Year 3 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with short /i/ sound spelt with 'y'	**Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)**	**Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)**	**Creating negative meanings using prefix mis-**	**Creating negative meanings using prefix dis-**	**Words with a /k/ sound spelt with 'ch'**	**Review Week**
myth	gardener	forgetting	misspell	dislike	scheme	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y3 Term 2A Spelling Dictation Sentences** as an assessment tool.
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache	
hymn	offered	preferring	misprint	dishonest	chaos	
system	benefited	occurred	misuse	disallow	stomach	
symbol	benefiting	occurring	misplace	disbelieve	chemistry	
lyric	focused	forbidden	misheard	disapprove	orchestra	
typical	focusing	committed	misread	discontinue	technology	