



History Long Term Plan – St Mary’s CE Primary School

5Year Group	Autumn Term		Spring Term		Summer Term	
<p>Reception</p>	<p>All Aboard...?</p> <p>Talk about the lives of people around them and their roles in society. (UTW P&P)</p> <p>Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)</p>	<p>What and why do people celebrate?</p> <p>Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)</p> <p>Guy Fawkes / Bonfire night Poppy/Remembrance day</p>				



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	<p>Begin to make sense of their own life-story and family's history. (UTW ELG)</p> <p>Who is my family and where do I live? Have I grown? Famous Pirates?</p>					
Year 1		<p>What Will You Remember? The lives of significant individuals in the past who have contributed to National achievements. Compare aspects of life in different periods. Queen Victoria Queen Elizabeth 11</p>		<p>What is the oldest toy in the world?</p> <p>Changes within Living memory. Where appropriate, these should be used to reveal aspects of change in National Life</p> <p>History of Toys (Victorian – Modern Day)</p>	<p>How did two brave women help change the world?</p> <p>Significant historical people, events and places in their own locality.</p> <p>The lives of local significant individuals in the past who have contributed to National achievements Suffragettes –Emily Pankhurst/Annie Kenney</p>	



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<p>Year 2</p>	<p>Do they have the X factor?</p> <p>Events beyond living memory that are significant Nationally</p> <p>Great Fire of London</p>	<p>Do they have the X factor?</p> <p>Events beyond living memory that are significant Nationally</p> <p>Gunpowder plot Remembrance Day</p>			<p>Do they have the X factor?</p> <p>The lives of significant individuals in the past who have contributed to International achievements. Some to be used to compare aspects of life in different periods.</p> <p>Christopher Columbus Neil Armstrong</p>
<p>Year 3</p>	<p>Who First Lived in Britain?</p> <p>Changes in Britain from Stone Age to Iron Age</p> <p>Late Neolithic hunter-gatherers and early farmers - Skara Brae. The Bronze Age religion, technology and travel - Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture. Daily life, homes, hunting, farming, inventions and culture.</p>	<p>Could you be a tomb raider?</p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. In depth study of Ancient Egypt and its achievements.</p> <p style="text-align: center;">The Ancient Egyptians</p>			



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Year 4	<p style="text-align: center;">Why were the Romans so powerful and how do we know they were here?</p> <p>The Roman Empire and its impact on Britain</p> <p>Julius Caesar's attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance - Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p>	<p style="text-align: center;">Would you want to be in their shoes?</p> <p>A Local History Study</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. What was life like as a child during the Industrial Revolution?</p>		<p style="text-align: center;">Who were the greatest invaders?</p> <p>Britain's Settlement by Anglo-Saxons and Scots</p> <p>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire. Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Anglo-Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne.</p>
Year 5		<p style="text-align: center;">Were the Vikings vicious?</p> <p>The Viking and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Viking raids and invasion.</p>	<p style="text-align: center;">Does the punishment fit the crime?</p> <p>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066:</p>	



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		Resistance by Alfred the Great and Athelstan, first king of England. Further Viking invasions and Danegeld. Anglo-Saxon laws and justice. Edward the Confessor and his death in 1066.	Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.	
Year 6		What deadly games did the Mayans play? A non-European society that provides contrasts with British history – Mayan civilization c.AD 900 A study of the Mayan civilization	Are you a slave, soldier, warrior or philosopher, and what is your legacy? Ancient Greece – a study of Greek life and achievements and their influence on the western world. A study of the Ancient Greeks	