Year 3 Term 1B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 **Creating adverbs using the suffix -ly (no change to root word)**	Week 2 **Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)**	Week 3 **Creating adverbs using the suffix -ly (root word ends in 'le')**	Week 4 **Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')**	Week 5 **Creating adverbs using the suffix -ly (exceptions to the rules)**	Week 6 **Statutory Spelling Challenge Words**	Week 7 **Review Week**
kindly	happily	gently	basically	truly	believe	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y3 Term 1B Spelling Dictation Sentences** as an assessment tool.
quickly	angrily	simply	frantically	duly	appear	
safely	lazily	humbly	dramatically	wholly	often	
rudely	easily	nobly	magically	fully	group	
sweetly	busily	horribly	tragically	daily	breath	
strongly	greedily	terribly	comically	publicly	continue	
bravely	messily	possibly	actually	dryly	arrive	
secretly	wearily	incredibly	accidentally	slyly	women	
finally	cheekily	comfortably	occasionally	shyly	describe	
usually	clumsily	probably	eventually	coyly	height	