Year 3 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 **Words with the long /ai/ sound spelt with ei**	Week 2 **Words with the long /ai/ sound spelt with ey**	Week 3 **Words with the long /ai/ sound spelt with ai**	Week 4 **Words with /ur/ sound spelt with ear**	Week 5 **Homophones & near homophones**	Week 6 **Homophones & near homophones**	Week 7 **Review Week**
eight	hey	straight	earth	here	berry	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y3 Term 1A Spelling Dictation Sentences** as an assessment tool.
eighth	they	campaign	early	hear	bury	
eighty	obey	contain	learn	heel	brake	
weight	grey	brain	heard	heal	break	
neighbour	prey	faint	earn	main	meet	
vein	whey	waist	pearl	mane	meat	
veil	survey	claim	search	mail	ball	
beige	convey	praise	unearth	male	bawl	
sleigh	disobey	complaint	earl	knot	fair	
freight	purvey	afraid	rehearse	not	fare	