Year 3 Term 3A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 **Words ending in -ary**	Week 2 **Words with a short /u/ sound spelt with 'o'**	Week 3 **Words with a short /u/ sound spelt with 'ou'**	Week 4 **Word families based on common words, showing how words are related in form and meaning.**	Week 5 **Word families based on common words, showing how words are related in form and meaning**	Week 6 **Word families based on common words, showing how words are related in form and meaning**	Week 7 **Review Week**
library	woman	enough	instruct	scope	press	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y3 Term 3A Spelling Dictation Sentences** as an assessment tool.
February	wonder	young	structure	telescope	suppress	
dictionary	month	touch	construction	microscope	express	
boundary	govern	double	instruction	horoscope	compress	
salary	brother	trouble	instructor	periscope	impress	
summary	another	country	unit	inspect	prevent	
primary	shovel	courage	union	spectator	invent	
secondary	above	rough	united	respect	venture	
ordinary	Monday	tough	universe	perspective	adventure	
necessary	discover	cousin	university	spectacles	eventful	