolling programme for staff to attend any relevant swimming training. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| INTENT | IMPLEMENTATION | | | IMPACT | SUSTAINABILITY |
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| Long Term Objective (towards sustainability) | Actions to be taken this year | Time Scales | Breakdown of spend | Impact on participation and attainment | Demonstration of sustainable improvements |
| Introducing new sports and physical activities (such as dance, tag rugby or fitness sessions) to encourage more pupils to take up sport and physical activities | Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2 | Jan 2026 | £1000 | New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra curricular activity For example: Cricket, Badminton, Athletics, Fitness Club | Continue to gain pupil voice to provide increased opportunities of sports and activities. |
| Update PE resources following a PE inspection so that all pupils have access to high quality equipment | Purchase equipment: 6 new PE Mats £400 2 new wooden benches £580 | Oct 2025 | £980 | Updated equipment to support the delivery of PE | Maintaining the high standard of quality PE equipment. |
| Refresh netball and rounders playground markings. Football and Athletic field markings. This will enable staff to deliver a wide programme of outdoor sports | Quotes through ground maintenance to provide: Athletic track Football Pitch Netball Pitch Rounders Pitch | Oct 2025 April 2026 | £1500 | Pupils experience correctly prepared pitches for dedicated team sports and these to be used for PE lessons, Intra school competitions and interschool competitions. | Continue to ensure pupils have the opportunity to experience competitive sporting activities on dedicated spaces. |

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| Offer sensory circuits to children with SEND, disabilities or children who may benefit | <p>Plan and organise a 10-15 minute sensory circuit's adult led activity daily.</p> <p>TAs will be trained in how to run sensory circuits.</p> <p>Purchase new equipment for use in sensory circuits eg hoops, wobble boards, large balls etc</p> | PE Lead and SENDco | £1000 for new equipment | <p>Links to National Curriculum goals and children's learning.</p> <p>Helps regulate behaviour.</p> <p>Develops confidence, skills and relationships.</p> <p>Promotes turn taking.</p> <p>Fully inclusive and easily adaptable.</p> | Increased skills and confidence for all pupils |
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| Key indicator 5: Increased participation in competitive sport | | | | | |
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| INTENT | IMPLEMENTATION | | | IMPACT | SUSTAINABILITY |
| Long Term Objective (towards sustainability) | Actions to be taken this year | Who | Breakdown of spend | Impact on participation and attainment | Demonstration of sustainable improvements |
| Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils | To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status. | Subject leader | £600 teacher release time. | <ul style="list-style-type: none"> A range of competitive opportunities offered for all pupils Increased number of pupils participating in | <ul style="list-style-type: none"> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Continue to apply for School Games Mark to |

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| PE lead to look for any further opportunities for pupils to participate in competitive sports. | <p>To adapt calendar of sporting events put together throughout the year.</p> <p>Maintain links with Crompton House and Shaw schools cluster and look for further opportunities</p> <p>Release SL to attend networks and plan competitive sports</p> <p>Release appropriate staff to accompany pupils to competitive sports events</p> | <p>Subject leader</p> <p>Subject leader</p> | <p>Release time</p> <p>£350</p> <p>£600</p> | <p>competitive opportunities.</p> <ul style="list-style-type: none"> School awarded Platinum School Games Award | <p>ensure PE and Sport continues to develop and thrive and built upon further in future years.</p> <ul style="list-style-type: none"> Raised profile of health and wellbeing apparent to pupils and encourages more pupils to join in the offer. |
| To re-establish/ strengthen the links with community clubs and organisations | <p>Maintain contact with the identified clubs:</p> <ul style="list-style-type: none"> ✓ Heyside Juniors ✓ Anna's dance ✓ Shaw Cricket Club ✓ Crompton Cricket Club ✓ Oldham Athletic ✓ Local Badminton Club | Subject Lead | £180 | <p>Pupils are developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> | School continues to enjoy the strong relationships with local clubs and organisations bringing additional benefits to pupils in school. |