

**‘Love one another as Jesus loved us’ (John 13 v 34-35)**



**St. Mary's CE Primary School**

**Sports Premium**

**Evaluation of Action Plan 2024– 2025**

**Total Grant Received: £17,810**

Meeting national curriculum requirements for swimming and water safety		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
<b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%	

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Provide targeted activities or support to involve and encourage the least active children	<p>Pupils in Y2, Y3, Y4 who are less active are identified by Class Teachers and Sports Lead.</p> <p>Special invitation to selected pupils and one friend to attend a Fun Stuff Club once a week</p>	SD/RL  NT/VW  GA  AB/LB	Oct 2024  Reviewed half termly	Part of sport development cost (see key indicator 3)	<ul style="list-style-type: none"> <li>Identified pupils engaged in an increased amount of time spent on physical activity.</li> <li>A small number of identified engaged in extra curricular activities inside or</li> </ul>	<ul style="list-style-type: none"> <li>Pupils stay engaged in physical activity and increase the number and variety of activities they participate in</li> <li>Overtime through new pupils being identified, higher</li> </ul>

	led by Sports development.				outside of school, Eg Gymnastics, Netball and cricket	numbers of pupils are enjoying physical activity and participating in clubs.
Maintain an engaging outdoor space where children can take part in and lead a wide variety of activities which enhance their physical development at break time and during lesson times.	<p>Fortnightly Sports Ambassadors meetings to set up active play ideas for breaks and lunchtimes.</p> <p>Sports ambassadors set up games for their own year group and encourage participation.</p> <p>Replenish outdoor play equipment as required in order to maintain fully stocked and well organised</p> <p>Inspection and Maintenance of trim trail, paths and tyre park</p>	<p>RL</p> <p>RL</p> <p>RL/SD/ PH</p> <p>Site Manager and external consultant</p>	<p>On going</p> <p>Oct 2024</p> <p>Oct 2024</p> <p>July 2025</p>	<p>£400</p> <p>Repairs cost funded through Support Group</p>	<ul style="list-style-type: none"> <li>• Sports Amabassadors developed their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>• Each Year group were engaged in active play at breaks and lunch times</li> <li>• Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>• The school is actively supporting and promoting</li> </ul>	<ul style="list-style-type: none"> <li>• Purposeful activities at break times and lunchtimes have worked effectively to encourage children to develop life skills, understand health messages and improve their fitness.</li> <li>• A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li> </ul>

					pupils meeting government health recommendations. This is having an impact on their physical and emotional health.	
Maintain, where possible a zoned approach to play and lunchtimes where children are offered opportunities to challenge themselves and others.	Develop zoned approach in 2023/24 with opportunities for playground games. Leaders/ sports leaders to design and lead daily challenges.  Identify and train new Sports Leaders in Year 5 I readiness for the next academic year.	RL  RL	Oct 2024  May 2025		<ul style="list-style-type: none"> <li>More children engaged in physical activity during break and lunch times.</li> <li>Children have more of an awareness of the benefits of physical exercise.</li> <li>Zones created to ensure equal opportunities. Children can have access to all zones over a weekly period.</li> </ul>	<ul style="list-style-type: none"> <li>Break times and Lunchtimes work effectively with equal access to all areas of space and equipment</li> <li>Pupils given greater opportunities to engage in specific games such as football, handball</li> </ul>
Provide a rich and varied menu of activities for children to take part in via	Plan a cycle of extra curricular school clubs	RL	Half termly		<ul style="list-style-type: none"> <li>Increased number of pupils participating in</li> </ul>	<ul style="list-style-type: none"> <li>Calendar of events developed to provide opportunities for</li> </ul>

<p>afterschool/before school clubs. These will include opportunities not offered via PE.</p>	<p>commencing September 2024.</p> <p>Lead and organise local football league with regular matches, commence September 2024</p> <p>Lead and organise local netball league with regular matches, commence September 2024</p> <p>Provide a variety of opportunities using recommended and checked coaches.</p> <p>Research specialist coaches to provide opportunities that may not be offered within PE curriculum.</p> <p>Devise a calendar of extra curricular activities to take place throughout</p>	<p>GA/ BF</p> <p>RL</p> <p>RL</p> <p>SD/RL</p> <p>RL/SD</p> <p>GA/ RL</p> <p>RL</p>	<p>Sept 2024</p> <p>Oct 2024</p> <p>Through out the year</p> <p>Dec 2024</p> <p>On going</p> <p>June/July 2025</p>	<p>£500</p> <p>Release internally</p> <p>Release internally</p>	<p>extra curricular activities .</p> <ul style="list-style-type: none"> <li>• School gained Platinum School Games Award.</li> <li>• The Netball League did not come to fruition due to a lack of school in the area wishing to participate.</li> <li>• The football league proved highly popular with high participation.</li> </ul>	<p>pupils. This will continue to evolve and develop using pupil voice.</p> <ul style="list-style-type: none"> <li>• Continue with the Football League ensuring it is offered to all pupils.</li> </ul>
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	<p>the year, including intra school competitions</p> <p>Invite school council to suggest new events</p> <p>Apply for the Gold Schools Games Award</p>					
Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.	<p>All Year 3 to attend swimming for full year</p> <p>Organise additional sessions for year 5/6 pupils still not able to swim.</p> <p>Subject Lead to monitor delivery of swimming</p>	<p>RL</p> <p>RL/ GA</p>	<p>Sept - July</p> <p>As above</p>	<p>Swimming £2625</p> <p>Transport £4,025</p>	<ul style="list-style-type: none"> <li>93% of pupils were able to swim by the time they leave KS 2.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>This to be funded through the school budget in 2025-2026.</li> <li>Sport premium will only be available for any necessary top up swimming lessons.</li> </ul>
To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.	<p>Promote and publicise 'active' past times and local facilities to engage community and families.</p> <p>Signpost to local clubs and run taster sessions for children to access</p>	RL	Throughout the year		<p>Children are attending local clubs and using local facilities promoted during these events.</p> <p>Families are spending more 'active time' with their children.</p> <p>Children are highly motivated and have more</p>	<ul style="list-style-type: none"> <li>Increase in the number of pupils and their families who are active and lead healthy lifestyles</li> </ul>

					confidence to take part in activities at school.	
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Key indicator 2: The profile is raised across the school as a tool for whole school improvement						
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Pupils and Sports Ambassadors leading their own sports/ school games/ PE lessons/ events raises self-confidence and promotes positive role models.	<p>Pupils to apply for Sports Ambassadors and Health Champions roles</p> <p>Subject Lead to lead sessions in Autumn term to teach rules of games, coaching techniques etc.</p> <p>Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks</p> <p>Additional equipment purchased so that items can be used.</p>	<p>RL</p> <p>RL</p> <p>RL/SD</p> <p>RL</p>	<p>Sept 2024</p> <p>Oct 2024</p> <p>Throughout the year</p> <p>As required</p>	<p>£600</p>	<ul style="list-style-type: none"> <li>High levels of interest for the role</li> <li>Sports Ambassadors developed their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>Increased engagement in active play at breaks and lunch times</li> <li>Increased fitness of pupils through taking part in additional activities offered</li> </ul>	<ul style="list-style-type: none"> <li>Decrease in incident at break and lunchtimes as pupils are active and engaged in purposeful games.</li> <li>A focus on the health and wellbeing of our pupils, ensured that the curriculum is broad and balanced and pupils are able to make links between subjects.</li> </ul>

					<p>throughout the school day.</p> <ul style="list-style-type: none"> <li>Increased opportunities for intra school's tournaments with increased participation.</li> <li>Increased health messages promoted with pupils and embedded across the curriculum.</li> </ul>	
To enhance and improve pupils emotional health and well-being.	<p>Attendance at termly health and well-being network meetings</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>	<p>SD</p> <p>SD</p>	<p>Dates TBC</p> <p>On going</p>		<ul style="list-style-type: none"> <li>Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed.</li> <li>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger.</li> </ul>	<ul style="list-style-type: none"> <li>Trained ELSA Staff to support pupils and staff. This will continue in the next academic year.</li> <li>Trained Mental Health First Aider - increased capacity to support pupils emotional health and well-being.</li> <li>Application for a grant to create a special health and</li> </ul>

					<ul style="list-style-type: none"> <li>• School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</li> </ul>	wellbeing room in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Timescale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Provide continuous support and CPD to teaching staff team.	Sports Development Staff to lead/support PE sessions in Year 1 and Year 2  Support and impact monitored by SL	All staff	On Going  Jan, April, June	£3440 advanced support package sports Development Services.	<ul style="list-style-type: none"> <li>• Identified staff to gain additional support and best practice in teaching PE</li> </ul>	<ul style="list-style-type: none"> <li>• All staff, overtime, equipped to deliver high quality PE sessions</li> </ul>

<ul style="list-style-type: none"> <li>Provide high quality, safe PE lessons for each pupil 2 hours per week</li> </ul>	<p>Timetabled use of hall and outdoor areas 2024-25.</p> <p>All staff fully implement the new PE curriculum</p> <p>Safety check of all school equipment via outside consultant.</p> <p>Regular checks of outdoor equipment by staff and any faults reported.</p> <p>Children to only be allowed on equipment when safe.</p> <p>Subject Lead(s) to attend networking opportunities and continue to raise profile of the school</p>	<p>PH/RL</p> <p>SS/JC</p> <p>JC And annual inspection from outside contractor</p>	<p>Sept 2024</p> <p>Sept 2024</p> <p>July 2025 (Annual)</p> <p>July 2025</p> <p>Termly</p>	<p>£1400</p> <p>Cost documented earlier for the inspection.</p>	<ul style="list-style-type: none"> <li>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</li> <li>New PE curriculum to increase engagement and support to staff to deliver high quality PE</li> <li>All equipment safe and fit for purpose</li> </ul>	<ul style="list-style-type: none"> <li>All staff, equipped and supported to deliver high quality PE sessions</li> <li>Increased accuracy of teacher Assessment of pupils skills</li> </ul>
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	and best practice: PE						
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils							
INTENT	IMPLEMENTATION				IMPACT	SUSTAINABILITY	
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements	
Introducing new sports and physical activities (such as dance, tag rugby or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2	RL	Jan 2025	£1000	New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra curricular activity For example: Cricket, Badminton, Athletics, Fitness Club	<ul style="list-style-type: none"> <li>Continue to gain pupil voice to provide increased opportunities of sports and activities.</li> </ul>	
Increase the number of children participating in at least 1 sports/active session in school or after school when they resume.	Employ sports coach and assistant to run daily after school sporting clubs  Maintain record of pupil participation in afterschool clubs, intra school competitions and Inter school competitions,	SD/RL	Sept 2024	£470	Increased intra school competitions: Cross country and athletics.  Increase number of pupils participating in intra school competitions through varying the target group to include vulnerable groups, different age groups	<ul style="list-style-type: none"> <li>Continue to attend cluster meetings to decide on the variety of competitions to be on offer to pupils.</li> <li>Continue to monitor pupil participation to ensure we increase those number of</li> </ul>	

						pupils who have this opportunity.
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	PH	Sept 2024	£2000	Vulnerable pupils encouraged and supported to take part in physical activity outside of PE lessons.	<ul style="list-style-type: none"> <li>Increased opportunities offered and scheduled for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.</li> </ul>

Key indicator 5: Increased participation in competitive sport						
INTENT	IMPLEMENTATION			IMPACT		SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.	RL	July 2025	£500 teacher release time.	<ul style="list-style-type: none"> <li>A range of competitive opportunities offered for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> </ul>

<p>PE lead to look for any further opportunities for pupils to participate in competitive sports.</p>	<p>To adapt calendar of sporting events put together throughout the year.</p> <p>Maintain links with Crompton House and Shaw schools cluster and look for further opportunities</p> <p>Release SL to attend networks and plan competitive sports</p> <p>Release appropriate staff to accompany pupils to competitive sports events</p>	<p>RL</p> <p>SD/R L</p> <p>SD/R L</p>	<p>Oct 2024</p>	<p>Release time</p> <p>£350</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Increased number of pupils participating in competitive opportunities.</li> <li>School awarded Platinum School Games Award</li> </ul>	<ul style="list-style-type: none"> <li>Continue to apply for School Games Mark to ensure PE and Sport continues to develop and thrive and built upon further in future years.</li> <li>Raised profile of health and wellbeing apparent to pupils and encourages more pupils to join in the offer.</li> </ul>
<p>To re-establish/strengthen the links with community clubs and organisations</p>	<p>Maintain contact with the identified clubs:</p> <p>✓ Heyside Juniors</p> <p>✓ Anna's dance</p> <p>✓ Shaw Cricket Club</p> <p>✓ Crompton Cricket Club</p> <p>✓ Oldham Athletic</p> <p>✓ Local Badminton Club</p>	<p>RL/ Offic e</p>	<p>On goin g</p>		<ul style="list-style-type: none"> <li>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</li> <li>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</li> </ul>	<ul style="list-style-type: none"> <li>School continues to enjoy the strong relationships with local clubs and organisations bringing additional benefits to pupils in school.</li> </ul>